



Hobart High School

Year 10 Exam Information Booklet 2026

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Welcome:

This booklet is aimed at both students and parents; to help, prepare for and successfully face the Year 10 Exam revision and mock period. The majority of exams take place between **Monday 1st June until Monday 22nd June 2026**.

This booklet contains the following:

- General revision advice – where, when and most importantly how to revise
- Examples of useful revision techniques
- A revision timetable you can copy and use
- A page of specific exam and revision information for every subject

Revision Advice:

“I’ve decided I ought to do some revision – what do I do next?”

1. Get the domestics right

Sort out where you are going to revise, making sure that you are away from distractions. Make sure you have revision materials to hand: revision guides, A4 paper, note cards, highlighter pens, post-its. If not, go out and buy them or order from Amazon, but don’t take half a day over it.

2. Find out what you need to revise

The last thing you want to do is spend time revising material that isn’t going to be in the exam. Check in the pages at the back of this booklet that you know what is coming up in the exam. Your teacher should also have told you what to revise. Make sure that you have class notes on all the relevant topics. If not, get them from a friend or ask your teacher – we are here to help!!

3. Draw up a revision timetable

They might not work for everyone, but in general, if you have a routine and can stick to it, revision is easier. See the section on revision timetable planning.

4. Start.

Go on....get on with it. No more excuses

5. Review what you’re doing

Always ask yourself: Was that a useful session? What have I improved in? Was it good use of time? What notes have I got to show for it? Do my notes make sense a) to me and b) to others?. If someone else can’t understand them, then the topic probably isn’t very clear in your own head.

Revision techniques

“I’m doing the revision but I just can’t remember the stuff!”

We all learn differently and over the years you should have started to become aware of how you learn best. You will have done work on learning styles and might have a good idea of what works for you. The most important thing is variety – try several of the techniques below:

- **NOTE-TAKING** (*summarising or condensing material, neat, colour-coded and 'key words' underlined*)
 - makes you concentrate
 - *helps understanding because you rewrite them in your 'own words'*
 - helps to link topics
 - gives visual presentation
 - helps to keep you on task
 - makes revision less daunting, as there seems to be 'less' to revise
 - *can be recorded on **REVISION CARDS** (see below for examples)*
- **KEYWORDS** (often unlock memory; can be done on computer)
- **MNEMONICS & ACRONYMS** (abbreviations for key words; will increase long term memory)
- **SPEAKING OUT ALOUD** (talking to yourself; pretend you are teaching the lesson)
- **POST-IT NOTES**
- **RECORDING NOTES**
- **SPIDER DIAGRAMS**
- **MIND-MAPS** (see examples later from website)
- **WEB-BASED REVISION – GCSE Pod** (see subject pages later on for useful websites)
- **Q & A CARDS**
- **CHUNKING**
- **PAST PAPER QUESTIONS** (Exam boards have past paper questions and mark schemes on the websites. Google AQA, OCR or Edexcel)



LEARNINGSOCIETISTS.ORG

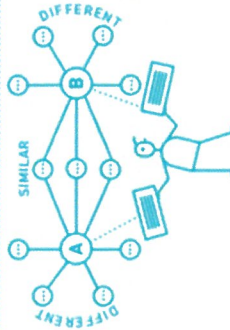
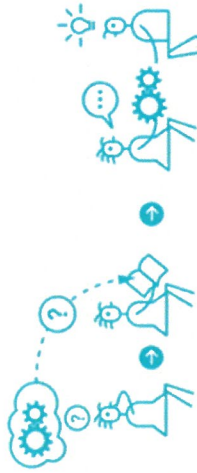
LEARN TO STUDY USING ... Elaboration

EXPLAIN AND DESCRIBE IDEAS WITH MANY DETAILS



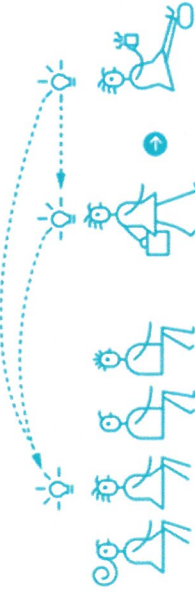
HOW TO DO IT

Ask yourself questions while you are studying about how things work and why, and then find the answers in your class materials and discuss them with your classmates.



