



## Parent/Carer Voice Meeting Minutes

Wednesday 29 April 2026

**Present: Mrs J Bell, Mrs R Utton, Mrs C Bullard, Mrs M Flanagan, Mrs H Johnson, Mr R Li-Rocchi, Mrs M Billington**

### **1. Possible changes to the school day, opportunity for feedback**

**Notes:** The consultation will go out the parents/carers via email.

There would be an earlier start with 25 minutes for registration. The reasons for this are:

- In Year 11 the timetable is collapsed for revision, e.g. on a Tuesday, Wednesday and Thursday, there would be more benefits with having more time.
- Registration would not be so rushed due to the extra 5 minutes.
- Assemblies – it can be difficult to finish at 9.00am and therefore students sometimes miss the start of Period 1 and it also disturbs other classes.

#### **Feedback**

1. What is the registration time used for? Could all notices be given at that time?

#### **Action**

Mr Li-Rocchi to feedback the above to staff.

Break can feel quite rushed to get the students through the canteen and can make the start to Period 2 disturbed, even though staff are encouraging students.

The change to timings would mean:

- It allows students to snack unpressured.
- There would be a 5-minute warning bell so that students can get to lessons on time.
- Because lunchtime is shorter, then students can eat at break time before their activities.
- If students get up early, they may struggle to get food, therefore they would have more time at break to eat.
- It gives more time for students to use the toilet.

#### **Feedback**

1. It is good for the school.

Lunch – The vast majority of students are fine at lunch, but there are a portion of students who get bored and get livelier, therefore incidents happen at the end of lunch which does influence the start of Period 4. Sometimes there is a spike with the number of on calls being used than during Periods 1, 2, 3 put together, which will hopefully make a crisper start to Period 4.

Flegg, Wymondham, Framingham Earl and Pakefield have all be contacted and all have 40 minutes for lunch. Some do not have clubs, and some do but have clubs where students do not have to get changed to take part, e.g. basketball.

2. Hobart does have a good selection of lunch clubs and there is a lot to squeeze in. Some students may not eat but go to clubs. Staff know how prepared they are to do clubs. The lessons are important and it is better to have less disruption.
3. There is a lot of disruption at my school during the end of lunch. Some children do not like lunchtime.
4. This would be more productive for lessons, but for some children it helps to deal with anxiety to go to the canteen and enjoy the clubs.
5. 30 minutes is too short, but 12.00pm to 1.05pm would be good.
6. It is good that there are a few areas for students to go to eat.

At the end of lunch, the canteen is usually quiet. It would help to settle at the end of lunch and into Period 4. Colleagues in other schools feel the last 5 minutes are different. Although the school day finishes earlier, lesson times remain the same. Buses will adapt to suit the new timings.

7. Regards to other school timings. It would affect the Junior school as they finish at 3.25pm. There will also be parents/carers who go to Seething and then Hobart, the drop off may be tight for 8.35am.
8. If the school is finishing 10 minutes earlier, it would be good for after school activities and it is a good balance for the length of lunch.

The consultation will go out to all families to respond withing 2 weeks.

## **2. Website Feedback**

### **Notes:**

#### **Feedback**

1. The GCSE page in Year 10 is easy to find.
2. I really like the homepage, though the calendar is not always up to date.

New photos have recently been uploaded. The headings are rational, e.g. About our School, Teaching and Learning and Parents/Carers.

There are two versions of the calendar, one of which is staff friendly.

#### **Actions**

- Mrs Billington to go through Outlook to update the calendar at the start of each term, for the term ahead to keep it up to date.
- Mrs Billington – As the Specialists to find out if the calendar can appear the same on phones as on laptops.
- Mrs Billington - ask the Specialists if the most visited pages go to the top, e.g. Wisepay, Emails, Calendar.
- Mrs Billington - ask the Specialists if a link could go at the top of the homepage to take parents/carers straight to the calendar at the bottom as the current calendar does not fit on phones.
- Mrs Billington – ask the Specialists if there a phone friendly app available?

3. I like the new pictures.

Updated videos will also be uploaded to the website.

4. Positives – Like that it is correctly punctuated and the spelling is correct. The Parents/Carers Evening booking system is amazing, Wisepay is great as well, Go4Schools is easy to see what is going on, emails are on the website, there are a good selection of apps and systems, and it makes the school accessible.

### **3. GAME PLAN – Resources in PSHE/Tutor Time – Personal Development and Wellbeing for Students.**

**Notes:** It is a high-performance pod cast. It breaks down mental health challenges, etc. Interviews feature a range of people. They are trying to launch something for young people.

There are different models with different people. Mr Pritchard is leading on this and has been to the launch and update. There are resources for PSHE, e.g. safety, etc. There are ready made resources to engage students.

Mr Li-Rocchi then showed a video as an example which was Year 11 specific.

There are Pupil Premium presentations, videos and multiple-choice questions. With the recent incident at another school, it was used for youngsters and led to discussions.

It is hoped that students will engage as famous people are involved.

#### **Feedback**

1. I like the idea, but a reservation is that it is another video on screen and may be the only resource used, which is not necessarily the best way.
2. There would be a range of things over the week, so would not always be Game Plan.
3. If using in PSHE, there would be questions after the video, not just watch and leave students to it.
4. It would give staff a better insight into children and any underlying issues.
5. Jake Humphries is an advocate for mental health.
6. With famous people involved it is very positive.
7. It normalises celebrities.
8. It is good to see something different in the morning.

#### **Lockdown Test**

##### **Feedback**

1. Students were told in advance which caused my daughter anxiety. It may have been useful to have discussions in school, then afterwards it caused anxiety as the teacher did not take it seriously. Different teachers were doing different things. Did we do enough?

Students were informed in assemblies. Staff were asked to turn the lights out and keep quiet.

2. There was a source of anxiety, but unsure as to what would alleviate this.

Staff tried to not make the policy too difficult. The most important thing was to get people into locked rooms. There would also be communications.

3. Could something go up on screens?

4.

It was decided not to go down that route; all teachers have laptops.

At the start there is a short sharp bell for 1 minute, an email is then sent. Depending on the situation it is not always suitable.

5. There is good communication from Hobart.

6. Thorpe St Andrew High, because of how it happened social media got it first.