



HOBART
HIGH SCHOOL

**Further
Information
2018 - 2019**

Curriculum 2018/2019

Art

The aim of the Art Department is to encourage and assist students to develop their visual awareness. Students spend the first three years learning the disciplines which lead to effective visual expression with continual assessment before choosing to enter an exam course in Years 10 and 11. Throughout the course, they experience print making, mixed media, collage, IT, sculpture, painting. Reference is also made to the historical and critical aspects of Art. Students study the work of particular artists and artefacts to learn about cultures and traditions. Students are encouraged to develop 2D and 3D work as an extra curricular activity during lunchtime and after school sessions. Year 10 and 11 GCSE candidates will be expected to produce a personal portfolio for their coursework with an accompanying journal and a unit of work for their Externally Set Assignment.

Careers Guidance and Education

Careers education is introduced in PSHE lessons during key stage 4 and all year 10 students are offered the opportunity for a period of work experience during the final part of the Summer Term. In year 11 students visit a number of post-16 providers and are given the opportunity to work closely with our dedicated careers adviser. Students also take part in a mock interview process, with invited volunteers from the world of business, and will compile a CV and letter of introduction prior to the interview. The post 16 providers evening, during the first part of the Autumn Term, is also an opportunity for year 11 students and parents /carers to discuss options and get advice on the application process.

Drama (GCSE)

At Key Stage Three, students of Drama explore a variety of stimulus material, developing their understanding of explorative strategies and their skills of evaluation. They will have the opportunity to work collaboratively to produce scripts and experiment with a range of performance styles. At GCSE, students will develop their understanding of the theatre, through watching live performances, studying key practitioners and devising their own performances.

English

At Key Stage Three, students of English enjoy a variety of challenging texts from the 19th, 20th and 21st centuries. Students are given the opportunity to develop their writing skills through a wide range of creative tasks. The KS3 curriculum prepares students for the challenges of the English Language and English Literature GCSE courses. We follow the AQA specifications, delivering a rigorous and enriching programme of study.

Humanities

History at Key Stage 3 looks at the chronology of Britain, Europe and the wider world from the Stone Age to the end of the Second World War. Students will learn how to conduct in-depth enquiries into topics as well as gaining an historical overview. Topics to be studied include the Battle of Hastings, the Black Death, witchcraft, slavery, changes in warfare over time and the Holocaust. Student progress will be assessed with questions that are in the style of GCSE tasks.

Religious Education has a balanced Key Stage 3 curriculum. We aim to provide students with a breadth of religious knowledge about world faiths. The rationale behind Key Stage 3 schemes of work is to build on prior learning, by providing schemes of work which concentrate on the philosophical and ethical issues presented by religion. The key stage 3 curriculum enables students to access either a GCSE course of study or RE within a wider PSHE PSD programme covering years 10 and 11.

Geography at key stage 3 looks at a variety of topics to include both physical and human themes of discovery. These include: The British Isles today, plate tectonics, Africa, Development, Population and Asia, Environmental Sustainability, Geological timescales, glaciation and Rivers. Much of the key stage 3 curriculum is designed to enable a smooth transition to GCSE, giving students' experience of the various methods of assessment with specific emphasis on investigative study and enquiry.

Computing and ICT

Computing and ICT (Key Stage 3)

Students will develop their skill set and understanding of the main software applications used in education. They learn the fundamentals of computing, how digital systems work and how to code.

GCSE Business (9-1) Pearson Edexcel (Key Stage 4)

This is a new course (September 2017) that brings together the subjects of Business Studies, Enterprise and Financial management. The course covers two core business themes delivered over two years. Theme 1 looks at all aspects of small business and theme 2 provides the opportunity to understand how businesses grow.

GCSE Computer Science (9-1) Pearson Edexcel (Key Stage 4)

This course brings together computing and programming. It is designed to help students understand the concepts of computer science and includes abstraction, decomposition, logic, algorithms, and data representation. It is made up of 3 core components including a practical assessment.