As you elaborate, make connections between different ideas to explain how they work together. Take two ideas and think of ways they are similar and different.

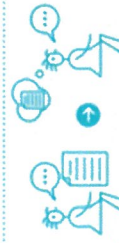
Describe how the ideas you are studying apply to your own experiences or memories. As you go through your day, make connections to the ideas you are learning in class.



HOLD ON!



Make sure the way you are explaining and describing an idea is accurate. Don't overextend the elaborations, and always check your class materials or ask your teacher.



RESEARCH

Read more about elaboration as a study strategy

McDaniel, M. A., & Donnelly, C. M. (1996). Learning with analogy and elaborative interrogation. *Journal of Educational Psychology, 88*, 508-519.

Wong, B. Y. L. (1985). Self-questioning instructional research: A review. *Review of Educational Research, 55*, 227-248.



LEARNINGSOCIETISTS.ORG

LEARN TO STUDY USING ... Interleaving

SWITCH BETWEEN IDEAS WHILE YOU STUDY



HOW TO DO IT

Switch between ideas during a study session. Don't study one idea for too long.



TOPICS
A B C



STUDY
SESSION
1

TOPICS
C B A



STUDY
SESSION
2

TOPICS
A C B



STUDY
SESSION
3



Make links between different ideas as you switch between them.

HOLD ON!



While it's good to switch between ideas, don't switch too often, or spend too little time on any one idea; you need to make sure you understand them.



RESEARCH

Read more about interleaving as a study strategy

Rohrer, D. (2012). Interleaving helps students distinguish among similar concepts. *Educational Psychology Review, 24*, 355-367.



LEARNINGSOCIETISTS.ORG

LEARN TO STUDY USING ... Concrete Examples

USE SPECIFIC EXAMPLES TO UNDERSTAND ABSTRACT IDEAS



HOW TO DO IT



Collect examples your teacher has used, and look in your class materials for as many examples as you can find.

Make the link between the idea you are studying and each example, so that you understand how the example applies to the idea.



Share examples with friends, and explain them to each other for added benefits.



HOLD ON!



You may find examples on the internet that are not used appropriately. Make sure your examples are correct - check with your teacher.

Ultimately, creating your own relevant examples will be the most helpful for learning.



RESEARCH

Read more about concrete examples as a study strategy

Rawson, K. A., Thomas, R. C., & Jacoby, L. L. (2014). The power of examples: Illustrative examples enhance conceptual learning of declarative concepts. *Educational Psychology Review*, 27, 483-504.



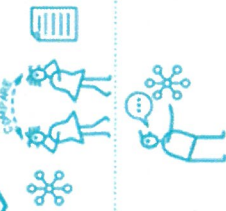
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LEARN TO STUDY USING ... Dual Coding

COMBINE WORDS AND VISUALS



HOW TO DO IT



Look at your class materials and find visuals. Look over the visuals and compare to the words.

Look at visuals, and explain in your own words what they mean.



Take information that you are trying to learn, and draw visuals to go along with it.

HOLD ON!

INFOGRAPHIC



Try to come up with different ways to represent the information visually, for example an infographic, a timeline, a cartoon strip, or a diagram of parts that work together.

CARTOON STRIP



DIAGRAM



TIMELINE



GRAPHIC ORGANIZER



Work your way up to drawing what you know from memory.



RESEARCH

Read more about dual coding as a study strategy

Mayer, R. E., & Anderson, R. B. (1992). The instructive animation: Helping students build connections between words and pictures in multimedia learning. *Journal of Educational Psychology*, 4, 444-452.

Revision Planning and Timetable

Stick to your timetable – it really does work!

Week	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	
4.00								9.00
4.30								10.00
5.00								11.00
5.30								12.00
6.00								1.00
6.30								2.00
7.00								3.00
7.30								4.00
8.00								5.00
8.30								6.00
9.00								7.00
9.30								8.00

Copy this sheet as many times as you need. If it isn't working, tear it up and do a new one. Make it realistic, make it work.

