

YEAR 10 GCSE INFORMATION EVENING

WEDNESDAY

10TH SEPTEMBER 2025



Excellence in a caring community

- 1). What makes a successful student & parent / carer support**
- 2). NEA assessments**
- 3). GCSE English**
- 4). GCSE Maths**
- 5). Go4schools**
- 6). Intervention and Academic Support**
- 7). Help You Choose**
- 8). Work Permits / Work Experience**
- 9). Duke of Edinburgh**
- 10). Student Leader opportunities**
- 11). Key Dates**
- 12). Pastoral Support**

EVENING OUTLINE





**WHAT
MAKES A
SUCCESSFUL
STUDENT?**

***Preparing for GCSE's can be a
challenging time for the entire family***

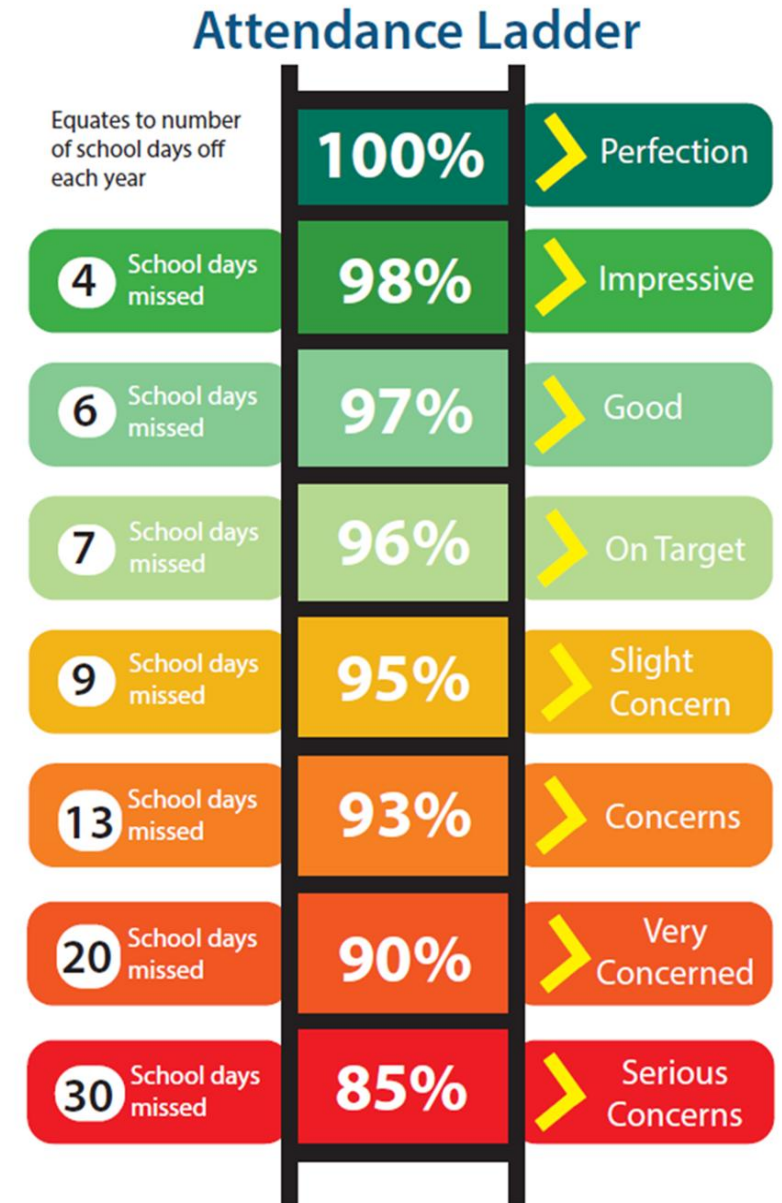
- **Attendance & Punctuality**
- **Organisation & Preparation**
- **Focus & Determination**
- **Independent Learners**
- **Not being afraid to ask for help!**
- **Staying fit and healthy**
- **Finding time to have fun & relax!**

TARGETS TO SUCCESS

Attendance-

You should be aiming to have 100% attendance at the end of Year 10 and Year 11

- 90% Attendance is equivalent to missing 4 full weeks of school
- 90% of students with less than 85% attendance fail to achieve 5 or more good GCSE Grades.



TARGETS TO SUCCESS



Punctuality-

Arrive to school on time

- You need to be in your form room at 8:40am for registration
- Late arrivals may mean you miss important information

Arrive to lesson on time

- Failure to do so means you have an unsettled start to the lesson and miss out on valuable teaching time!



HOW CAN WE HELP MAKE A SUCCESSFUL STUDENT?

What can we do to encourage our young people to become successful learners?

Attendance- encourage good attendance & make sure they arrive at school on time.

Organisation- Help them to be organised with the correct equipment, revision timetables, routines etc.

Be a good listener- Don't forget, what might seem small to you may be a big deal for them!

Work together- Work with your child and the school to ensure you have support in place

Be the ultimate provider... Information, equipment, entertainment, food, fun, relaxation and rewards!



HOW CAN WE HELP MAKE A SUCCESSFUL STUDENT?

What can we do to encourage our young people to become successful learners?

