

# **Year 10 Information Evening**



**Thursday 12<sup>th</sup> September 19**

# Evening Outline

- 1). Work Experience
- 2). Successful Student
- 3). Attitudes for Learning
- 4). GCSE Grades & tracking
- 5). Intervention

# Work Experience

*One of the first things that students will need to organise this year is Work Experience.*



Monday 6<sup>th</sup> July - Friday 10<sup>th</sup> July



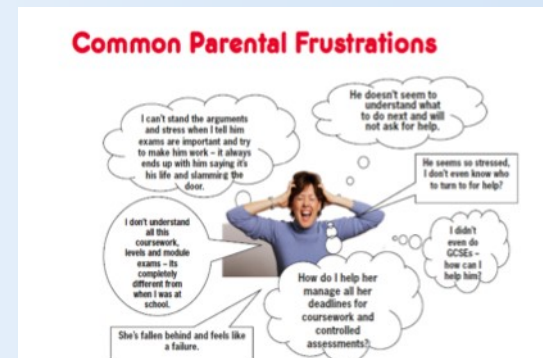
- Students need to generate their own work placements
- Our careers advisor, Siobhan, will meet with students to help support them through this process if necessary
- Work placements can be really helpful in deciding future careers and getting into college placements
- Deadline for work placement forms is **Wednesday December 18<sup>th</sup>**
  - Forms handed in after this date may not be accepted for that particular work placement!



# What makes a successful student?

*Preparing for GCSE's can be a challenging and stressful time for the entire family!*

- Attendance and punctuality
- Good preparation & organisation
- Hard working- *even when times are tough!*
- Being able to take responsibility for own learning
- Persevere and be willing to ask for help.
- Stay healthy
- Have some relaxation time!



# Targets to success

## Attendance-

- You should be aiming to have **100%** attendance at the end of Year 10 & Year 11
- If attendance starts to drop the chances of achieving your full potential is significantly reduced
  - 90% attendance- that is equivalent to missing 4 full weeks of school!
  - 90% of students with less than 85% attendance fail to achieve 5 or more good grades!

# Targets to success

## Punctuality

- You need to arrive on time for school
  - You need to be in your form room at 8:40am- BEFORE the bell
- Late arrival means Assemblies and Tutor time can be missed
  - This is a key time when we pass on important information and support!
- You need to arrive on time for lessons
  - Failure to do so means you miss valuable teaching time and you may be required to make up the missed time!

## How can we help make a successful student?

- Attendance- make sure they are in school & on time
- Organisation- help them to be organised, have a copy of their timetable!
- Work together with your child and school
  - Speak to Form tutor, Head of Dept, Head of Year
- Be a good listener and advisor
  - Don't forget, what might seem small to you is a big deal for them!
- Be the ultimate provider... information, equipment, techniques, entertainment, relaxation, rewards!

# How can we help make a successful student?

## Small steps to a big jump...

- ✗ Phillips Idowu - gold medallist 2012
- ✗ 4 metres in an Olympic cycle
- ✗ 1 metre a year
- ✗ 10 cm a month
- ✗ 2.5 cm a week
- ✗ 0.25mm each training session



