

## **SENCO**PERSON SPECIFICATION

The successful applicant will be able to demonstrate the following minimum requirements in their career to date:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications/Competencies	Qualified Teacher Status (QTS). National Award for SEN Co-ordination.	Record of relevant career professional development linked to SEN.
Knowledge & Experience	<ul> <li>Experience of leading at whole school level.</li> <li>Outstanding classroom practitioner and knowledge of what makes quality first teaching.</li> <li>Knowledge of effective intervention strategies.</li> <li>Experience of leading INSET / staff training.</li> </ul>	<ul> <li>Experience of self-evaluation and developing improvement plans.</li> <li>Sound knowledge of the SEN code of practice.</li> </ul>
Skills / Working with Others	<ul> <li>Sound data analysis skills including the use of data to inform actions and planning.</li> <li>Ability to forge networks and links with internal and external partners.</li> <li>Work effectively as part of a team and success in leading a team.</li> <li>Ability to work independently and under pressure.</li> <li>Effective communication skills that are adapted according to audience.</li> <li>Ability to be diplomatic yet firm when circumstances require this approach.</li> <li>Organised and good record keeping.</li> </ul>	<ul> <li>Track record of problem solving.</li> <li>Holding others to account.</li> </ul>
General	<ul> <li>Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability.</li> <li>Commitment to promoting the ethos and values of the school.</li> <li>To comply with the School's Equal Opportunity Policy.</li> <li>To comply with the School's Health &amp; Safety Policy.</li> <li>Understand what is meant by safeguarding and the different way in which children can be harmed.</li> <li>Understand and comply with children protection procedures.</li> <li>Understand and comply with procedures and legislation relating to confidentiality.</li> </ul>	Able to work flexible hours when required.