- Monitor Go4schools regularly
- Check homework/Deadlines
- Encourage & support revision for assessments
- Help with revision timetables to organise time
- Concentration on 'Smart Revision' - More doesn't always mean better!
- Use the resources available
 - Teachers
 - SENECA
 - GCSEPod
 - Revision guides/workbooks

LEARNING DISCUSSIONS – WHAT HAVE YOU BEEN DOING IN.....? & CURRICULUM MAPS

The screenshot displays the Hobart High School website. At the top left is the school's logo, featuring a stylized leaf and the text 'HOBART HIGH SCHOOL'. To the right of the logo, contact information is provided: a phone number (01508 520359), an email address (office@hobart.org.uk), and a Twitter handle (@HobartHigh). A language selection dropdown is also present. Below this, a navigation menu includes links for HOME, ABOUT OUR SCHOOL, TEACHING & LEARNING AT HOBART (highlighted), PARENTS AND CARERS, STUDENTS, COMMUNITY, and CONTACT US. Further right are three buttons: Parent zone, Staff zone, and Pupil zone. A large orange banner with the text 'TEACHING & LEARNING AT HOBART' is positioned below the navigation. To the left of the main content area, a breadcrumb trail reads: 'You are here: Home > Teaching & Learning at Hobart > Subject Curriculum Maps (summaries)'. Below the breadcrumb are three buttons: EQUIPMENT, CURRICULUM INTENT, and SUBJECT CURRICULUM MAPS (SUMMARIES) (highlighted). The main content area is titled 'SUBJECT CURRICULUM MAPS (SUMMARIES)'. It features a table with two columns: 'ART' and 'CURRICULUM LEADER: MS A LANGHAN (ALANGHAN@HOBART.ORG.UK)'. Under the 'ART' column, there are two buttons: 'KEY STAGE 3' and 'KEY STAGE 4', both with right-pointing arrows. A vertical sidebar on the right side of the page is labeled 'OUR SCHOOLS'.

HOBART HIGH SCHOOL

01508 520359 | office@hobart.org.uk | @HobartHigh

Select Language

You should expect to receive a response to your query within 24 hours and full resolution (where possible) within 5 working days.

HOME ABOUT OUR SCHOOL **TEACHING & LEARNING AT HOBART** PARENTS AND CARERS STUDENTS COMMUNITY CONTACT US

Parent zone Staff zone Pupil zone

TEACHING & LEARNING AT HOBART

You are here: Home > Teaching & Learning at Hobart > Subject Curriculum Maps (summaries)

EQUIPMENT

CURRICULUM INTENT

SUBJECT CURRICULUM MAPS (SUMMARIES)

SUBJECT CURRICULUM MAPS (SUMMARIES)

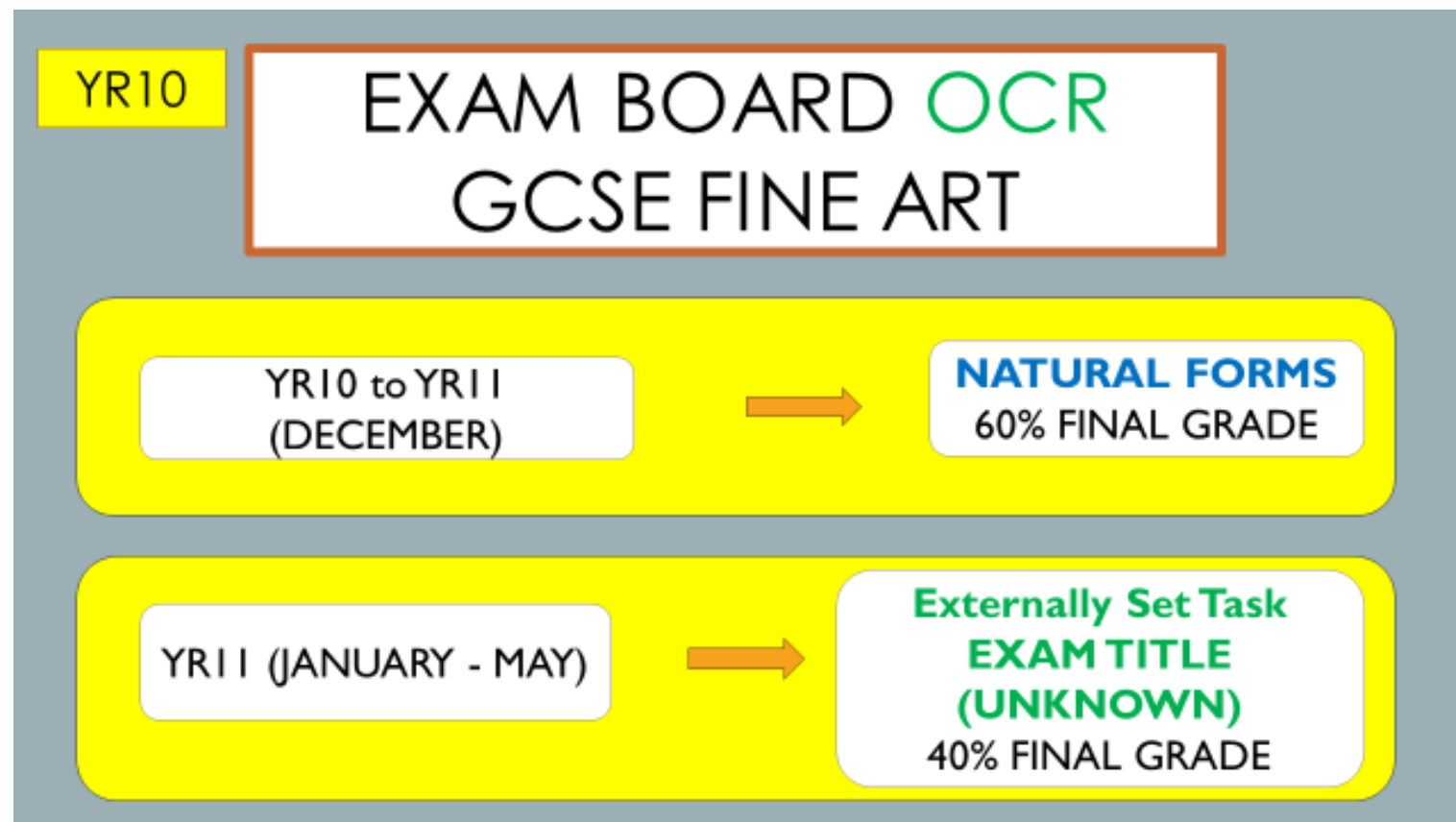
ART	CURRICULUM LEADER: MS A LANGHAN (ALANGHAN@HOBART.ORG.UK)
KEY STAGE 3	
KEY STAGE 4	