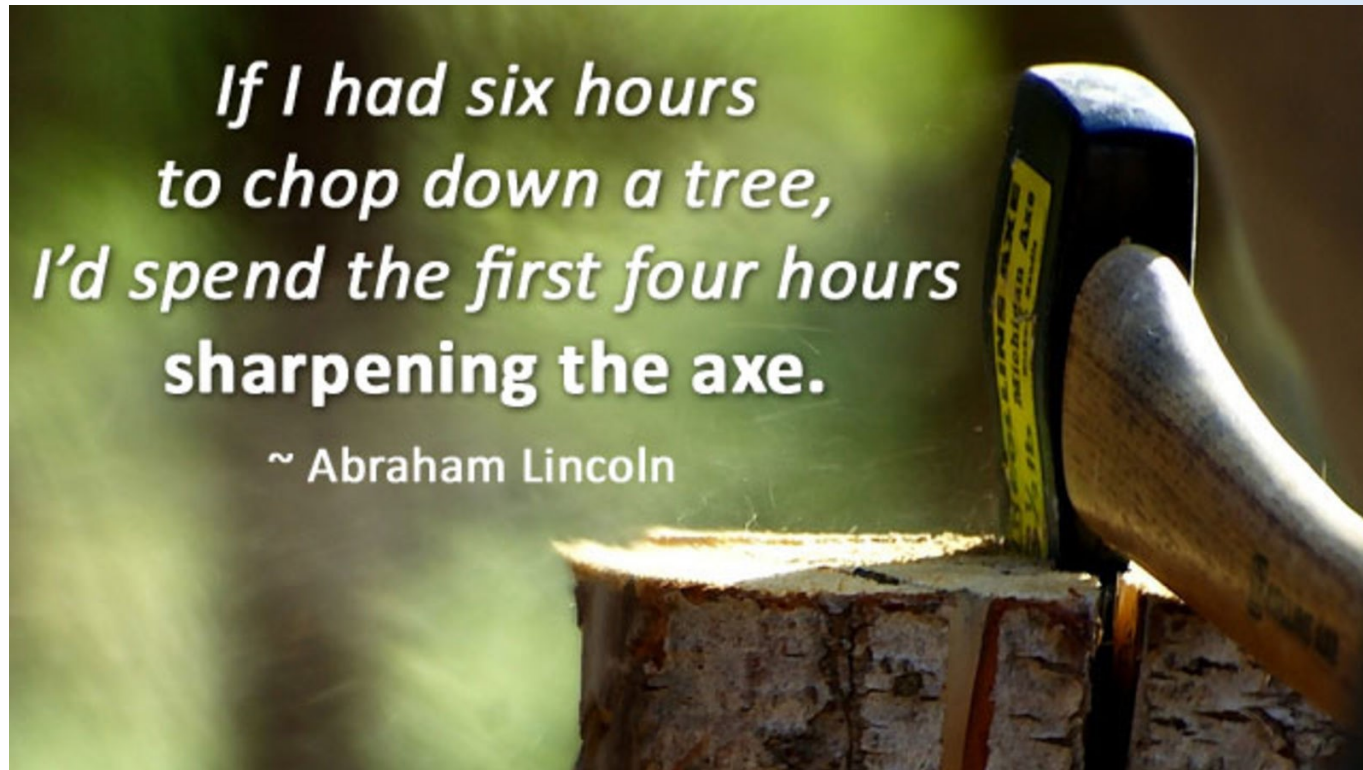


# How can we help make a successful student?

## Small steps to a big jump...

- ✗ Homework completion & monitoring
- ✗ Revision for assessments
- ✗ Use of revision timetables where there are several assessments at once
- ✗ "Smart revision" - concentrate on the weaker areas
- ✗ Using the resources available - Seneca, GCSE POD etc.

# How can we help make a successful student?



To begin with, finding the most  
effective way to revise.

## **Key Dates for the Diary**

Friday 18<sup>th</sup> October- Year 10 Revision & Learning Strategies Day  
Thursday 14<sup>th</sup> November- Year 10 Short reports

Wednesday 4<sup>th</sup> March- Norfolk Skills Show  
Friday 20<sup>th</sup> March- Year 10 short reports  
Tuesday 24<sup>th</sup> March- Year 10 Parents evening  
Tuesday 21<sup>st</sup> April- Year 10 Revision Evening

Tuesday 12<sup>th</sup> May- Year 10 Food mock practical  
Wednesday 13<sup>th</sup> May- Year 10 Food mock practical  
Thursday 21<sup>st</sup> May- Year 10 Long reports  
Tuesday 9<sup>th</sup> June- Year 10 Geography Field trip  
Wednesday 10<sup>th</sup> June- Year 10 Geography Field Trip  
Monday 15<sup>th</sup> June- Year 10 Mock exam week  
Monday 6<sup>th</sup> July- Year 10 Work Experience week

## **Attitudes for Learning**

"Attitude is a little thing that makes a big difference."

**Winston Churchill**

# Attitudes for Learning

We have four categories:

- Excellent
- Good
- Below Expectation
- Inadequate

We expect you to:

- Be on task
- Have the correct equipment
- Be polite and respectful
- Work well independently
- Complete all homework

# The GCSE grading system

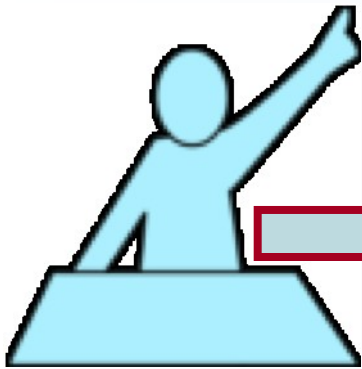
What do the GCSE grades mean?

How are targets set?

How is progress measured?

New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
U	G
	U

# How is my child's progress measured?



**Progress**

**GCSE  
Results**

## **Formative Assessment:**

Day to day assessment undertaken within the classroom:

- Questioning
- Book work

## **Summative Assessment:**

Formal assessment opportunities:  
End of topic tests  
Formal assessments  
End of Year exams

# How is progress monitored?



## Year 11 Resistant Mats, 11A/Tm1

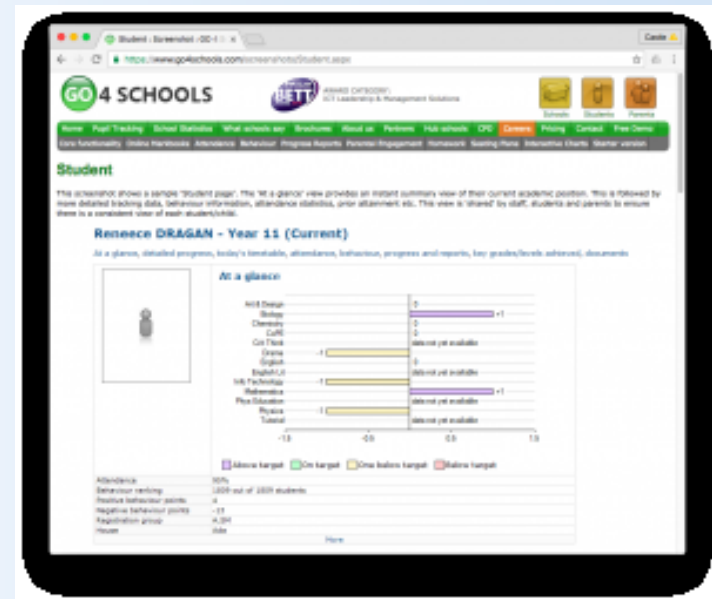
Open subject explorer, edit mark book, explore behaviour, record group behaviour, record behaviour, upload marks  
**Course:** OCR Level 1/Level 2 GCSE in Design and Technology

Click on a mark sheet to begin entering marks.