Mock Exam Subject Specific Information

Business:

Exam Board and course code: Pearson/Edexcel (1BS0/01/02)

Exam board link to specification: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html>

Theme – 1 hour 45 minute paper – 90 marks available

Date: Friday 5th June 2026

Time: 13.00 (1 PM)

Venue: Sports Hall

Exam overview: Your exam is split over 3 sections, A, B and C. **A calculator is required.**

Section A: 35 marks are available, these will be based on your general business knowledge and contain **multiple choice** questions (1 and 2 marks), **short calculations** (2-3 marks for which a calculator is allowed), **explaining** questions (3 marks) and a **discussion** question (6 marks).

Section B: 30 marks are available. There will be a case study, which you must read and refer to throughout your answers, this will be separate from the exam question paper. You will have **'state'** (E.g. A benefit for 1 mark), **'outline'** questions (2 marks), **analysing** questions (6 marks), **'short calculations'** (2-3 marks for which a calculator is allowed) and a **'Justify'** question worth 9 marks. Remember the key is to use the case study.

Section C: 25 marks are available. Again, there will be a case study to read, which will be separate from the exam question paper. This will contain **'state'** and **'outline'** questions, a **'Justify'** question worth 9 marks. You will be finishing the paper with an **'evaluate'** question (12 marks). Again, remember to discuss the case study and keep all points relevant to that scenario.

Revision topics:

1.1 – Enterprise and entrepreneurship	<ul style="list-style-type: none">• Meeting customer needs: What customer needs are, e.g. Price, quality, choice and convenience• Assessing business risks when starting a business• Social media as a method of promotion• The role of entrepreneurship: An entrepreneur: organises resources, makes business decisions and takes risks• Added Value (To add value, consider: convenience, branding (Identity/awareness and create loyalty), quality, design, unique selling points)• How new business ideas come about: Original ideas, adapting existing products/services/ideas
1.2 – Spotting a business opportunity	<ul style="list-style-type: none">• Market segmentation• The difference between qualitative and quantitative data• The importance of meeting customer needs• Market research (Primary vs secondary)• Competition (SWOT and the impact of competition on business decision making)

1.3 – Putting a business idea into practice	<ul style="list-style-type: none"> • <u>Short and long term</u> sources of finance (consider trade credit, overdrafts and retained profit) • Insolvency • Calculating revenue (Price X quantity) • Fixed and variable costs • Financial and non-financial business aims • Cash flow and cash flow models • Calculating break even points and the margin of safety
1.4 – Making a business effective	<ul style="list-style-type: none"> • Franchising • Business plans and their contents and purpose • Business ownership (Partnerships) • Business locations and the factors influencing location choice, e.g. Proximity to: market, labour, materials and competitors • The marketing mix: The impact of technology on the marketing mix: ecommerce, digital communication, including the use of social media to promote • Advantages and disadvantages of e-commerce
1.5 – External influences on business	<ul style="list-style-type: none"> • Employment law (legislation) and the impact on a small business (Cost and consequences) • Consider consumer income levels (Low vs high) • Unemployment, the changing levels of consumer income, inflation, changes in interest rates, government taxation, changes in exchange rates

Remember, you have access to the textbook online and that guidance will be emailed to you again, along with this document. Please do revise, the revision you do now will help you prepare for this exam and the real exam this time next year.

You have also been issued with a copy of the exam question types, I appreciate this is several pages long, but please take the time to familiarise yourself with this guidance, this will help you get the most from your exam time and reduce the common mistakes that students make. I have also emailed this guidance to you.

Remember to use a range of resources to revise and use the techniques you have been shown, choose activities that work well, choose those that help you retain key concepts and help to build your knowledge bank. Consider the following:

- BBC Bitesize (GCSE Edexcel Business) - <https://www.bbc.co.uk/bitesize/examspecs/z98snbk>
- Revision world for past exam papers (<https://revisionworld.com/gcse-revision/business-studies/business-studies-gcse-past-papers/edexcel-gcse-business-studies-past-papers>)
- Seneca
- GCSE Pod
- Tutor2U (Visit their YouTube channel - https://www.youtube.com/results?search_query=tutor2u+gcse+edexcel+business)

Below are the grade boundaries.

