



HOBART HIGH SCHOOL



excellence in a
caring community



Welcome to Hobart – Why Choose Us?

At Hobart, we are proud of the manner in which we blend academic ethos, wide ranging extra-curricular opportunities and strong pastoral care.

Provision of quality teaching and learning is at the heart of our school. Our staff focus on developing teaching strategies that positively support progress, and the excellent school facilities enable this. They include several fully equipped ICT suites, an up-to-date technology workshop with laser-cutter and 3D printer, a vibrant and well-stocked library, sports centre, heated swimming pool and full-size artificial football pitch.

Our school ethos - excellence in a caring community - captures the ambitious vision we have for our students. We expect all pupils to strive for excellence in all that they do, both within their studies, and in how they conduct themselves in lessons, around the site and beyond the school gates. We aim to develop young people that care for each other and their environment. Our dedicated pastoral team ensure that those individuals requiring support at difficult times can access it in a timely fashion.

We greatly value our provision of extra-curricular opportunities, and believe it is vital that our offer is wide-ranging enough to cater for a variety of interests. Each year features a range of trips, and in addition, students can enter for the Duke of Edinburgh Award, participate in extra sport, take up instrumental lessons, campaign for diversity and environmental issues, perform at our concerts or in our drama productions, and seek to have their say through the student voice and leadership opportunities.

I believe that Hobart High School offers something unique, and feel privileged to be a part of the way we strive for excellence in a caring community. If you would like to experience our school, please contact us to arrange a visit.

Mr Ross Li-Rocchi

Head of School



Our Learning Offer

Both the Key Stage 3 and 4 curricula provide a broad and balanced offer, which blend concentration on the core subjects with a variety of other subjects to challenge and inspire students. They are delivered by teams of specialist staff who are passionate about their subject areas, and strive to develop strong working relationships that underpin achievement.

Subjects studied at Key Stage 3 (years 7 to 9) are: English, Maths, Science, Art, Design Technology (Food, Product Design & Textiles), Drama, Geography, History, Information & Communications Technology (ICT), Modern Foreign Languages (French, German & Spanish), Music, Personal, Social and Health Education (PSHE) & Relationships and Sex Education (RSE), Physical Education (PE) and Religious Education (RE).

During year 9, students are supported to make four options choices for GCSE subjects, which commence in year 10 at the transition to key stage 4. These choices are studied in addition to the core subjects, and include Art, Business Studies, Computer Science, Drama, Food and Nutrition, French, Geography, German, History, Music, Product Design, GCSE PE, Religious Education, Spanish and Triple Science.

Our curriculum, including enrichment opportunities outside of lessons, also features:

- All students can follow the English Baccalaureate (EBacc)
- Over 97% of our youngsters progress into higher education, training or apprenticeships, and the curriculum supports this transition
- The chance to engage with individual music lessons for a variety of instruments
- Drama productions and music concerts / events
- Science community lectures
- Art exhibitions
- Maths code-breaker and forensic science events for our year 6 students that are supported by student leaders
- Numerous enrichment opportunities through lunchtime and after school clubs

Further details regarding our curriculum can be found on our website: <https://www.hobart.org.uk/for-parents-and-carers/curriculum/>



Supporting Our Students

Strong pastoral care and working relationships are key to our approach. Students are far more able to achieve their potential when they feel safe, listened to and supported. Our structure of heads of year, form tutors, a dedicated SEN team, non-teaching pastoral staff and specialist external input combine to achieve these goals.

Our induction arrangements for the transition between year 6 & 7 begins in September, with visits to feeder primaries from the Head of School. Events such as the code-breaker and forensic science days provide opportunities for year 6 youngsters to visit our school ahead of the full transition days in the summer term.

We fully recognise the importance of communication and collaboration with parents and carers. Contact from families is always welcomed so we can work together to support your child. The weekly school newsletter provides a regular glimpse into life at Hobart.

Outside the Classroom

At Hobart, we provide a wide range of opportunities to supplement classroom-based lessons. These serve a range of purposes, including: support of wellbeing, developing new interests and creating a sense of belonging within the school community. The majority of these opportunities are accessible during our lunch hour, which increases accessibility.

The Duke of Edinburgh Award is well established in our school, and the high year on year participation rates demonstrate how highly regarded it is. In addition to the expedition, students develop skills in first aid, volunteer within the community and embrace personal challenges.