Modern Languages

Year 7 students learn both French and German in their first year at Hobart. From Year 8 students will study one language and can continue with French or German or start Spanish. We offer French, German and Spanish at GCSE and we use the AQA Exam Board. The GCSE exam is taken at either Foundation or Higher Level. Language studies at Hobart are supported by a Year 9 cultural and linguistic trip to France and a similar trip for Year 9/10 to Germany (Berlin/ the Rhineland).

Mathematics

Mathematics, as a core subject, aims to improve students' mastery of mathematical skills and to develop intellect in the areas of concise and logical thinking. Attention is given to individual understanding and development according to ability, as the subject will provide enjoyment and success for all.

Media Studies

Students studying Media will investigate a range of modern media production texts including TV, Film, Advertisements, Computer Games and Websites, among others. They will also study the organisations behind these texts, and create their own media production pieces.

Music

The teaching and learning of music take place through the key elements of listening, performing and composing. The Department has an extensive range of keyboards, electric and acoustic guitars and percussion instruments and performance on these forms an integral part of class music lessons. The curriculum also includes the use of music technology and the department has eighteen computers all of which run the note-writing software 'Sibelius 6' and sequencing software 'Cubase' and 'Reason'. In addition, some computers have Alpha Lexicon decks attached which create opportunities for multi-track recording. Peripatetic instrumental tutors teach the full range of String, Woodwind, Brass, Percussion, Keyboard, Guitar and Singing lessons and some teachers contribute in the running of extra-curricular activities. A variety of concerts are held throughout the year, notably at Christmas and in the Summer Term.

Physical Education

The Physical Education Department in Hobart High School wholeheartedly embraces the 'Sport for All' philosophy. All students are encouraged to strive for excellence and achieve their full potential. Lessons at Key Stage 3 (Years 7, 8 and 9) involve games, gymnastics, athletics, fitness and swimming. At Key Stage 4 (Years 10 and 11) students participate in several different sports and study athletics and games in detail. Physical Education is available at GCSE in Years 10 and 11 and has proven to be a popular examination choice. It offers an extensive range of extra-curricular activities, which include inter-form competitions, lunchtime and inter school fixtures in cups, tournaments.

Science

Students in Science lessons will take part in practical lessons, class discussions, research lessons and many other varied tasks in a suite of purpose-built and well-resourced laboratories led by a specialist subject teachers. In Years 7 and 8 students follow the Oxford Activate course. The science element of the national curriculum is taught in Biology, Chemistry and Physics topics. In Years 9, 10 and 11 (KS4) students will follow courses produced by AQA. All students can expect to leave Hobart with at least two science GCSEs (Combined Science). Some students will have the option to follow the Triple Science course.

Personal and Social Development (PSD)

PSHE Education and Citizenship is delivered to all students through the Personal and Social Development curriculum and follows the National Framework for PSHE Education and the Statutory Citizenship Programmes of Study. This is further enhanced by opportunities available to students outside of lesson time. Throughout the PSD programme students are encouraged to develop the skills of enquiry and communication, participation and responsible action; to make the most of their capabilities, develop good relationships and respect the differences between people.

Special Educational Needs

The Special Educational Needs Department at Hobart High School is characterised by high expectations of student attainment and progress. The department is committed to the on going development and provision of a range of targeted intervention programmes tailored to the individual needs of identified students. Intervention programmes and in-class support are facilitated and delivered by an enthusiastic, well-trained and committed team of Teaching Assistants.

Design and Technology

Key Stage 3

Design and Technology is an inspiring, rigorous and practical subject which draws on the creativity and imagination of students. It develops key skills and expertise in identifying the technical needs of people in an increasingly technological world, generating ideas and designs, making high quality products and evaluating them. At Hobart all students will study Food Preparation and Nutrition and Product Design looking at specialist areas of textiles, graphic design, electronics and product design.

