

Hobart High School Key Stage 4 Curriculum Map – Year 10

Department / Syllabus Link: English 2019-20

	GCSE Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn 1	<p>British Literature: An Inspector Calls/Lord Of The Flies</p> <p>Fast Reading Policy</p> <p>Language Reading tasks</p>	<p>A01 Lit – use textual references, including quotations, to support and illustrate interpretations</p> <p>A02 Lit – analyse the language, form and structure used by writers to create meaning and effects using relevant subject terminology where appropriate</p> <p>A03 Lit - show understanding of the relationship between texts and the contexts in which they were written</p> <p>A04 Lit– use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation</p>	<p><u>Reading Assessment</u> Thematic/character analysis e.g. Explore how Priestley portrays Mr Birling in the play</p> <p>or</p> <p>Explore how Priestley portrays the class system in the play.</p>	<p>Personal development – communication skills [oracy, reading and writing].</p> <p>Political awareness</p> <p>Social and cultural development – exploring differing social mores and values across cultures and time</p> <p>British Values - democracy; the rule of law; individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</p>
Autumn 2	<p>British Literature: An Inspector Calls/Lord Of The Flies continued</p> <p>Fast Reading Policy</p> <p>Anthology Poetry comparisons – Power and Conflict</p> <p>Language writing – fiction and non-fiction</p>	<p>A05 – communicate clearly, effectively and imaginatively, adapting tone, style and register for different forms, purposes and audiences.</p> <p>A05 – organise information and ideas using appropriate structural and grammatical features</p> <p>A06 – use a range of ambitious vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>	<p><u>Writing skills task</u> AQA Language exam question.</p>	
Spring 1	<p>English Literature: Shakespeare’s</p>	<p>A01 Lit – use textual references, including quotations, to support and illustrate interpretations</p>	<p><u>Reading Assessment</u> AQA GCSE Literature</p>	<p>Personal development – communication skills [oracy, reading</p>

	<p>Macbeth</p> <p>Non-fiction writing: article/letter/blog/speech writing and delivery</p>	<p>A02 Lit – analyse the language, form and structure used by writers to create meaning and effects using relevant subject terminology where appropriate</p> <p>A03 Lit - show understanding of the relationship between texts and the contexts in which they were written</p> <p>A04 Lit– use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation</p> <p>A08 – listen and respond appropriately to spoken language, including questions</p> <p>A09 – use spoken Standard English effectively</p> <p>A05 – communicate clearly, effectively and imaginatively, adapting tone, style and register for different forms, purposes and audiences</p>	<p>exam question</p> <p><u>Writing skills test</u></p> <p>Non-fiction writing task</p>	<p>and writing].</p> <p>Political awareness</p> <p>Social and cultural development – exploring differing social mores and values across cultures and time</p> <p>British Values - democracy; the rule of law; individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</p>
<p>Spring 2</p>	<p>English Literature: Shakespeare’s Macbeth continued</p> <p>An Inspector Calls/Lord Of The Flies revision</p>	<p>A01 Lit – use textual references, including quotations, to support and illustrate interpretations</p> <p>A02 Lit – analyse the language, form and structure used by writers to create meaning and effects using relevant subject terminology where appropriate</p> <p>A03 Lit - show understanding of the relationship between texts and the contexts in which they were written</p> <p>A04 Lit– use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation</p>	<p><u>Reading Assessment</u></p> <p>AQA GCSE Literature exam question</p>	
<p>Summer 1</p>	<p>Language Reading Skills: fiction and non-fiction</p> <p>Speech writing/delivery</p>	<p>A01 – identify and interpret explicit and implicit information and ideas</p> <p>A02 – explain, comment and analyse how the writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views</p> <p>A03 – compare writers’ ideas and perspectives, as well as</p>	<p><u>Writing Skills Task</u></p> <p>Write a speech on a topic of your choice, in preparation for your Spoken Language GCSE Assessment.</p> <p><u>Reading Assessment</u></p> <p>AQA GCSE Language</p>	

	Language Writing Skills: fiction and non-fiction	<p>how these are conveyed, across two or more texts.</p> <p>A04 – evaluate texts critically and support this with appropriate textual references.</p>	exam questions [1-4]	
Summer 2		<p>A05 – communicate clearly, effectively and imaginatively, adapting tone, style and register for different forms, purposes and audiences.</p> <p>A05 – organise information and ideas using appropriate structural and grammatical features</p> <p>A06 – use a range of ambitious vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>	Language Mock Paper Literature Mock Paper	