Max Mark	9	8	7	6	5	4	3	2	1	U
	71	66	62	55	48	41	29	17	7	0

Computer Science:

Subject	Computer Science
Exam Title	Paper 1: Principles of Computer Science 1CP2/01
Exam length	1 hour 30 minutes
Key areas to revise	<p>Topic 2: Data</p> <ul style="list-style-type: none">• Binary• Data representation• Data storage and compression <p>Topic 3: Computers</p> <ul style="list-style-type: none">• Hardware• Software• Programming languages <p>Topic 4: Networks</p> <ul style="list-style-type: none">• Networks• Network security <p>Topic 5: Issues and impact</p> <ul style="list-style-type: none">• Environmental• Ethical and legal• Cybersecurity
Suggested methods of revision	<p>Smart Revise: https://smartrevise.online/</p> <p>Craig n Dave videos: https://craigndave.org/pearson-edexcel-gcse-1cp2-videos/</p> <p>Exercise book and notes. Revisit MS Teams quizzes.</p>

DT:

Subject	Design & Technology
Exam Title	Design & Technology in the 21 st Century
Exam length	2hrs
Key areas to revise	Testing products Calculating % Mechanical devices and movement Sources of energy Systems thinking Timbers and manufactured boards Textiles Paper and board Metals Polymers Calculating area Design problems Smart, modern and technical materials Material technology
Suggested methods of revision	Revision guide – the blue and orange sections + your specialist material knowledge from the green section. Flash cards Mind maps Your own folder of worksheets for revision material Brain dumps – dump all you remember – use revision guide/knowledge organiser to add. GCSE Pod Seneca Practice Questions - past papers can be accessed here: https://www.eduqas.co.uk/qualifications/design-and-technology-gcse/#tab_pastpapers

English Literature:

Subject	English Literature
Exam Title	English Literature 'An Inspector Calls' and 'Power and Conflict' poetry
Exam length	1 hour and 45 minutes
Key areas to revise	<p>English Literature Section A [50 minutes] An Inspector Calls Revise the following characters: Mr Birling Sheila Inspector</p> <p>Revise the following themes: Social class Social responsibility</p> <p>Where to start!</p> <ol style="list-style-type: none">1. Learn quotes for each character and theme [learn quotes from Act 1, 2 and 3].2. Learn quotes from the Inspector's final speech, as they are useful quotes to embed/explode and you can apply them to every character and theme.3. Revise the context to the play. This must include: what influenced Priestley to write the play [life experiences/beliefs ..]<ul style="list-style-type: none">• society in 1912• how society had changed by 1945• why Priestley wrote the play in 1945, but set it in 1912• what key messages did he want to convey and why4. Revise/learn ideas that you can use about the staging and structure of the play.5. Practise essay writing <p>A] thesis paragraphs/introduction - 3-part approach as taught in class B] PEACOCK paragraphs C] conclusion – sum up key points you have made</p> <p>PEACOCK acronym: POINT EVIDENCE ANALYSE CONTEXT OPINIONS [CK[ALTERNATIVE OPINION</p>

	<p>Section B [50 minutes] Power and Conflict Poetry</p> <p>Revise the following themes: Effects of nature Effects of war</p> <p>Identify which poems cover the theme of nature and the theme of war Revise what each poem is about and why the poet has present nature/war in this war Revise the context for each poem Learn quotes from the poems.</p> <p>Practise writing essay-style answers in response to exam questions Introduction Each paragraph should have an integrated comparison of the two poems: PEA [POINT EVIDENCE ANALYSE LANGAUGE/STRUCTURE - Poem 1] C [COMPARE WITH Poem 2 – use PEA for Conclusion – sum up key points you have made</p>
<p>Suggested methods of revision</p>	<p>Revision strategies/resources</p> <ul style="list-style-type: none"> • Flash cards • Mind maps • Record your ideas about quotes and context and listen to them • Brain dumps – dump all you remember – use revision guide/knowledge organiser to add. • Mr Salles youtube revision • GIZMO revision app • Mr Bruff youtube revision • Physics and Maths Tutor Macbeth [yes, despite the Science-based title, this provides excellent English Literature revision!] • Physics and Maths Tutor Power and Conflict Poetry • GCSE Pod • SENECA • AQA GCSE Macbeth/Power and Conflict Revision Guides • Learn quotes • Revise and learn contextual information • Practise writing essay-style responses to exam questions.

