

Hobart High School

AN INTRODUCTION TO THE PRESENT GOVERNORS

Updated April 2023

Mrs Stephanie Day -- Appointed Governor - Chair of Governors

Steph was first appointed as a governor at Hobart High School in 2011 and has supported the changes to academy status and more recently to Clarion Multi Academy Trust. She is currently working as a teaching assistant in a primary school and teach swimming for Loddon White Dolphins. In her spare time she volunteers at two local charities.

Mr Ross Li-Rocchi – Head of School

Ross has been Head of School since September 2019. He is passionate about developing a curriculum that provides students with a broad and balanced education and has worked with other school leaders to establish this at Hobart. Provision of wide-ranging opportunities for students to learn and develop outside of the classroom is also important to him, and he has continued to encourage this at the school. Ross started his career as a geography teacher, progressing to head of department before moving into senior leadership.

Mr Stuart Aldous – Appointed Governor

Stuart has been working in education for more than 20 years, across both Primary and Secondary schools in East Anglia as well as spending part of his career in America. He has been a Senior Leadership team member across two local academies for the past 5 years. Stuart has worked as an Advisor and National Lead for Physical Education. He is passionate about teaching and learning. Stuart lives locally and has three sons who currently attend Hobart.

Miss Amie Barker – Staff Governor

Amie is a Science Teacher and Head of Year at Hobart High school. Amie went to the University of Lincoln where she studied Biomedical science until she graduated in 2012. From here she worked as a teaching assistant and cover supervisor at a secondary school in Lowestoft where she decided to pursue a career in teaching. Amie then went on to gain her teaching qualification before starting at Hobart High school as an NQT in 2014. Since then Amie has immersed herself in all aspects of 'Hobart life' enjoying running charity events and baking cakes to name a few.

Mrs Carol Carver – Appointed Governor – Vice Chair of Governors

Carol is married with one son, who is currently in Year 11 at Hobart, and has lived in Loddon for over 20 years. Prior to having a family, she worked for a firm of accountants before moving to Financial Control in an Investment Management company, where she gained her accountancy qualifications. Since having her son, she has been self-employed part-time as a bookkeeper, preparing accounts for local preschools and charities.

Mrs Clare Cloves - Appointed Governor

Clare has been working in education for more than 20 years. Much of that time was spent working in secondary schools. This included 3 years spent as an Assistant Head Teacher in a Suffolk High School. She has worked as an Advisor for Looked After Children since January 2019 and is part of the Norfolk Virtual School Senior Leadership Team. She has an excellent knowledge of safeguarding and inclusion. She lives locally and has a daughter who attends Hobart.

Ms Amanda Hegarty – Appointed Governor – New Governor

Joined the Governing body in November 2022

Dr Catherine Richards - Appointed Governor

Dr Catherine Richards has been the Principal of a Norfolk Sixth Form for the past 5 years and worked as part of the Senior Management Team for the past 8 years. She lives and works locally and has an excellent knowledge of the factors that affect young people when moving from 11-16 to post-compulsory education.

Ms Emma Taverner – Appointed Governor – Staff Governor

Joined the Governing body in November 2022

Mr Bruce Wilson – Appointed Governor

Bruce was formerly a staff governor from 2013 having had a varied career, starting in the building industry, before joining Hobart High School as a science technician. Bruce retired from this role in July 2022 and re-joined the Governing body as an appointed Governor. He has been involved with youth

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movements most his life and believes every youngster should have the opportunity to acquire the knowledge and skills to equip them for adult life.