Key Stage 4

All students are encouraged to continue to study Design and Technology to GCSE level. At Hobart we offer a choice of either following GCSE Food Preparation and Nutrition or GCSE Design. The GCSE courses build on the skills developed during Key Stage 3, while extending knowledge and understanding of the subjects. The Food Preparation and Nutrition GCSE was introduced in 2016. It combines the skills for preparation of highly nutritious and skilled dishes with the science behind them, providing students the opportunity for a practical exam alongside the written exams in year 11. GCSE D&T (Timbers and Manufactured Boards) encompasses topics ranging from the generation of energy to specialist material knowledge together with design and make assignments.

Uniform

We are very proud of our uniform with its smart blazer and tie. We aim to maintain high standards at Hobart and will regularly check that students are adhering to our policy. Please make sure you know what is expected and please call before you buy if in any doubt.

Black blazer with school logo for all students (available from our suppliers), sleeves should not be rolled up.

Shirt Plain white with conventional collar and with buttons to the neck so that a tie can be worn (no tee shirts, no polo/polo necked shirts). The shirt must be tucked into the waistband of trousers/skirt so girls should not wear a fitted blouse style.

Tie School design to be worn.

Jumper A black v neck knitted jumper is optional (no logo).

Skirt School skirt of the correct size and length with Hobart logo. (available from our suppliers)

Trousers Tailored ankle length school trousers in black woven fabric, traditional straight leg style. - no jeans, jean style, cords or flares. No decorative stitching, studs, zips etc. no fashion trousers e.g. tight/slim fitting, skinny leg, leggings, jeggings, chinos, harem pants. Trousers should be loose enough to maintain a crease along their entire length and should not be rolled up.

Tights Plain black or flesh coloured.

Socks Black

Year 11 – may wear sensible matching socks of a different colour with trousers.

School Uniform supplier

Screens embroidery and printing – www.screensschoolwear.co.uk 01502 581010
Rant Score Lowestoft NR32 1TY

Make-up

No make-up will be allowed on students in Years 7 - 10. Students will be asked to remove any make-up in the Guidance Office. Discrete make-up for Year 11 only.

Coloured nail varnish or artificial gel, acrylic or false nails are not permitted.

Jewellery

On health and safety grounds we do not allow students to wear jewellery except a pair of small ear studs, a plain ring and a wrist watch. Please note that we do not allow any facial or other body part piercings. Jewellery must be removed for PE and the PE department will provide a safe place to leave items. If your child is going to have a piercing, we would insist you arrange it at the start of the summer holidays to avoid disruption to lessons. Should healing take longer than six weeks, please be aware we will insist on studs being removed whilst in school.

Hair Styles

Students are expected to keep within the appearance standards that we expect at Hobart. Hair should be neat, tidy and not exaggerated. Hair should be of a natural colour, not too short or shaved, without 'tram lines' or patterns and not over spiked or the so called Mohican style. Hairstyles must be appropriate for school and not infringe health and safety regulations. Long hair must be tied back for practical lessons such as Technology or Science.

Footwear

Hobart wants all children to be safe at school. We believe that it can be dangerous for children to wear shoes that have platform soles or high heels, so we do not allow children to wear such shoes in the school. Shoes must be black, sensible, and suitable to wear in labs and workshops. Black trainers, trainer style shoes or "Vans" style pumps are not school uniform. Distinguishing features of training shoes are logos, multiple lacing holes, lack of distinct heel and raised Achilles tendon guard.

PE Uniform

We have a broad PE curriculum so students will experience a wide range of activities. Therefore correct kit is very important. It is the same for boys and girls and can also be purchased from Screens embroidery and printing – www.screensschoolwear.co.uk 01502 581010
Rant Score Lowestoft NR32 1TY.

Year 8 can wear current PE kit and replace with new kit as needed.

New PE kit for September - for all year 7's and new students. Other year groups will be 'wearing out' their kit and replacing with new kit.