Food Preparation and Nutrition:

Subject	Food Preparation & Nutrition
Exam Title	Food Preparation & Nutrition
Exam length	1hr 30mins
Key areas to revise	Heat transfer Allergies Fats Food choice Food processing Cooking methods Health and Diet Function of ingredients Food manufacturing Food safety Presentation Environmental factors The eatwell guide
Suggested methods of revision	Revision guide (my revision notes Food Preparation & Nutrition) Flash cards Mind maps Your own book for revision material Brain dumps – dump all you remember – use revision guide/knowledge organiser to add. GCSE Pod Seneca Practice Questions - past papers can be accessed here: https://www.ocr.org.uk/qualifications/past-paper-finder/

Geography:

Subject	Geography
Exam Title	Paper 1 – Living in the UK
Exam length	1hr
Key areas to revise	<p>All learning from Yr10. The 3 topics covered in Paper 1 and the key case studies are:</p> <ul style="list-style-type: none"> ● Landscapes in the UK ● River Basin - River Tees ● Coastline - North Norfolk ● People of the UK ● Economic Growth/Decline - Salford Quay ● Major City - Leeds ● Environmental Challenges ● UK Flood - Somerset
Suggested methods of revision	<p>Flash cards Mind maps Brain dumps – dump all you remember – use revision guide/knowledge organiser to add. Practice Questions - past papers can be accessed here: https://www.ocr.org.uk/qualifications/gcse/geography-a-geographical-themes-j383-from-2016/assessment/</p>

Reminder of weekly homework plan

Homework	Key Ideas	Tasks
Task 1 – Revision guide pages 7-16	<ul style="list-style-type: none"> • Upland, lowland and upland glaciated landscapes. • Processes including erosion, transportation and deposition. • Landforms including waterfalls, meanders, oxbow lakes, floodplain's and levees. • River Basin Case Study – River Tees • (geomorphic processes, geology, climate, landforms, human activity, management) 	<ol style="list-style-type: none"> 1. Write a sentence summary for each landscape (upland, upland glaciated and lowland). 2. Define the four types of transportation and erosion. 3. Draw a labelled diagram of a meander and oxbow. Include a written description. 4. Explain how your chosen river basin case study has been influenced by geology(6) (River Tees).
Task 2 – Revision guide pages 10-23	<ul style="list-style-type: none"> • Processes of weathering and mass movement. • Landforms including headlands, bays, caves, arch, stack, stump and spits. • Coastal area – North Norfolk (geomorphic processes, geology, climate, landforms, human activity, management) 	<ol style="list-style-type: none"> 1. Define freeze-thaw, biological weathering, chemical weathering and mass movement. 2. Write a paragraph to describe longshore drift. (4) 3. Explain the formation of headlands and bays (include a diagram). 4. Explain how coastal human activity influences your chosen coastal landscape. (6) (North Norfolk)
Task 3 – Revision guides pages 25-36	<ul style="list-style-type: none"> • UK's trading patterns • North south divide – causes and responses. • Area of economic decline/growth – Salford Quay (examples of redevelopments, positives and negatives) 	<ol style="list-style-type: none"> 1. Define import, export, trade deficit, primary, secondary, tertiary, quaternary industries. 2. Analyse reasons why the UK experiences the north-south divide. (6) 3. Mind map causes, effects and responses to an ageing population. 4. Evaluate the extent to which the consequences of economic growth were only beneficial (6) (Salford Quay).
Task 4 – Revision guides pages 37-48	<ul style="list-style-type: none"> • Immigration – what? Where? Positives and negatives. • Ageing population – causes, effects and responses. • Urban trends – suburbanisation, counter-urbanisation and re-urbanisation. • UK Major City – Leeds (importance, migration, ways of life, challenges and responses) 	<ol style="list-style-type: none"> 1. Explain two socio-economic effects of migration to the UK (4) 2. Evaluate the challenges and opportunities of an ageing population (6) 3. Explain two environmental impacts of counter-urbanisation (4) 4. Using examples you have studied, assess how sustainable strategies overcome challenges (8) (Leeds)
Task 5 – Revision guides pages 50-67	<ul style="list-style-type: none"> • UK Air Masses • UK Flood – Somerset Levels (causes, effects and responses) • Impacts of energy, water and farming on environments. 	<ol style="list-style-type: none"> 1. Mind map each air mass including continentality, prevailing wind. 2. Explain the impacts of mechanisation of farming on ecosystems and environments. (4) 3. Explain two negatives of water transfer schemes (4) 4. To what extent were the environmental impacts of your chosen flood more severe than the social impacts (12) (Somerset)
Task 6 – Revision guides pages 50-67	<ul style="list-style-type: none"> • Renewable and non renewable energy • Energy supply and demand • Sustainable energy strategies • Positives and negatives of various techniques 	<ol style="list-style-type: none"> 1. Define renewable and non renewable energy. 2. Assess whether fracking should be considered to contribute to the UK's energy supply rather than wind energy (6) 3. Explain two ways energy use has changed over the last 100 years (4) 4. Describe anaerobic digestion (3)

