

Hobart High School Key Stage 4 Curriculum Map – Year 10

Department / Syllabus Link: English 2020-21

	GCSE Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn 1	<p>English Literature: Shakespeare’s Macbeth</p> <p>Poetry Revision – Power and Conflict and Unseen Poetry</p>	<p>A01 Lit – use textual references, including quotations, to support and illustrate interpretations</p> <p>A02 Lit – analyse the language, form and structure used by writers to create meaning and effects using relevant subject terminology where appropriate</p> <p>A03 Lit - show understanding of the relationship between texts and the contexts in which they were written</p> <p>A04 Lit– use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation</p>	<p><u>Reading Assessment</u></p> <p>AQA GCSE Literature exam question</p>	<p>Personal development – communication skills [oracy, reading and writing].</p> <p>Political awareness</p> <p>Social and cultural development – exploring differing social mores and values across cultures and time</p> <p>British Values - democracy; the rule of law; individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</p>
Autumn 2	<p>English Literature: Shakespeare’s Macbeth continued</p> <p>English Literature: Jekyll and Hyde/A Christmas Carol</p> <p>Poetry skills revision - Power and Conflict and Unseen Poetry</p>	<p>A01 Lit – use textual references, including quotations, to support and illustrate interpretations</p> <p>A02 Lit – analyse the language, form and structure used by writers to create meaning and effects using relevant subject terminology where appropriate</p> <p>A03 Lit - show understanding of the relationship between texts and the contexts in which they were written</p> <p>A01 – identify and interpret explicit and implicit information and ideas</p>	<p><u>Reading Assessment</u></p> <p>Literature mock assessment</p> <p><u>Writing Skills Test</u></p> <p>Fiction writing in response to literature texts.</p>	<p>Personal development – communication skills [oracy, reading and writing].</p> <p>Political awareness</p> <p>Social and cultural development – exploring differing social mores and values across cultures and time</p> <p>British Values - democracy; the rule of law; individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</p>

		<p>A02 – explain, comment and analyse how the writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views</p> <p>A03 – compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts.</p> <p>A04 – evaluate texts critically and support this with appropriate textual references.</p> <p>A04 Lit– use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation</p>		
<p>Spring 1</p>	<p>English Literature: Jekyll and Hyde/A Christmas Carol</p> <p>Poetry skills revision - Power and Conflict and Unseen Poetry</p> <p>Non-fiction writing</p>	<p>A01 Lit – use textual references, including quotations, to support and illustrate interpretations</p> <p>A02 Lit – analyse the language, form and structure used by writers to create meaning and effects using relevant subject terminology where appropriate</p> <p>A03 Lit - show understanding of the relationship between texts and the contexts in which they were written</p> <p>A04 Lit– use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p>A01 – identify and interpret explicit and implicit information and ideas</p> <p>A02 – explain, comment and analyse how the writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views</p>	<p><u>Reading Assessment</u> Literature exam-style question</p> <p><u>Writing Skills Test</u> Non-fiction writing in response to literature texts.</p>	<p>Personal development – communication skills [oracy, reading and writing].</p> <p>Political awareness</p> <p>Social and cultural development – exploring differing social mores and values across cultures and time</p> <p>British Values - democracy; the rule of law; individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</p>

		<p>A03 – compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts.</p> <p>A04 – evaluate texts critically and support this with appropriate textual references.</p>		
Spring 2	Revision All Literature Papers	<p>A01 Lit – use textual references, including quotations, to support and illustrate interpretations</p> <p>A02 Lit – analyse the language, form and structure used by writers to create meaning and effects using relevant subject terminology where appropriate</p> <p>A03 Lit - show understanding of the relationship between texts and the contexts in which they were written</p> <p>A04 Lit– use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation.</p>	<p><u>Reading Assessment</u> Mini-mock exams</p>	
Summer 1	Complete Literature exams	<p>A01 Lit – use textual references, including quotations, to support and illustrate interpretations</p> <p>A02 Lit – analyse the language, form and structure used by writers to create meaning and effects using relevant subject terminology where appropriate</p> <p>A03 Lit - show understanding of the relationship between texts and the contexts in which they were written</p> <p>A04 Lit– use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation.</p>	Literature exam	
	Spoken Language: speech	A05 – communicate clearly, effectively and		

	writing and delivery	<p>imaginatively, adapting tone, style and register for different forms, purposes and audiences.</p> <p>A05 – organise information and ideas using appropriate structural and grammatical features</p> <p>A06 – use a range of ambitious vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p>A08 – listen and respond appropriately to spoken language, including questions</p> <p>A09 – use spoken Standard English effectively</p>	<p><u>Writing Skills Assessment</u> Spoken Language – speech writing and delivery</p>	
Summer 2	Language Writing Skills: fiction and non-fiction	<p>A05 – communicate clearly, effectively and imaginatively, adapting tone, style and register for different forms, purposes and audiences.</p> <p>A05 – organise information and ideas using appropriate structural and grammatical features</p> <p>A06 – use a range of ambitious vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>	<p><u>Writing Assessment</u> Fiction and non-fiction writing [AQA exam style tasks]</p>	

	Language Writing Skills P2.– non-fiction writing	<p>influence readers, using relevant subject terminology to support their views</p> <p>A03 – compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts.</p> <p>A04 – evaluate texts critically and support this with appropriate textual references.</p> <p>A05 – communicate clearly, effectively and imaginatively, adapting tone, style and register for different forms, purposes and audiences.</p> <p>A05 – organise information and ideas using appropriate structural and grammatical features</p> <p>A06 – use a range of ambitious vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>	Walk through mock exam for English Language Paper 1 and Paper 2.	
Spring 1	Language Reading Skills Paper 1 + 2 [Qs 1-4]	A01 – identify and interpret explicit and implicit information and ideas		
Spring 2	Language Writing Skills – descriptive writing and narrative writing and non-	<p>A02 – explain, comment and analyse how the writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views</p> <p>A03 – compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts.</p> <p>A04 – evaluate texts critically and support this with appropriate textual references.</p> <p>A05 – communicate clearly, effectively and imaginatively, adapting tone, style and register for different forms, purposes and audiences.</p>	Mock exam for English Language Paper 1 and Paper 2.	

	fiction	A05 – organise information and ideas using appropriate structural and grammatical features		
Summer 1	Revision of above skills.	A06 – use a range of ambitious vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.		
Summer 2	Exam		Exam	