Navy blue Hobart logo polo or fitted shirt
Navy blue Hobart logo shorts or skorts
Long navy blue socks and white sports socks
Optional Navy blue Hobart logo sports ¼ zip track top for colder weather/outdoor

Lace up **SPORTS** trainers – proper sports shoes not fashion shoes.

Students can have Astro trainers for the all weather pitch but these are not to be worn in the sports hall.

Football boots for boys - Wait until new term to buy football boots - when needed as PE topics are taught on a rotation and we do not want a student to grow out of uniform before it is worn.

Gum shield for hockey is essential

Other essential PE kit – one piece swimming costume or swimming trunks (black or blue), goggles, swimming hat.

The school uniform should be worn by all students in Year 7 through to Year 11. Students who come in repeatedly without the correct school uniform on may be sent home to change.

Students with Special Educational Needs and Disabilities (SEND)

**The Special Educational Needs Co-Ordinator is Miss Gemma Corby.
The Governor with Special Responsibility is Mrs Stephanie Day.**

Teaching and Learning

The Special Educational Needs Department at Hobart High School is characterised by high expectations of student attainment and progress, in addition to a rigorous commitment to the independent educational development of all students, including those with additional needs. Intervention programmes and in-class support are facilitated and delivered by an enthusiastic, well-trained and experienced team of Teaching Assistants.

Students with Disabilities

Parents/Guardians of students with disabilities are encouraged to visit the school in order to view the premises and its suitability; the school currently has slopes, supports on stairways, a lift, and toilets suitable for wheelchair users. Students with disabilities are actively encouraged to participate in all aspects of school life and achieve both academic and social successes at Hobart.

Hobart High School

Additional Information for Parents

Able, Gifted and Talented

At Hobart all students are challenged through an appropriate curriculum whatever their level of ability. Those who achieve very highly in a given subject will be supported by additional or higher level material within their lesson. Students who have very high levels of ability across a number of key areas may have additional activities provided aimed at developing high level thinking skills. Many students will have a talent for areas of the curriculum such as sport, music, art or drama.

Careers

There is a full programme of independent careers guidance in school. Students are given access to careers advisors and local industrialists. All students will receive a formal interview with a local business and will have the opportunity to complete a week of work experience during Year 10.

Homework

Hobart High School believes that homework is a very important way of enhancing and reinforcing the work done in class. Homework is carefully planned to meet the needs of all students. The work set could be individual research on a topic under discussion in class; to complete work started during the lesson or to undertake preparatory work for the next lesson. The maximum time to be spent on each piece of homework is detailed in our student planner. As students progress through Hobart, they will be expected to undertake more detailed pieces of homework/coursework which requires a greater element of planning and independent study.

Parental Involvement

Hobart believes that if school, parents and students work together, progress for the students can be enhanced. Supporting them with homework and talking to them to establish whether they understand work that has been covered will improve their competencies.

We have produced a student planner which is issued at the beginning of each academic year to all students. They should record homework when it is set. We ask parents to support us in ensuring that homework is completed to the best of the student's ability and in the most appropriate circumstances. The planner should be looked at weekly and signed in the space provided; it will then be signed by the Form Tutor. All parents are required to sign a Home to School Agreement, a copy of which is contained in this prospectus.

Recognising Achievement

Students gain recognition for their contribution to Hobart in the following areas; Academic Work, Outstanding Effort, Great Progress and Service. These are the basis upon which Certificates of Merit are awarded and received by the students at the annual end of year Award Ceremony. Students who meet or beat their attendance target of 95% also receive a Certificate. Students may also be awarded 'Merits' by staff. These are given for things such as progress within a lesson, an excellent piece of work, contribution to the lesson etc. Details of 'merits' are recorded on the student Go 4 Schools page. Badges and letters home are used to reward students achieving set levels for 'merits'.