**View marksheet:** Unit 1 Coursework Grade, Coursework Unit 1 Teacher Assessment, Theory, Coursework Unit 2

Student	Sex	External target	Teacher target	Current	Projected	Student profile	Student progress	Student behaviour	Unit 1 Coursework...	Coursework Unit 1...	Theory	Coursework Unit 2
ASLAM, Derryn	M	C		A					B	A	-	B
BARTOSZEK, Zhou Qi	M	C		C					C	B	-	C
BURDETT, Cherice	F	A		B					B	A	-	B
ELMER, Aziz	M	C		B					C	B	-	B
EMMETT, Penelope	F	A		B					B	B	-	B
GROVES, Zac	M	C		C					D	C	-	C
HEARD, Zhou Qi	M	B		C					C	C	-	C
RAUTENBACH, Tyrell	M	B		B					C	B	-	A
STANSBY, Zhou Qi	M	C		A*					A	A*	-	A
STAPLES, Ayer	M	C		B					C	A	-	B
UNDERHILL, Justas	M	C		B					C	B	-	B
UNWIN, Estefano	M	A		B					B	A	-	B

Assessments and progress monitored by staff



Parent/carer access to reports, grades, attendance, behaviour and homework




# How is progress monitored?

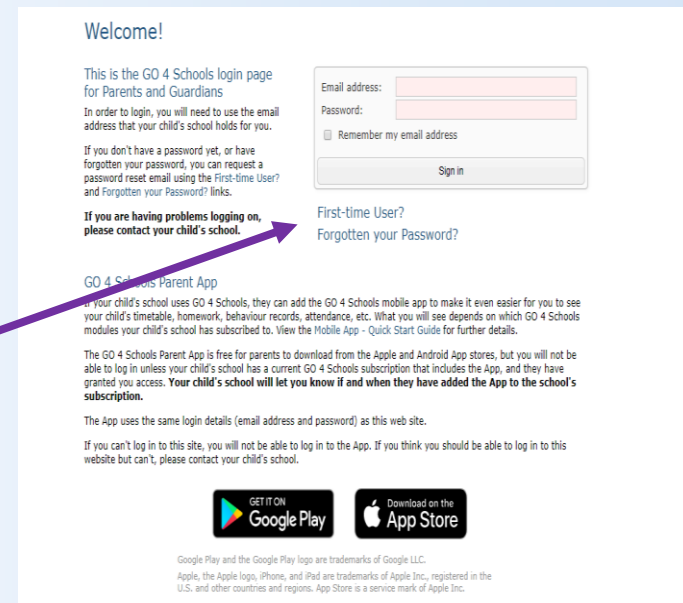


Go to the Go4schools homepage  
[www.go4schools.com](http://www.go4schools.com)

You will need to click on the parent area in the top right corner

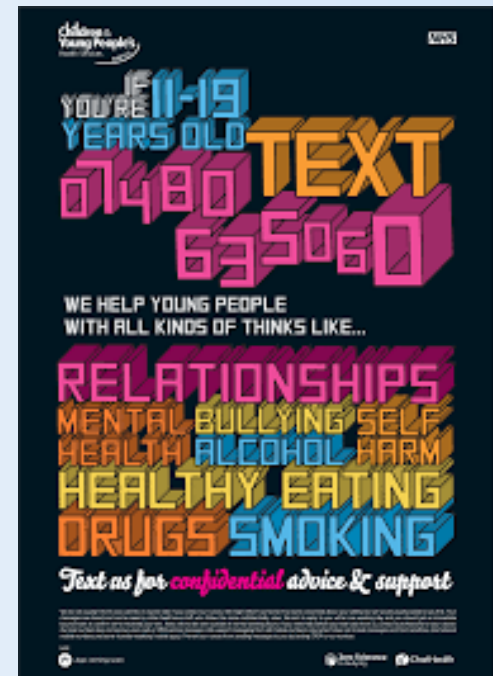


If your email address is registered with Hobart you need to click on the First-Time User button and set up your account



# Intervention & Support

- Department level intervention
- Support from form tutors, Head of year & Staff
- Staff/Student Mentoring programme
- Chat Health- School Nurse
- School counselling- Jo Bowely
- Revision techniques
- Revision sessions
  - Revision Day 18<sup>th</sup> October
  - Revision Evening 21<sup>st</sup> April





# Student Leadership & Voice