OUR SCHOOLS

NEA ASSESSMENTS

**INFORMATION FOR CANDIDATES
NON-EXAMINATION
ASSESSMENTS EFFECTIVE FROM
1 SEPTEMBER 2025**

GCSE ART



GCSE ART

GCSE FINE ART – SUCCESS CRITERIA

- To get the best grades in **GCSE Art**, students should take their own photographs (primary sources) and back them up with secondary sources (pictures from internet/magazines).
- Students should complete a minimum of 1h30 of homework per week. There is no such thing as no homework. Please check homework online (**GO4SCHOOLS**) as it doesn't always appear on the **APP**.
- Students are strongly advised to follow teacher advice and fulfil the marking criteria within all four **Assessment Objectives (AO's)** explained at front of their portfolio. (*1)
- Students should complete all work listed on their checklist (front of book). (*2)

GCSE ART

*|

ALL GCSE WORK IS MARKED BASED ON THE FOLLOWING 4 CRITERIA
ASSESSMENT OBJECTIVES 1 - 4

AO1 Develop ideas through investigations, demonstrating critical understanding of sources. 25%

AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. 25%

AO3 Record ideas, observations and insights relevant to intentions as work progresses. 25%

AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. 25%

GCSE ART

*2

STUDENT
CHECKLIST
WITH
DEADLINES

STUCK AT
THE FRONT
OF THEIR
BOOKS

PRIMARY PICTURE = PICTURE YOU TAKE ON A CAMERA OR PHONE OR HAVE TAKEN IN THE PAST (YOUR WORK)

SECONDARY PICTURE = PICTURE YOU HAVE SOURCED FROM THE INTERNET, CUT OUT OF A MAGAZINE OR NEWSPAPER (SOMEONE ELSE'S WORK)

CHECKLIST 1. & ORDER OF WORK	
RESEARCH, EXPLORING, DEVELOPING	
NATURAL FORMS - PORTFOLIO	COMMENTS
1. TITLE PAGE & DICTIONARY DEFINITION – 1 PAGE	
2. MIND-MAP – 1 PAGE	
3. PHOTOS NATURAL FORMS – PRIMARY 1 PAGE	
4. PHOTOS NF SECONDARY – 1 PAGE	
5. SAINSBURY CENTRE FOR VISUAL ARTS TRIP – 2-3 PAGES (PHOTOS, MAP, LEAFLET, DRAWINGS, WORKSHOP) & HENRY MOORE PRESENTATION PAGES	
6. THUMBNAIL LANDSCAPE DRAWINGS – 1 PAGE	
7. PENCIL TONE NF OBJECT (SHELL, PEBBLE, ROSES, ...)	
DRAWING & ANNOTATION – 1 PAGE	
8. NATURAL FORMS STILL LIFE FRUIT/VEG/COLLAGES	
BACKGROUND DRAWING & ANNOTATION – 1 PAGE	
9. LEAF STUDY – 1 PAGE	
10. PEN MARK MAKING THUMBNAILS – 1 PAGE	
11. DRAWINGS OF SHELLS (SMALL) USING FINELINER PEN & LARGE SHELL DRAWING FINELINER & INK WASH – 2 PAGES	
12. Mono-Print (1-2 pages)	
13. MONO-PRINT ARTIST: MARC CHAGALL – 1 PAGE	
14. Etching Prints (2-3 pages)	
15. ETCHING ARTIST: REMBRAND – 1 PAGE	
16. Reduction Lino Prints (2-3 pages)	
17. LINO ARTIST: Rob Barnes – 1 PAGE (artist workshop in school)	
18. WATERCOLOURS & CHALK PASTELS & CHARCOAL – ARTIST GEORGIA CYRILLE	
19. ACRYLIC PAINT – ARTIST VINCENT VAN GOGH	
20. SURFACE & TEXTURE: TEXTILE ARTIST VICTORIA VILLASANA, WILAVE ARTIST GREG SAND, PAPER MANIPULATION ABIGAIL REYNOLDS/LISA RODDEN, OWN SURFACE & TEXTURE DEVELOPMENTS	

ASSESSMENT OBJECTIVES

A01 – DEVELOP

A02 – REFINE

A03 RECORD

A04 PRESENT

CHECKLIST 2. & ORDER OF WORK	
4 ARTISTS, DESIGNS, FINAL PIECE	
NATURAL FORMS - PORTFOLIO	COMMENTS
21. 6 ARTIST MIND-MAP – 1 DOUBLE PAGE	
22. ARTIST 1 – 4-5 PAGES: TITLE, LIFE OF ARTIST, PHOTO OF ARTIST, ART STYLE, 2 TRANSCRIPTIONS (COPY OF ARTIST WORK) WITH ANNOTATION, 1-2 PRIMARY IMAGES DRAWN/DEVELOPED IN STYLE OF ARTIST & ANNOTATED *SUMMER EXHIBITION PIECE (USING PRIMARY SOURCES IN STYLE OF ONE OR MORE ARTISTS)	DEADLINE 3 RD JUNE
23. ARTIST 2 – 4-5 PAGES: TITLE, LIFE OF ARTIST, PHOTO OF ARTIST, ART STYLE, 2 TRANSCRIPTIONS (COPY OF ARTIST WORK) WITH ANNOTATION, 1-2 PRIMARY IMAGES DRAWN/DEVELOPED IN STYLE OF ARTIST & ANNOTATED	
24. ARTIST 3 – 4-5 PAGES: TITLE, LIFE OF ARTIST, PHOTO OF ARTIST, ART STYLE, 2 TRANSCRIPTIONS (COPY OF ARTIST WORK) WITH ANNOTATION, 1-2 PRIMARY IMAGES DRAWN/DEVELOPED IN STYLE OF ARTIST & ANNOTATED	
25. ARTIST 4 – 4-5 PAGES: TITLE, LIFE OF ARTIST, PHOTO OF ARTIST, ART STYLE, 2 TRANSCRIPTIONS (COPY OF ARTIST WORK) WITH ANNOTATION, 1-2 PRIMARY IMAGES DRAWN/DEVELOPED IN STYLE OF ARTIST & ANNOTATED	DEADLINE 18 TH JULY
26. FURTHER PRIMARY SOURCES TO SUPPORT DESIGN IDEAS	
27. 6 SMALL DESIGN IDEAS WITH ANNOTATION – 1-2 PAGES	
28. 2 DEVELOPED DESIGN IDEAS (A5) WITH ANNOTATION – 1-2 PAGES	DEADLINE 27 TH SEPTEMBER
29. FINAL DESIGN IDEA (A5) WITH ANNOTATION – 1 PAGE	
30. EXPERIMENTS IN PREPARATION FOR FINAL PIECE & ANNOTATION – 1-2 PAGES	DEADLINE 1 ST NOVEMBER
31. SMALL SCALE FINAL PIECE PRACTICE & ANNOTATION – 1-2 PAGES	
32. FINAL EVALUATION (SEE SHEET) – 2 A4 PAGES	DEADLINE 22 ND NOVEMBER
33. FINAL PIECE (2 DAY MOCK EXAM)	DATE TBA
34. PHOTO OF FINAL PIECE – 1 PAGE	