History:

Subject	History
Exam Title	Paper 1: Medicine in Britain and the British Sector of the Western Front
Exam length	1 hour 20 minutes
Key areas to revise	<p>Medicine in Britain:</p> <p>Time periods:</p> <ul style="list-style-type: none"> • Medieval / Middle Ages – 1250-1500 • Renaissance - 1500-1700 • Industrial – 1700-1900 • Modern – 1900 to present day <p>You need to revise the following key themes for each of the time periods:</p> <ol style="list-style-type: none"> 1. What did they believe caused disease? 2. What did they do to prevent illness? 3. What did they do to treat illness? 4. Where were people treated and what were these places like? 5. Who did people go to for medical help and how were they trained? 6. What were conditions in towns and cities and how did they affect health? <p>Remember to consider the following:</p> <ul style="list-style-type: none"> • Key individuals – Who made significant discoveries? How? What was their impact? • What changes happen over time and why? • What stays the same over time and why? <p>British Sector of the Western Front 1914-1918</p> <ul style="list-style-type: none"> • What were conditions like in the trenches? • What were the problems of treating injured soldiers? • What injuries and illnesses did the soldiers get? • How were injured soldiers transported?
Suggested methods of revision	<ul style="list-style-type: none"> • Year 10 mock revision pack provided by teacher • Watch GCSE pods on topics where you are less confident • Look at the BBC bitesize pages for Edexcel GCSE History Medicine in Britain • Retrieval practice – write down everything you remember about a topic, from memory, and then check class notes or GCSE pod to add in information you may have forgotten.

Maths:

Subject	Maths
Exam Title	Non-Calculator
Exam length	1 hour 30 minutes
Key areas to revise	<p>Higher Tier</p> <p>Topic (Sparx Code)</p> <ul style="list-style-type: none"> • Angles in regular polygons (U427) • Combining transformations, Rotation, Translation (U766, U696, U196) • Congruent triangles (U866) • Constructing and solving equation, Calculating with roots and powers (U599, U851) • Constructing perpendicular bisectors and lines (U245) • Equation of a perpendicular line (U898) • Expanding double brackets (U768) • Expectation and probability (U166) • Factorising into one bracket (U365) • Factorising quadratic expressions of the form x^2+bx+c (U178) • Finding averages from frequency tables (U569) • Finding bounds for calculations (U587) • Finding fractions of amounts, Writing percentages (U916, U925) • Finding the area of sectors(U373) • Finding the circumference of circles, Calculating with speed (U604, U151) • Finding the volume of prisms, Plans and elevations (U174, U743) • Interpreting line graphs (U193) • Interpreting line graphs, Using lines of best fit (U193, U128) • Percentage change with a calculator (U671) • Position-to-term rules for arithmetic sequences (U498) • Repeated percentage change (U988) • Sampling and bias (U162) • Simplifying expressions using index laws (U662) • Solving double inequalities (U145) • Solving simultaneous equations graphically (U836) • Speed, distance, time calculations (U151) • Substituting into position-to-term rules (U530) • Substituting into real-life formulae, Finding primes (U144, U236) • Term-to-term rules, Multiplying and dividing surds (U213, U633) • Trigonometry, calculating lengths (U283) • Using equivalent ratios to find unknown amounts, Converting units (U753, U388) • Volume of a sphere (U617)

Foundation Tier:

