

Hobart High School Key Stage 4 Curriculum Map – Year 10



Science AQA GCSE Combined and GCSE Biology, Chemistry and Physics

| | GCSE Unit, Topic or Summary of work covered (NB Order may differ depending on specialist teacher pairing.) | Knowledge & Skills Developed | Assessment | Personal Development |
|----------|--|---|--|--|
| Autumn 1 | Physics: Electricity | <p>Knowledge:</p> <p>Current, potential difference and resistance Series and parallel circuits Domestic uses and safety Energy transfers Changes of state and the particle model Internal energy and energy transfers Particle model and pressure</p> <p>Working Scientifically:</p> <p>Development of Scientific thinking, Analysis and Evaluation, Scientific vocabulary</p> <p>Maths Skills: Arithmetic and numerical computation, Handling Data, Algebra, Graphs</p> | <p>Electricity Exam Assessed Required Practicals</p> | <p>Safe use of domestic electricity Energy Efficiency Environmental Impact</p> |
| Autumn 2 | Physics: Particle Model Motion | <p>Knowledge:</p> <p>Atoms and isotopes Atoms and nuclear radiation Forces and their interactions Work done and energy transfer Forces and elasticity Forces and motion Speed/Velocity Newton's Laws Stopping Distances Momentum (HT only)</p> <p>Working Scientifically:</p> <p>Development of Scientific Thinking, Analysis and Evaluation, Scientific vocabulary, Experimental Skills and Strategies</p> | <p>Particle Model of Matter Exam Assessed Required Practicals</p> | <p>Stopping distances Driving Safely</p> |

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| | | Maths Skills: Arithmetic and numerical computation, Handling Data, Algebra, Graphs | | |
| Spring 1 | Biology: Organisation Infection and Response | Knowledge: Communicable (infectious) diseases Viral diseases Bacterial diseases Fungal diseases Protist diseases Human defence systems Vaccination Antibiotics and painkillers Discovery and development of drugs Working Scientifically: Development of Scientific Thinking Maths Skills: Arithmetic and numerical computation, Handling Data, Algebra, Graphs | Infection and Response Exam Assessed Required Practicals | Hygiene Infection Control (vaccination) STIs Legal and Illegal drugs |
| Spring 2 | Chemistry: Bonding and structure. Chemical Changes | Knowledge: Energy transfer during exothermic and endothermic reactions Reaction profiles The energy change of reactions (HT only) Calculating rates of reactions Factors which affect the rates of chemical reactions Collision theory and activation energy Catalysts Reversible reactions Energy changes and reversible reactions Equilibrium The effect of changing conditions on equilibrium (HT only) The effect of changing concentration (HT only) The effect of temperature changes on equilibrium (HT only) The effect of pressure changes on equilibrium (HT only) Working Scientifically: Development of Scientific Thinking, | Chemical Changes Exam Assessed Required Practicals | |

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| | | Maths Skills: Arithmetic and numerical computation, Algebra, Graphs and Geometry | | |
| Summer 1 | Biology: Bioenergetics. Homeostasis | <p>Photosynthetic reaction Rate of photosynthesis Uses of glucose from photosynthesis Aerobic and anaerobic respiration Response to exercise Metabolism</p> <p>Working Scientifically: Development of Scientific Thinking</p> <p>Maths Skills: Arithmetic and numerical computation, Handling Data, Algebra, Graphs</p> | End of Topic Tests | |
| Summer 2 | Chemistry: Quantitative Chemistry. Energy Changes. | <p>Knowledge:</p> <p>Conservation of mass and balanced chemical equations Relative formula mass Mass changes when a reactant or product is a gas Chemical measurements Moles (HT only) Amounts of substances in equations (HT only) Using moles to balance equations (HT only) Limiting reactants (HT only) Concentration of solutions Metal oxides The reactivity series Extraction of metals and reduction Oxidation and reduction in terms of electrons (HT only) Reactions of acids with metals Neutralisation of acids and salt production Soluble salts The pH scale and neutralisation Strong and weak acids (HT only) The process of electrolysis Electrolysis of molten ionic compounds Using electrolysis to extract metals Electrolysis of aqueous solutions</p> | Quantitative Chemistry Exam Assessed Required Practicals | Energy consumption and links between CO ₂ and climate change |

