

Hobart High School Key Stage 3 Curriculum Map – Year 7

Department: MFL - Spanish

	Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn term – taught in 4-week carousel with French and German	¡Hola!	Phonics (1 lesson approx then reinforced throughout). Greetings, introducing yourself, describing yourself and others, numbers, dates, birthdays, family	Translations and testing of key phrases	Communication skills Understanding different registers of language Phonics
Spring 1	Mi tiempo libre	Free time activities, sports, TV and film. Likes and dislikes	Listening and writing	Healthy activities and personal preferences
Spring 2	Mi insti	School, subjects, times, descriptions and preferences	Speaking and reading	Expressing preferences about school Giving descriptions and appreciating others' points of view
Summer 1	Donde vivo	House, home and local area Descriptions	Listening and writing	Descriptions and giving detail
Summer 2	Mi ciudad	Describing town or village; time; ir; querer; using voy a; using 2 tenses together	Year 7 exam – listening, reading and writing Speaking tested throughout term	Expressing and appreciating others' preferences

Hobart High School Key Stage 3 Curriculum Map – Year 8

Department: MFL Spanish

	Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn	Local area	Revision of key Year 7 language, description of region, places in town, shops, directions, shopping, clothing, shopping role plays Grammar: adjectival agreement	Listening (including dictation), reading and writing (including translation) Speaking	Describing places Situational role plays
Spring	Leisure	Sports, parts of the body, illness, social media, technology, film / cinema / TV, music Grammar: perfect tense	Speaking Listening (including dictation), reading and writing (including translation)	Diversity among celebrities
Summer	Holidays	Countries, accommodation, holiday activities, opinions / reasons Grammar: negatives, sequencers and time phrases, perfect tense	Speaking Listening (including dictation), reading and writing (including translation)	Narrating events Appreciation of diversity of cultures

Hobart High School Key Stage 3 Curriculum Map – Year 9

Department: MFL Spanish

	Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn 1	Viva 3 module 1 Somos así	Describing leisure activities you like, recap and more use of ir, recap of tenses: present, past and future, time and question words.	Listening and reading.	Cultural awareness: Cinema in Spain. Telling the time in Spanish.
Autumn 2	Viva 3 .Module 2 Orientate.	Talking about job professions, what job you would like, what activities people have to do at work. Using the present and preterite together. Using the conditional to Me gustaría... which they have seen in y8.	Listening and writing	Talking about future plans.
Spring 1	Viva 3 Module 3 En forma	Healthy lifestyle; injuries and illness; pharmacy; question words; impersonal 'se'; continuous work on tenses.	Speaking and reading	Day to day language you may need on holiday or living abroad.
Spring 2	Viva 3 Module 4 Jovenes en acción	World issues, environment and transport to school.	Listening and writing	A wider awareness of social issues around the world.
Summer	Viva 3 Module 5 – Una Aventura en Madrid.	Visiting Madrid; planning visits and buying tickets; describing previous day trip; directions; asking questions; imperative; preterite; prepositions , superlative.	Speaking Year 9 exam – listening, reading and writing	Understanding more about Madrid, but again using practical skills.

	Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn term	Phonics/ recap (weeks 1+2) Viva 2 module 1 – mis vacaciones.	Phonics, revision of previous material. To be able to talk about a past holiday, which is then using the preterite of ir.	Reading and writing	Giving a recount of a holiday and expressing opinions.
Spring 1	Viva 2 module 2 – todo sobre mi vida	A continuation of 'mi tiempo libre' however with a focus on media and technology, revises the present and past tense, comparatives, 3 rd person form of the verb.	Reading and writing.	Talking about personal preferences, what matters for them and being able to give more detail than the previous year. Healthy activities
Spring 2	Viva 2 module 3 – A comer	Saying what food we like and dislike, describing meal times, ordering in a restaurant. Opinions, near future tense, usted/ustedes.	Listening and speaking.	Being able to express their food preferences and also to learn culturally about food customs in the Spanish speaking world.
Summer 1	Viva 2 module 4 -¿ Que hacemos?	Arranging to go out, and learning how to accept and reject plans. Reflexive verbs, question words, responses (particularly spoken), conditional (me gustaría + infinitive), querer and poder.	Listening and speaking	To develop more spontaneous spoken language skills and to increase conversation fluency.
Summer 2	Module 5 – una aventura en madrid.	Visiting Madrid; planning visits and buying tickets; describing previous day trip; directions; asking questions; imperative; preterite; prepositions , superlative.	Speaking Year 9 exam – listening, reading and writing	Understanding more about Madrid, but again using practical skills.