Topic

- Congruent triangles
- Converting between fractions, decimals and percentages
- Equivalent ratios, Direct proportion, Converting units
- Estimating calculations
- Finding averages from frequency tables
- Finding error intervals
- Finding fractions of amounts, Writing percentages
- Finding percentages of amounts with a calculator
- Finding prime numbers
- Finding the area and perimeter, Substituting into real-life formulae
- Finding the area of triangles, Line and shape properties
- Finding the circumference of circles, Calculating with speed
- Identifying parts of circles
- Interpreting line graphs
- Interpreting line graphs, Using lines of best fit
- Position-to-term rules for arithmetic sequences
- Probabilities of mutually exclusive events, Writing probabilities
- Properties of 3D shapes
- Reading and plotting coordinates
- Rotation
- Solving direct proportion word problems
- Solving double inequalities
- Solving shape problems involving coordinates
- Solving simultaneous equations graphically
- Special sequences
- Substituting into position-to-term rules
- Term-to-term rules
- Translation
- Using algebraic notation, Using algebraic notation
- Using appropriate units
- Using equivalent ratios to find unknown amounts, Converting units
- Writing and simplifying ratios

Sparx Code

U866
 U888
 U753, U721, U388
 U225
 U569
 U657
 U916, U925
 U349
 U236
 U993, U144
 U945, U121
 U604, U151
 U767
 U193
 U193, U128
 U498
 U683, U510
 U719
 U789
 U696
 U721
 U145
 U889
 U836
 U680
 U530
 U213
 U196
 U613, U916
 U497
 U753, U388
 U687

**Methods
of
revision**

On the independent learning section use the Sparx codes given.

MFL (French):

Subject	French			
Exam Title	French Speaking (25%) To be examined during the Summer Term	French Listening (25%)	French Reading (25%)	French Writing (25%)
Exam length	Foundation: 8 mins Higher: 12 mins	F: 35 mins H: 45 mins	F: 45 mins H: 60 mins	F: 60 mins H: 75 mins
Key areas to revise	<ul style="list-style-type: none"> • Role play • Reading aloud • Describing photos • General conversation questions 	<ul style="list-style-type: none"> • Family / Friends • Technology • Free-time • Customs • Home and local area • Social issues • Global issues • Travel • School • Jobs and future study 		
Suggested methods of revision	<ul style="list-style-type: none"> • Practise with a friend • Attend intervention • Create topic-related vocab lists • CGP Revision guide • Duolingo 	<ul style="list-style-type: none"> • Practice questions on Seneca • Topic-related material on GCSEpod • CGP Revision guide 	<ul style="list-style-type: none"> • Practice questions on Seneca • Topic-related material on GCSEpod • CGP Revision guide 	<ul style="list-style-type: none"> • Create mind-maps with phrases in German for each topic area • Giving opinions • Present, past and future verb tenses • Word order CGP Revision guide

MFL (German):

Subject	German			
Exam Title	German Speaking (25%) To be examined during the Summer Term	German Listening (25%)	German Reading (25%)	German Writing (25%)
Exam length	Foundation: 8 mins Higher: 12 mins	F: 35 mins H: 45 mins	F: 45 mins H: 60 mins	F: 60 mins H: 75 mins
Key areas to revise	<ul style="list-style-type: none"> • Role play • Reading aloud • Describing photos • General conversation questions 	<ul style="list-style-type: none"> • Family / Friends • Technology • Free-time • Customs • Home and local area • Social issues • Global issues • Travel • School • Jobs and future study 		
Suggested methods of revision	<ul style="list-style-type: none"> • Practise with a friend • Attend intervention • Create topic-related vocab lists • CGP Revision guide • Duolingo 	<ul style="list-style-type: none"> • Practice questions on Seneca • Topic-related material on GCSEpod • CGP Revision guide 	<ul style="list-style-type: none"> • Practice questions on Seneca • Topic-related material on GCSEpod • CGP Revision guide 	<ul style="list-style-type: none"> • Create mind-maps with phrases in German for each topic area • Giving opinions • Present, past and future verb tenses • Word order • CGP Revision guide

PE:

Subject	Physical Education
Exam Title	Paper 1 & 2
Exam length	1hour 30mins
Key areas to revise	<p>Applied Anatomy and Physiology Bone classification Voluntary muscles Muscle fibre types The heart Blood Gaseous exchange Aerobic and anaerobic exercise</p> <p>Planes and Axis Planes and axis of movement applied to sporting actions</p> <p>Physical Training Health, fitness and well-being Components of fitness and fitness training Fitness testing Cardiovascular fitness Training for cardiovascular Training for power Training for strength and muscular endurance Long term effects of exercise</p> <p>Health, Fitness and Well-being Physical, fitness and social health Lifestyle choices The consequences of a sedentary lifestyle A balanced diet and factors effecting optimum weight Maintaining a healthy weight</p> <p>Sports Psychology The classification of skill Setting SMART targets Types of guidance Types of feedback Mental preparation</p>
Suggested methods of revision	Revision Guides and class handouts Pocket-size revision guide Seneca GCSE Pod