YEAR 10 GCSE PE

In January 2026 the students will start to undertake their PEP (personal assessment plan) This Includes:

- Planning**
- Fitness Tests**
- Training methods**
- Planning**

The PEP practical will be completed in core PE lessons after the Easter holiday and the PEP write up in the last half term of the academic year.

GCSE Food Preparation and Nutrition (OCR)

**The NEA is 50% of the awarded
GCSE**

NEA 1 = 15% - Food investigation

NEA 2 = 35% - Food practical

Exam = 50%

**Year 10 Food mock NEA1 will take
place in lessons**

Year 10 Mock NEA 2

Monday 11 – Friday 15 May '26

**Students will be allocated 1
morning during this week and will
prepare 2 dishes.**

GCSE FOOD PREPARATION & NUTRITION

YEAR 11

NEA1 (15%) – Food investigation task

Exam board release title on 1st September 2026

Deadline around October half term 2026

NEA2 (35%) – Food practical exam – prepare 3 dishes in 3 hours

Exam board release titles in November 2026. The exam will be March 2027.

GCSE Design and Technology (Eduqas)

**NEA is 50% of the awarded GCSE
Year 10 students will undertake a
mock NEA in Year 10.**

**Exam board release 'real' titles on
1st June 2026 and students will
start their GCSE NEA before the
summer. The NEA comprises of a
portfolio worth 70/100 marks and
making a product worth 30/100
marks.**

**Students will research, design and
manufacture a product for a real
client.**

GCSE Drama

The NEA for Drama is 40% of the awarded GCSE grade.
The year 10 Drama students will start their NEA in the summer term

GCSE ENGLISH

2 GCSEs

English Language

English Literature

ENGLISH LANGUAGE AQA

PAPER 1 [50% of GCSE grade]

Reading

Fictional extracts from novels e.g.

‘Lord of the Flies’, ‘Nineteen Eighty Four’ and ‘Life of Pi’.

Analyse how the writers structure their writing and the effect of this

Analyse how the writers use language for effect

Creative Writing

Descriptive writing – picture stimulus

Narrative writing

PAPER 2 [50% of GCSE grade]

Reading

Non-fiction extracts from 19th century and 20/21st century writing from diaries, newspapers articles and articles.

Compare and evaluate how the writers structure their writing and the effect of this

Compare and evaluate how the writers use language for effect

Transactional Writing

Non-fiction writing e.g. articles, letters, speeches and blogs.

ENGLISH LANGUAGE

Spoken Language Award

Write and deliver a speech to an audience and answer questions about the topic

PAPER 1 [50% of GCSE grade]

Q. 1 List 4 things [4 marks]

Q. 2 PEAR X 2/3 Language [8 marks]

Q. 3 PEAR X 3 Structure [8 marks]

Q. 4 PEARE [20 marks] [remember to evaluate - effective/successful]

Q. 5 Story or description

DROP SHIFT ZOOM IN 1-LINE PARAGRAPH

ZOOM OUT/FLASH-FORWARD/CYCLICAL STRUCTURE

Use clearly linked paragraphs

Vary punctuation ; : () ... - ! ?

Vary sentence structures/lengths [use one word sentence]

Use one line paragraph

Vary sentence openings

ENGLISH LANGUAGE

PAPER 2 [50% of GCSE grade]

Q. 1 TRUE/FALSE [4 marks]

Q. 2 PEI C PEI C X 2 [8 marks]

Q. 3 PEAR x3/4 [12 marks]

Q. 4 PEA C PEA C X 3/4 [16 marks]

Q. 5 Write to argue for or against a particular statement - article, speech, letter ...

Use DAFOREST Use clearly linked paragraphs

Vary punctuation ; : () ... - ! ?