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| | <p>Representation of reactions at electrodes as half equations (HT only)</p> <p>Working Scientifically: Development of Scientific Thinking , Analysis and Evaluation, Scientific vocabulary (units, symbols)</p> <p>Maths Skills: Arithmetic and numerical computation, Handling Data, Algebra</p> | |
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| | GCSE Unit, Topic or Summary of work covered (NB Order may differ depending on specialist teacher pairing.) | Knowledge & Skills Developed | Assessment | Personal Development |
|----------|--|---|--|-----------------------------------|
| Autumn 1 | Physics: Forces and Motion | <p>Knowledge:</p> <p>Forces and their interactions Work done and energy transfer Forces and elasticity Forces and motion Speed/Velocity Newton's Laws Stopping Distances Momentum (HT only)</p> <p>Working Scientifically:</p> <p>Development of Scientific Thinking, Analysis and Evaluation, Scientific vocabulary, Experimental Skills and Strategies</p> <p>Maths Skills: Arithmetic and numerical computation, Handling Data, Algebra, Graphs</p> | Assessed Required Practicals End of Topic Exams | Stopping distances |
| Autumn 2 | Physics: Waves and Electromagnetism | <p>Knowledge:</p> <p>Permanent and induced magnetism Poles of a Magnet Magnetic forces Magnetic Fields The motor effect Fleming's Left-hand rule (HT Only)</p> <p>Working Scientifically:</p> <p>Analysis and Evaluation, Scientific vocabulary, Experimental Skills and Strategies</p> <p>Maths Skills: Arithmetic and numerical computation, Handling Data, Algebra, Graphs</p> | Waves Exam Assessed Required Practicals | Sustainability – use of resources |

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| Spring 1 | Biology: Inheritance, Variation and Evolution. Chemistry: Rate of Reaction Organic Chemistry | Knowledge: Sexual and asexual reproduction Meiosis DNA and the genome Genetic inheritance Inherited disorders Sex determination Working Scientifically: Development of Scientific Thinking, Experimental Skills and Strategies Maths Skills: Arithmetic and numerical computation, Handling Data, Algebra, Graphs Knowledge: Crude oil, hydrocarbons and alkanes Fractional distillation and petrochemicals Properties of hydrocarbons Cracking and alkenes Working Scientifically: Development of Scientific Thinking, Analysis and Evaluation, Scientific vocabulary, Experimental Skills and Strategies Maths Skills: Arithmetic and numerical computation, Handling Data, Algebra, Graphs | End of Topic Tests | |
| Spring 2 | Biology: Ecology Chemistry: Chemical Analysis. Chemistry of the atmosphere. Using Resources | Knowledge: Competition and Adaptation Food Chains Biodiversity Sampling Techniques Biotechnology Carbon Cycle | Assessed Required Practicals End of Topic Tests | Climate Change Sustainability |

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| | <p>Water Cycle Decay</p> <p>Using the Earth's resources and sustainable development Potable water Waste water treatment Alternative methods of extracting metals (HT only) Life cycle assessment</p> <p>Pure substances Formulations Chromatography Identification of common gases The proportions of different gases in the atmosphere The Earth's early atmosphere How oxygen increased How carbon dioxide decreased Greenhouse gases Human activities which contribute to an increase in greenhouse gases in the atmosphere Global climate change The carbon footprint and its reduction Atmospheric pollutants from fuels Properties and effects of atmospheric pollutants</p> <p>Working Scientifically: Development of Scientific Thinking, Analysis and Evaluation, Scientific vocabulary, Experimental Skills and Strategies</p> <p>Maths Skills: Arithmetic and numerical computation, Handling Data, Algebra, Graphs</p> | | |
| Summer 1 | Revision | Practice Exam Papers Required Practical Questions 6 Mark Question Practice | |

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| Summer 2 | Revision | | Practice Exam Papers Assessed Required Practicals 6 Mark Question Practice | |
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