Religious Studies:

Subject	Religious Studies
Exam Title	Christianity Beliefs and Teaching & Practices AQA
Exam length	1hr 45mins
Key areas to revise	<p>Christianity Beliefs and teachings</p> <p>Key beliefs</p> <ul style="list-style-type: none"> • The nature of God: • God as omnipotent, loving and just, and the problem of evil and suffering • the oneness of God and the Trinity: Father, Son and Holy Spirit. • Different Christian beliefs about creation including the role of Word and Spirit (John 1:1-3 and Genesis 1:1-3). • Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell. <p>Jesus Christ and salvation</p> <ul style="list-style-type: none"> • Beliefs and teachings about: • the incarnation and Jesus as the Son of God • the crucifixion, resurrection and ascension • sin, including original sin • the means of salvation, including law, grace and Spirit • the role of Christ in salvation including the idea of atonement. <p>Worship and festivals</p> <ul style="list-style-type: none"> • Different forms of worship and their significance: • liturgical, non-liturgical and informal, including the use of the Bible • private worship. • Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer. • The role and meaning of the sacraments: • the meaning of sacrament • the sacrament of baptism and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism • the sacrament of Holy Communion/Eucharist and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning. • The role and importance of pilgrimage and celebrations including: • two contrasting examples of Christian pilgrimage: Lourdes and Iona • the celebrations of Christmas and Easter, including their importance for Christians in Great Britain today.

	<p>The role of the church in the local and worldwide community</p> <ul style="list-style-type: none"> • The role of the Church in the local community, including food banks and street pastors. • The place of mission, evangelism and Church growth. • The importance of the worldwide Church including: • working for reconciliation • how Christian churches respond to persecution • the work of one of the following: Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tearfund.
<p>Suggested methods of revision</p>	<ul style="list-style-type: none"> • Use of retrieval practice – take each of the topics listed above, write down as much as you can about them to assess your existing knowledge. • Use GCSE pods, BBC bitesize, revision guides or your folder to check your understanding and add in extra to your notes. • Create mind maps or flash cards of the topics. • Get someone to test you on your work to assess your knowledge. • Complete practice questions – Mrs B will share the link with you via email.

Science:

Subject	Science (Combined and Triple)
Exam Title	Paper 1 (B1, C1 and P1)
Exam length	x3 1h 15 Combined or x3 1h 45 Triple
Key areas to revise	Biology: Topics 1 to 4 (Cell Biology, Organisation, Infection and Response and Bioenergetics) Chemistry: Topics 1 to 5 (Atomic structure & Periodic table, Bonding, Quantitative Chemistry, Chemical Changes and Energy Changes) Physics: Topics 1 to 4 (Energy, Electricity, Particle Model of Matter and Atomic Structure)
Suggested methods of revision	Educake Seneca Cognito GCSEPod Revision guides and knowledge organisers

YEAR 10 EXAMS TIMETABLE – Summer 2026

DATE	TIME	SUBJECT	ROOM
Monday 1st June	1pm	History	Sports Hall
Tuesday 2nd June	1pm	Design & Technology Religious Studies	Sports Hall Sports Hall
Thursday 4th June	1pm	Geography	Sports Hall
Friday 5th June	1pm	Business Studies	Sports Hall
Monday 8th June	1pm	Food Prep & Nutrition	Sports Hall
Friday 12th June	1pm	Computer Science Physical Education	Sports Hall Sports Hall
Monday 15th June	1pm	French Listening French Reading	Library or M6
Tuesday 16th June	1pm	English Literature	Sports Hall
Wednesday 17th June	1pm	Biology	Sports Hall
Thursday 18th June	9am	Maths	Sports Hall
	1pm	Chemistry	Sports Hall
Friday 19th June	9am	Physics	Sports Hall
Monday 22nd June	9am	German Listening German Reading	Library or E7 Library or E7
	1pm	French Writing German Writing	Library M6