Vary sentence structures/lengths [use one word sentence]

Use one line paragraph

Vary sentence openings

ENGLISH LITERATURE AQA

Paper 1 [40% of GCSE grade] Closed book

Macbeth by William
Shakespeare

A Christmas Carol by Charles
Dickens

Paper 2 [60% of GCSE grade] Closed book

An Inspector Calls by JB Priestley

Power and Conflict Poetry

Unseen poems

ENGLISH LITERATURE

Paper 1 [40% of GCSE grade] 1hr 45

Section A [50 minutes]

Macbeth

Introduction

PEACOCK x 4-6

Conclusion – sum up key points you have made

Section B [50 minutes]

A Christmas Carol

Introduction

PEACOCK x 4-6

Conclusion – sum up key points you have made

Paper 2 [60% of GCSE grade] 2hrs 15

Section A [50 minutes] An Inspector Calls

Introduction

PEACOCK x 4-6

Conclusion – sum up key points you have made

Section B [40 minutes] Power and Conflict Poetry

Short introduction

PEACOCK comparisons [compare named poem with poem of your choice from Power and Conflict]

Conclusion

Section C Unseen poem

Q. 1 Unseen poem [35 minutes]

Short introduction PEAR x 6 Conclusion

Q. 2 Compare the two poems [10 minutes]

PEA C PEA C X 2

HOW STUDENTS CAN BE SUCCESSFUL IN ENGLISH

- Learn the acronyms for each question
- Using the acronyms, practise all the writing skills in class and at home
- Practise writing under timed conditions
- Learn quotations from literature texts
- Retrieval practise

HOMework

- Retrieval practise – learning quotations
- Writing
- Mini-mocks

REVISION RESOURCES

- GCSE Pod
- SENECA
- English department provision – revision guides, flashcards and exam papers
- AQA 9-1 Revision guides



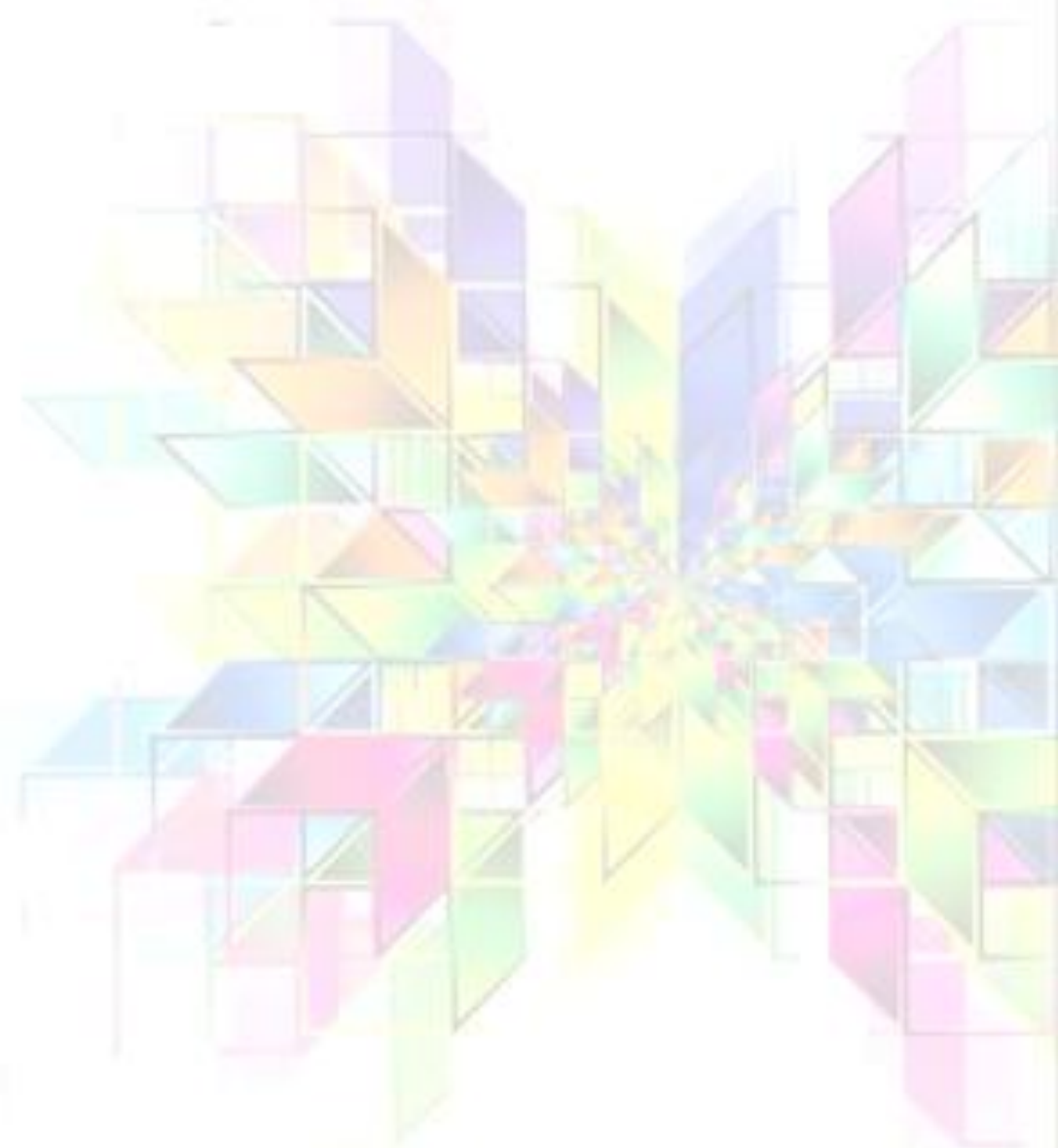
GCSE MATHEMATICS

(8300)

Specification

For teaching from September 2015 onwards

For exams in May/June 2017 onwards



Paper 1: non-calculator

What's assessed

Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- non-calculator
- 33⅓% of the GCSE Mathematics assessment

Questions

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student



Paper 2: calculator

What's assessed

Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- calculator allowed
- 33⅓% of the GCSE Mathematics assessment