A fantastic extra-curricular sports offer is provided each lunchtime, and typically there are three different clubs on offer each day. Table tennis, basketball, netball, football and tennis are examples of some of the activities on offer. Our pool is used by the White Dolphins swimming club, which brings the wider community to the school.

The Diversity Inclusion Campaigns and Equalities (DICE) group meets weekly, and provides a forum in which various aspects of equality are discussed. A key feature of DICE is their input and leadership of events and / or activities that will raise awareness and understanding in the wider school community, whether it be through assemblies, learning activities or other school events.

Opportunities for our students to engage in lunchtime activities extend to many subject areas. Revision / study sessions are regularly available to support progress, and there are clubs featuring art, music, a variety of games, use of equipment in the design technology workshops and access to the library. Our programme changes over time - if students show a particular interest the introduction of further activities can become a reality, as demonstrated by our evolving extra-curricular sports programme.

Having a Say

We value opinions and feedback from students and their families. There are a number of platforms, forums and methods that we utilise to gather views, either in direct consultation for something specific or in a more open-ended manner. Our approaches include:

- Student voice - the views of students are gathered for a range of topics within tutor groups and presented by student voice representatives to the student leadership group, before being discussed with the Head of School
- Use of online surveys to consult on a variety of key themes
- Parent / Carer voice meetings take place on a half termly basis - anyone can attend and share their views on the agenda items discussed
- Student feedback is gathered as part of department reviews
- The Diversity Inclusion Campaigns and Equalities group provides a forum for students to express their views on a wide range of community / school themes
- Students take the lead in organising charity events and the year 11 leaver's ball

Supporting Others

The school motto is excellence in a caring community. To develop understanding amongst students of the manner in which they can make a positive difference, locally, nationally and at global scales. Many of those participating in the Duke of Edinburgh Award actively support the local community, one example being care homes in our area. Throughout each academic year, students have a say on the charities we will support and the events held in school to raise funds, and examples include: Save the Children, Comic Relief, Macmillan, The Big C, Foodbank Collections and more.



Beyond Our Gates

Learning experiences beyond the school gates feature throughout the school year, and provide students with opportunities to learn in and be inspired by a range of environments and stimuli. Experiences and trips offered to students include:

- Visits to the Sainsbury Centre, Norwich as part of Art GCSE studies
- An opportunity to explore a range of future options at the Norfolk Skills & Career Fair
- Time spent at two local 6th forms to support post 16 choices
- Year group celebration trips at the end of the year

Next Steps after Hobart High School

An important aspect of our approach to student support are the ways we prepare individuals for life beyond Hobart. We appreciate there are a wide range of factors that are important when individuals are considering their next steps, and have embedded the following provisions for our students:

- At least one appointment with a careers guidance advisor
- Mock interviews with local employers
- A week on a work experience placement
- Lessons and assemblies on themes such as CV writing, letters of application and statements in support of post-16 applications
- Visits to local 6th forms and the Norfolk Skills & Career Fair





It is always a great pleasure when we hear from Hobart alumni and learn of their adventures and successes:

I found Hobart to be a great place to develop and learn. Staff were dedicated and encouraging and provided a safe space to equally make mistakes and celebrate successes. I have gone on to obtain a degree in Forensic Anthropology, volunteer with a charity in Eastern Europe, and now work as a radiochemistry analyst in the Civil Service.

Hannah Limbach

A prominent memory from Hobart which helped me prepare for life beyond High School was the school's involvement in Cambridge University's ILAFS Archaeology scheme. This included a three-day archaeological excavation in the Suffolk village of Blythburgh, followed by a day at Pembroke College, Cambridge learning how to formally accumulate primary data from the excavation in the form of a written dissertation. After receiving my GCSEs from Hobart in 2019, I went on to study A-Levels in Maths, Physics, Chemistry and History at Norwich School. I am now studying Physics and Chemistry under the Natural Sciences (BSc) degree programme at Durham University.

Joshua Gosling



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Find Out More

For more information about our school,
please visit www.hobart.org.uk

We welcome visitors to the school –
please call **01508 520359** to organise a tour.

You can follow us on Twitter:
@HobartHigh and **@Hobart_Head**