



## Parent/Carer Voice Minutes & Actions

Meeting date: Wednesday 15 November 2023

Present: J Rope, M Flanagan, C Bullard, C Crossland, J Bell, M Doughty, V Codling, E Bromley, C Robertson (via MS Teams), R Li-Rocchi, S Day, M Billington

### 1. Reports – Grading/Information Changes

#### Notes:

Previously there was one report grade on attitude for learning. The school has reflected in this approach and believe it can be improved.

If there is a child with good behaviour, it does not necessarily mean that they are pushing themselves to learn / work. Attitude for learning was a broad description and the grade did not always fully match either behaviour or work ethic, as it was 'best fit'.

There are now separate attitude for learning and behaviour grades. Equipment has been added as a 3<sup>rd</sup> category and also reflects organisation.

There was a question as to whether children are taking the correct equipment to lessons even though it has been supplied by parents/carers. This does happen for some students.

A paper was handed round for participants to look at descriptors and feedback was asked received from those present:

- Giving more information – very positive
- Helpful as split into two separate categories – behaviour and learning attitude
- Very clear – very good for transition to Year 7
- Equipment – Is there a list to refer back to? Mr Li-Rocchi – a list was in the planner but planners are now not given to Years 8 – 11.

#### Descriptors – Behaviour feedback

- One descriptor may be a problem – could it be split into different aspects of behaviour. Mr Li-Rocchi – we have gone for the best fit, lots of categories will further increase staff workload. Short reports have no comments, long reports have comments. Parents/Carers can look on their child's Go4Schools record for specific details logged by staff.

#### Attitudes for Learning feedback

- It is an accurate summary. Homework that is set features on Go4Schools.

#### Equipment feedback

- No issues – descriptions are clear.

#### Actions & staff leading:

- a. An equipment list to be put on a poster around the school and on the Hobart website.

### 2. Proposal for a Hobart Curriculum Enrichment week – Basic Details and Implications

#### Notes:

It could be set up as a mixture of year groups on different trips / activities or split by year group.

A brochure could be put together for students to choose what they would like to do, though if some have low numbers they may not go ahead.

RLI provided context on the offer of trips at Hobart. There were planned trips to Battlefields and Paris. Morocco was being explored (it ran in the past). Battlefield had to be cancelled due to covid. The trips have not returned.

Enrichment week would help relationship building as students see staff in a different light and the trip build new skills etc.

Implications include – financial challenges for families, and staff would be putting the trips in place which takes a lot of time.

#### **Feedback from those present**

- Wary about the difference in levels, e.g. jewellery making at school vs trip to Morocco.
- The junior school holds a residential to Kingswood. The lower school could do something like that and the upper school could go abroad.

Mr Li-Rocchi – if there is a model where everyone in a year group is doing the same thing it would then mean less range of experiences, a trip for a year group might not suit all etc. Year 10 may have work experience during the week with a team of staff to visit youngsters on placement.

- A week of staying in school but doing an alternative activity (e.g. jewellery) making would be good / attractive for some students.
- Fundraising for trips to help those who struggle – there is always going to be students who do not fit into Pupil Premium but will not be able to afford to go on expensive trips.
- Parent involvement in fundraising would be good – disadvantaged children could benefit and this would get around the more expensive trips.
- Having enrichment week would be a good selling point for Hobart.

Mr Li-Rocchi has had experience of enrichment weeks – Cromer High was mixed year groups, Framingham Earl High – mixed, Flegg High activities for whole year groups. Likes the idea of mixed groups. A good way of meeting different year groups and them learning to get along.

Mr Li-Rocchi – give staff ownership of what to offer / trips and activities they wish to lead on.

#### **Summary**

- Level playing field need to be looked at as much as possible
- Fundraising is important to help those in need
- Student voice feedback could be used to see what pupils think

#### **Actions & staff leading:**

Student views to be explored on the different models and what to offer.

### **3. Term 1 - Key Stage 4 Information Evenings – Feedback from Families**

#### **Notes:**

Year 10 Information Evening  
Post 16 Options Evening

#### **Year 10 Information Evening**

- A really good evening – very useful, not too much information and received the PowerPoint.
- It would be nice to speak to more subject staff and more signposting to people who are there to talk to.
- Fantastic – a good balance between information and welfare and wanting to tell students that it does matter but not making them feel overwhelmed. Children are lucky they go to Hobart.
- For wellbeing – form tutors to be there as a presence / to talk to.

- Amazing – there was an awful lot of information but is very important as nothing should be left out. It was good to get the PowerPoint sent home.

Mr Li-Rocchi - Excellent opportunities still remain in KS4 for students, e.g. DofE. The school wants the best rounded education for students, not just GCSEs. There is a dedicated year 10 / 11 section to the Hobart website.

### **Post 16 Evening**

Colleges, 6<sup>th</sup> forms and training providers are invited to talk to parents/students, and presentations are given by Hobart staff on applying etc.

- Applications talk – informative by Mrs Wilkinson. There were different stalls in the hall but did not know what to do. Did not get a better idea until the college open evenings, but still think the evening should go ahead.

Mr Li-Rocchi – A prompt sheet could be put together for parents/students/carers with questions that could be asked of the different providers.

- Very useful, with lots of different schools / colleges present. Vocational options, nice to have all in one room.
- The presentation was brilliant. Would it be better to have it earlier in the year? Even a few weeks would be better.

Would be beneficial for Year 10s to come along / be invited. They could visit earlier in the evening.

Mr Li-Rocchi – Year 10s to talk to providers and not told the application process.

Careers talks this week have been a hit. It is the first year we have done them and they have got off to a good start and will hopefully continue to expand.

- It was good to have different sessions and that they could pick which one they wanted to go to.

The mock interviews went really well.

### **Actions & staff leading:**

- Reflect on having tutors / some teachers at the Y10 information evening.
- Discuss and develop the prompt questions sheet to help engagement with the different stalls.
- Consider inviting Y10 to the post 16 evening.