Questions

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student



Paper 3: calculator

What's assessed

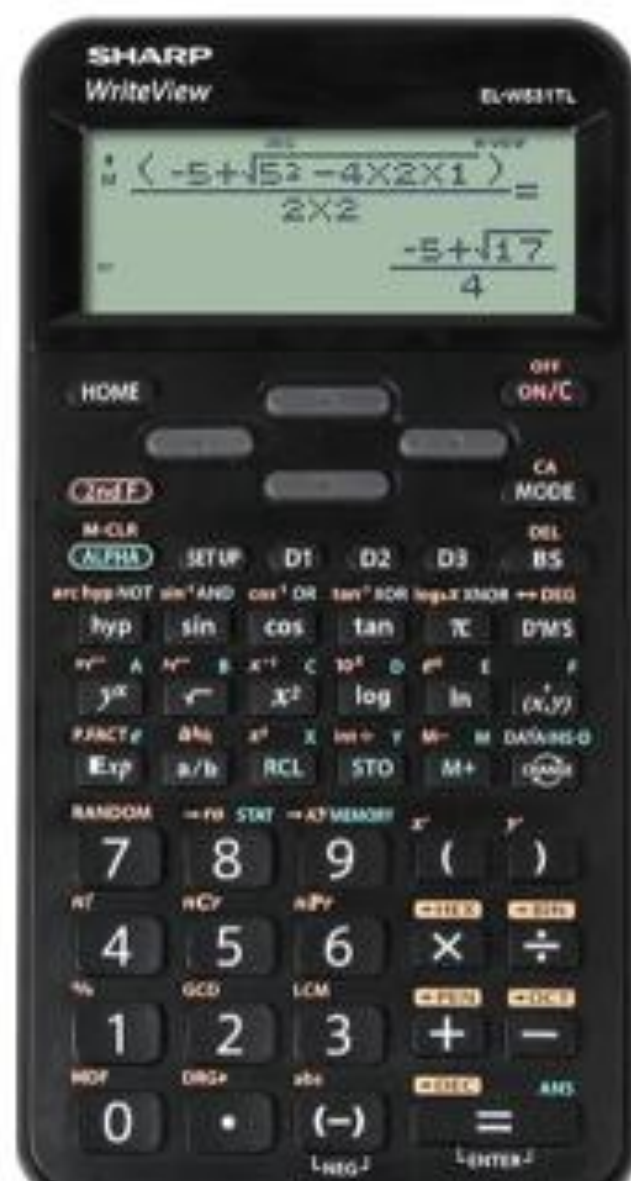
Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- calculator allowed
- 33⅓% of the GCSE Mathematics assessment

Questions

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student



Trip and Visit Payments



Food and Drink Payments



Music Payments



General Payments



Ticket and Event Bookings



General Payments



[Purchase a Calculator](#)

£7.45

[View Details](#)

These are set by Ofqual and are the same across all GCSE Mathematics specifications and all exam boards.

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability & Statistics	15	15

Topic Area	Foundation Tier (%)	Higher Tier (%)
AO1: Use and apply standard techniques	50	40
AO2: Reason, interpret and communicate mathematically	25	30
AO3: Solve problems within mathematical or non-mathematical contexts into a process or a series of mathematical processes.	25	30

Year 10 →

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Percentages		Surface area and volume			Simultaneous equations		Formulae	Trigonometry		Constructions		Assessment & Revision
Spring	Linear graphs		Real-life graphs		Set notation	Tree diagrams		Compound measures	Ratio		Graphs		Assessment & Revision
Summer Foundation	Sequences	Handling data	Proportion	Transformations	Rounding	Indices	End of Year Assessment	Brackets		Handling data and statistical diagrams			
Summer Higher	Sequences	Handling data	Proportion	Transformations	Rounding	Indices	End of Year Assessment	Recurring decimals	Brackets		Handling data and statistical diagrams		

Foundation

Sequences

Arithmetic and geometric sequences

Higher

Sequences

Quadratic and geometric sequences

Year 11 Foundation →

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Factors, multiples and primes	Fractions	Expressions	Equations		Angles	Right-angled triangles		Surface area and volume		Statistical diagrams	
Spring	Probability	Inequalities	Vectors	Percentages	Compound measures	Ratio and proportion		Standard form	Sequences	Linear graphs		
Summer	Revision											

Year 11 Higher →

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Surd		Algebraic fractions	Equations			Pythagoras' theorem and trigonometry			Circle geometry		Statistical diagrams
Spring	Probability	Inequalities	Functions		Transformations	Iteration	Algebraic proof	Similarity	Geometric proof		Graphs	
Summer	Revision											

<https://sparxmaths.com/>



Compulsory



XP Boost



Target

Independent
Learning

Independent Learning

Find topics

My activity

Search for topics:

Your curriculum:

GCSE

Default level:

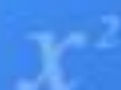
Level 3

Select a topic:

Number



Algebra



Ratio and Proportion



Geometry



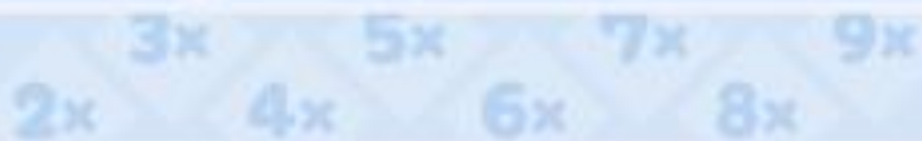
Probability



Statistics



Times tables practice





Grade 1

Videos	Exam Questions	Exam Questions Booklet	Solutions
Addition and Subtraction	Exam Questions	Addition and Subtraction	Solutions
Multiplication and Division	Exam Questions	Multiplication and Division	Solutions
Time	Exam Questions	Time	Solutions
Writing, Simplifying and Ordering Fractions	Exam Questions	Writing, Simplifying and Ordering Fractions	Solutions

Grade 2

Videos	Exam Questions	Exam Questions Booklet	Solutions
Calculation Problems	Exam Questions	Calculation Problems	Solutions
Using a Calculator	Exam Questions	Using a Calculator	Solutions
Systematic Listing	Exam Questions	Systematic Listing	Solutions
Fractions of an Amount	Exam Questions	Fractions of an Amount	Solutions

Grade 3

Videos	Exam Questions	Exam Questions Booklet	Solutions
Error Intervals	Exam Questions	Error Intervals	Solutions
Fractions	Exam Questions	Fractions	Solutions
Estimating	Exam Questions	Estimation	Solutions
Writing and Simplifying Ratio	Exam Questions	Writing and Simplifying Ratio	Solutions