Relationship with Home

It is essential that contact between home and school is established early in a student's time at Hobart. The student planner would, in the first instance, be the method used for school to contact home or vice versa. In addition, parents are asked to write, telephone or email if they need clarification or more information on any point. Initially parents should contact the Form Tutor if there are any concerns. The Head of Year 7 can be contacted if the matter is urgent. The school produces a regular newsletter which keeps parents informed of news and developments at school. Full written reports and summary reports are produced across the year. These give clear information on attendance, effort, participation, planning/organisation, deadlines and targets for improvement. Parents of new students are invited to attend an evening with the Form Tutor. The focus of the evening is to discuss how the student has settled in at Hobart and to give an early overview of progress. Parents will meet subject teaching staff later in the year to discuss specific progress in each curriculum area. During the students' time at Hobart, further meetings are available to provide parents/students with additional information. Guidance is given in choosing subjects for GCSE options, exchange visits and considering places to study post Hobart.

Religious Education

Hobart High School has no affiliation to any religious denomination. We have adopted the Norfolk Agreed Syllabus for Religious Education. One of our aims is to develop in student's knowledge of themselves and others based on tolerance and understanding. All students have assemblies on a regular basis. These are essential to share information, create a community spirit and to share the successes of the school. Acts of worship are of a broadly Christian nature as required by the 1988 Education Act. Parents/guardians have the right to withdraw their children from RE lessons and collective worship if they wish, on written application to the Headteacher.

Students

The guidance system is designed to create an environment in which students are treated as individuals within a supportive structure. The Head of Year 7 visits your child's school to liaise with staff to ensure smooth transition of information. Prospective students are invited to our Intake Day in the Summer Term to spend the day with us, meeting staff and members of their year group. There is a Parents' Evening in the Autumn Term to meet with the students' Form Tutors and in the Spring/Summer Term to meet subject teaching staff. Hobart holds an Open Evening in the first half of the Autumn Term. We hope parents will attend to review the work already completed by their son/daughter. On joining Hobart, students are placed in mixed ability tutor groups. They will meet daily with their Form Tutor who will spend the next five years with the same group of students. This enables them to build a detailed profile of student's progress and tutors are the first point of contact for parents. The Heads of Year have an overview of each student's academic and personal progress.

Special Educational Needs

Learning support is available to provide help in classrooms and, in addition, the Special Educational Needs Department provides intensive reading and spelling programmes on an individual or small group basis. Before entry to Hobart, the Head of Year 7 and the Special Educational Needs Co-ordinator work with schools who are sending students to us to ensure that we are aware of the programmes that are needed in order to support them. The progress of students is then carefully monitored by subject staff, tutors, the SEN Department and the Head of Year 7.

The Application Year

We wish to ensure a smooth and positive transfer from primary to high school. The Head of Year 7 and Co-ordinator for Special Needs link closely with feeder schools during the year to ensure a smooth and positive transfer to Hobart.

A smooth transition from primary to Hobart High is our most important priority. The usual entry programme into Year 7 is as follows:

October

Our prospectus is published and sent to parents. Our Open Evening is held during October when the school is open for you to look round and talk to staff and students about their work. Invitations will be sent to prospective parents.

May/June

Head of Year 7 visits the primary schools to discuss your child's strengths and personality with staff. Our Special Needs Department will be provided with information about students and use this to determine if any of them need additional support.

July

Intake Day

Children spend a day at Hobart High School with their form tutor, sampling various curriculum activities and becoming familiar with the school site.

Intake Evening

Parent's Evening at Hobart with your children. The evening provides an opportunity for you to meet your child's Form Tutor

September

New students arrive for their first day at Hobart.

We are also pleased to receive enquiries from further afield. If your child is joining us from a school that is not one of our feeder primary schools or you would like a further tour or visit please:

- Telephone the school and one of our administrative team will send you any relevant information.
- Arrangements will be made for you and your child to have an interview and a tour of the school with a senior member of staff.
- We encourage all students to spend a day or visit school before they start officially.
- Transport arrangements should be made direct to:

Customer Services Team
Travel and Transport Services,
Norfolk County Council,
County Hall,
Martineau Lane,
Norwich,
NR1 2SG
Telephone: 0344 800 8020