Hobart High School Key Stage 4 Curriculum Map – Year 11

Department / Syllabus link: English 2019-20

	GCSE Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn 1	<p>English Literature: Jekyll and Hyde/A Christmas Carol</p> <p>Language Writing Skills: fiction and non-fiction</p>	<p>A01 Lit – use textual references, including quotations, to support and illustrate interpretations</p> <p>A02 Lit – analyse the language, form and structure used by writers to create meaning and effects using relevant subject terminology where appropriate</p> <p>A03 Lit - show understanding of the relationship between texts and the contexts in which they were written</p> <p>A04 Lit– use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation</p> <p>A01 – identify and interpret explicit and implicit information and ideas</p> <p>A02 – explain, comment and analyse how the writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views</p> <p>A03 – compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts.</p> <p>A04 – evaluate texts critically and support this with appropriate textual references.</p>	<p><u>Reading Assessment</u> AQA GCSE Literature exam question</p> <p><u>Reading Skills Test</u> AQA GCSE Language exam questions [1-4]</p>	<p>Personal development – communication skills [oracy, reading and writing].</p> <p>Political awareness</p> <p>Social and cultural development – exploring differing social mores and values across cultures and time</p> <p>British Values - democracy; the rule of law; individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</p>
Autumn 2	<p>English Literature: Jekyll and Hyde/A Christmas Carol continued</p>	<p>A01 Lit – use textual references, including quotations, to support and illustrate interpretations</p>	<p><u>Reading Assessment</u> AQA GCSE Literature unseen poetry exam question</p>	

	<p>Spoken Language Assessment</p> <p>Named poetry comparisons</p> <p>Unseen poetry analysis</p> <p>Language Writing Skills: fiction and non-fiction</p>	<p>A08 – listen and respond appropriately to spoken language, including questions</p> <p>A09 – use spoken Standard English effectively</p> <p>A05 – communicate clearly, effectively and imaginatively, adapting tone, style and register for different forms, purposes and audiences.</p> <p>A02 Lit – analyse the language, form and structure used by writers to create meaning and effects using relevant subject terminology where appropriate</p> <p>A03 Lit - show understanding of the relationship between texts and the contexts in which they were written</p> <p>A04 Lit– use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation</p> <p>A05 – communicate clearly, effectively and imaginatively, adapting tone, style and register for different forms, purposes and audiences.</p> <p>A05 – organise information and ideas using appropriate structural and grammatical features</p> <p>A06 – use a range of ambitious vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>	<p><u>Spoken Language GCSE Assessment Speech delivery and recording</u></p> <p><u>Language Mock Paper Literature Mock Paper</u></p>	
<p>Spring 1</p>	<p>Language Reading Skills: fiction and non-fiction</p>	<p><u>A01 – identify and interpret explicit and implicit information and ideas</u></p> <p>A02 – explain, comment and analyse how the writers</p>	<p><u>Reading Skills Test Exam style reading task [Q1-4]</u></p>	

<p>Summer 1</p>	<p>Language and Literature revision: English Language Test of Reading Paper 1 [Q. 1-4] English Language Test of Writing Paper 1 [Q. 5] English Language Test of Reading Paper 2 [Q. 1-4] English Language Test of Writing Paper 2 [Q. 5] English Literature Paper 1 Macbeth and A Christmas Carol/ Jekyll and Hyde English Literature Paper 2 An Inspector Calls, Conflict and Power Poetry and Unseen Poetry</p>	<p>A01 – identify and interpret explicit and implicit information and ideas A02 – explain, comment and analyse how the writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views A03 – compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts. A04 – evaluate texts critically and support this with appropriate textual references. A05 – communicate clearly, effectively and imaginatively, adapting tone, style and register for different forms, purposes and audiences. A05 – organise information and ideas using appropriate structural and grammatical features A06 – use a range of ambitious vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. A01 Lit – use textual references, including quotations, to support and illustrate interpretations A02 Lit – analyse the language, form and structure used by writers to create meaning and effects using relevant subject terminology where appropriate A03 Lit - show understanding of the relationship between texts and the contexts in which they were written</p>	<p>Mock exam style assessments</p>	

		A04 Lit– use a range of vocabulary and sentence structure for clarity, purpose and effect, with accurate spelling and punctuation		
Summer 2	Exams			