Corbettmaths

[Welcome](#)[Videos and Worksheets](#)[Primary](#)[5-a-day](#)[More](#)[Revision Cards](#)[Books](#)

Videos and Worksheets

Videos and Worksheets

[Click here for answers](#)

2D shapes: names [Video 1](#) [Practice Questions](#) [Textbook Exercise](#)

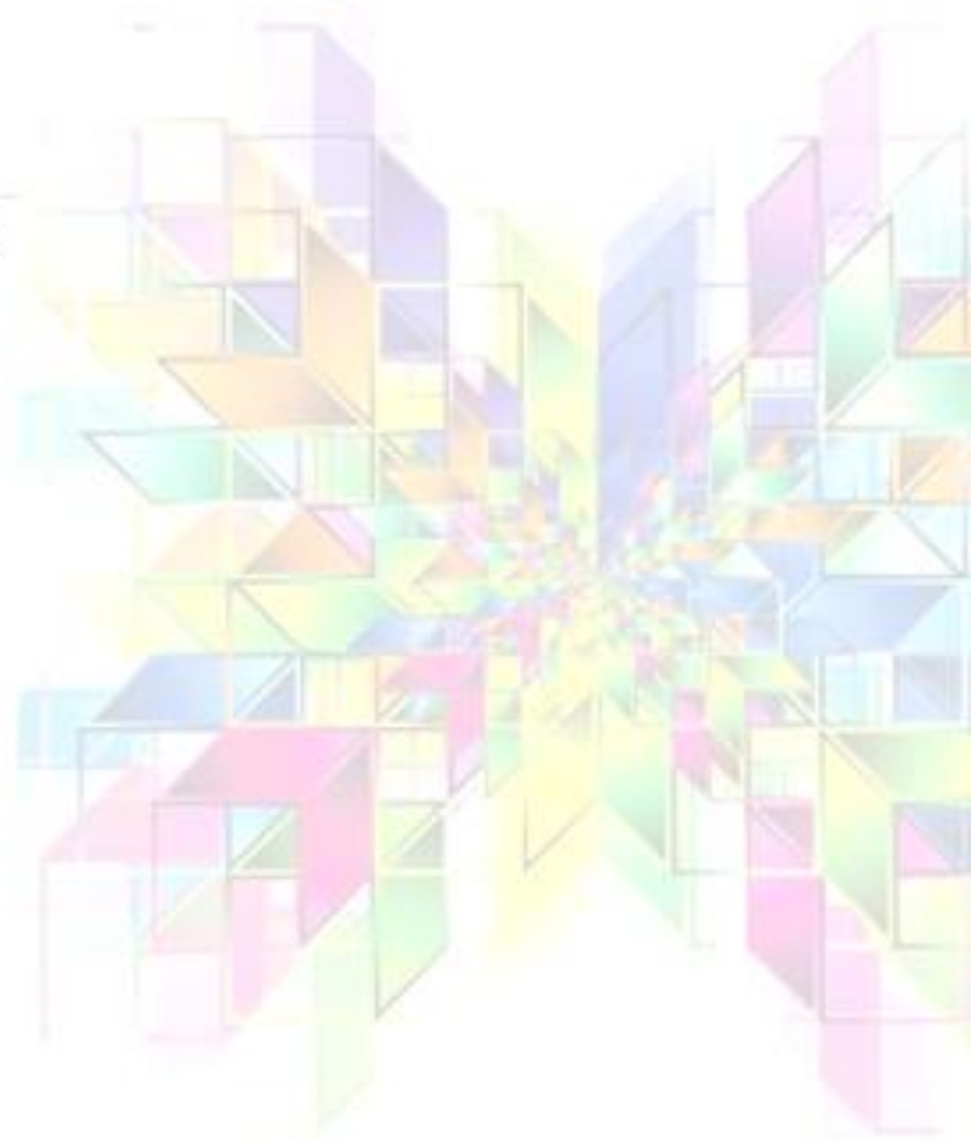
2D shapes: quadrilaterals [Video 2](#) [Practice Questions](#) [Textbook Exercise](#)

3D shapes: names [Video 3](#) [Practice Questions](#) [Textbook Exercise](#)

3D shapes: nets [Video 4](#) [Practice Questions](#) [Textbook Exercise](#)

3D shapes: vertices, edges, faces [Video 5](#) [Practice Questions](#) [Textbook Exercise](#)

<https://corbettmaths.com/contents/>



GO4SCHOOLS

We use Go4schools in a variety of different ways and it can be a really useful tool for you.

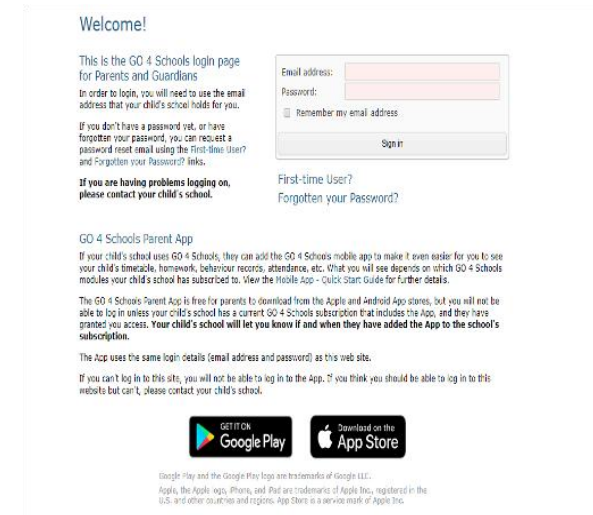


If your email address is registered with Hobart you need to click on the First-Time User button and set up your account

Go to the Go4schools homepage

www.go4schools.com

You will need to click on the parent area in the top right corner



Monitor behaviour, check homework, access to reports and current grades

INTERVENTION & SUPPORT

There are many forms of support available in school for our young people

Academic Support

- Subject specific invitations to after school intervention
- Revision sessions (lunchtime / after school)
- Revision techniques - sessions to develop these
- Subject teachers and form tutors
- Natasha - Careers Advisor
- Mentoring for some individuals



HELP YOU CHOOSE

- STUDENTS WILL NOT HAVE ACCOUNTS AT THIS STAGE
- CAN BE USED TO SEARCH FOR COURSES / ENTRY REQUIREMENTS EVEN IN Y10
- ONCE THEY HAVE ACCOUNTS, CAN BE USED FOR APPLICATIONS



WORK PERMITS



All children who are of statutory school age who work must by law have a work permit

*The work permit is there to protect **you**.*

You can find information about Children in Employment and complete a work permit application on the following website:

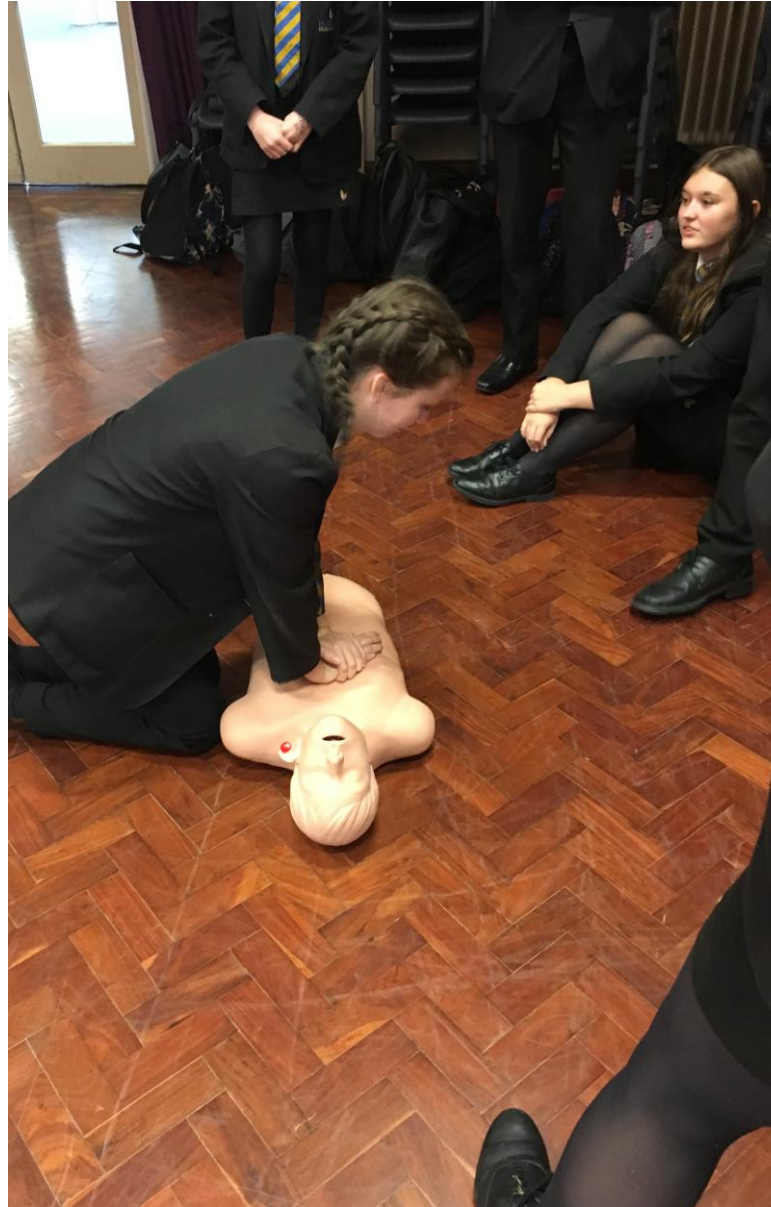
<https://www.norfolk.gov.uk/children-and-families/children-in-employment-and-entertainment>

Norfolk County Council- Children in Employment

This needs to be completed by you and your employer.

DUKE OF EDINBURGH

- Training Day in October covering: Expedition and first aid training
- In the summer term there will be two expeditions
- The award comprises of 4 sections: Physical section, Volunteering section, Skill section and the expedition
- Please contact **Miss Vickers** with questions



Monday 6th July – Friday 10th July

WORK EXPERIENCE

*One of the first things that students will need to begin organising is their
Work Experience Placement.*

*There is a document that the students need to complete and hand in to Dr
Wharton by Monday 15 December*

- Students need to generate their own work placements.
- Our careers advisor, **Natasha from Beacon East** will meet with students to help support them through this process if necessary.
- Work placements can be really helpful in deciding future careers and getting into college placements.



STUDENT LEADERSHIP OPPORTUNITIES

Please see Dr Wharton or Mrs
Wilkinson to discuss all the student
leadership opportunities!



Get involved & have fun!

- 18th September- Open Evening (school shuts 1:15pm)
- 17 March 2026- Parents Evening
- 30th April 2026- Revision and Summer Exam Evening
- 30th April – 1st May 2026 Battlefield Trip
- 10-15 May, 2026- NEA Food Tech Mock Practical
- 1st June 2026 - Year 10 Mock Exams start
- 6th July to 10th July, 2026 - Work Experience Week

KEY DATES



INTERVENTION & SUPPORT

Pastoral

- Form Tutors
- Dr Wharton (Head of Year) & Mrs Armitage (Pastoral assistant)
- Mrs Wilkinson (Assistant Head)
- Mrs McLoughlin (Attendance Officer)
- Mrs Bromley (Exams Officer)
- SEMH Mentoring
- School Counsellor
- Chat Health/Kooth/YoungMinds/Matthew Project Unity
- GP/MAP/Just One Norfolk

