

Hobart High School Key Stage 3 Curriculum Map – Year 7

Department: Humanities - History

Year 7 theme: Power and the Monarchy

	Unit Title	Knowledge & Skills Developed	Assessment	Personal Development
Autumn 1	Unit 1 - History Skills	Understanding of key History skills including chronology, source inference, judging significance.	Same starter for 10 completed at start and end of the unit to demonstrate progress.	Understanding of leadership qualities.
	Unit 2 - Why was 1066 a significant year in English history?	<p>Knowledge: This unit focused on the death of Edward the Confessor and the subsequent contests for the position of King of England. These include the Battle of Stamford Bridge and the Battle of Hastings.</p> <p>Skills: Cause, consequence, comparisons, forming a judgement, significance.</p>	Battle of Hastings starter for 10. Explain why William won the Battle of Hastings DNA point.	
Autumn 2	Unit 3 - How did William gain his power in England?	<p>Knowledge: Problems faced by William I, feudal system, Domesday book, castles, Harrying of the North.</p> <p>Skills: source inference, historical interpretations, cause, consequence, forming a judgement</p>	William's control starter for 10. Describing features DNA point. Assessment 1 – exam on 1066 and William's control units.	Understanding how power has been consolidated historically.
Spring 1	Unit 4 - Which medieval monarch experienced the biggest challenge to their power?	<p>Knowledge: Conflict between monarchy and church, Henry II and murder of Thomas Becket, King John and the Magna Carta, Black Death and Edward III, Peasants' Revolt and Richard II</p> <p>Skills: source inference, cause, consequence, impact, forming a judgement</p>	Which medieval monarch experienced the biggest challenge to their power? DNA point.	
Spring 2	Unit 5 - How did Tudor monarchs deal with the challenges to their power?	Knowledge: Differences between Catholic and Protestants, Protestant Reformation, heresy and the Lollards in Norwich, Tudor family tree, Henry III, the break from Rome, dissolution of the monasteries,	Henry VIII's actions starter for 10 Kett's rebellion narrative DNA point.	Understanding religious differences and their historical impact.

		<p>Edward VI's and Mary I's impact on religion in England, Kett's rebellion, Elizabeth I's Religious Settlement, Catholic plots against Elizabeth, the Spanish Armada, the Stanger's impact on Norwich</p> <p>Skills: source inference, historical interpretations, comparisons, assessing impact,</p>	<p>Assessment two – synoptic assessment of topics covered in units 2-5.</p>	
Summer 1	<p>Unit 5 continued.</p> <p>Unit 6 - To what extent did events in Stuart England shape our country today?</p>	<p>Knowledge: James I and the Gunpowder plot, creation of English Parliament, causes of the English Civil War, armies of the English Civil War, New Model Army, Battle of Naseby, trial and execution of Charles I, Cromwell in Ireland, restoration of monarchy.</p> <p>Skills: cause, consequence, comparisons, forming a judgement.</p>	<p>Causes of English Civil War starter for 10</p> <p>New Model Army starter for 10</p> <p>Assessment 3 – End of Year exam</p>	<p>Understanding how the balance shifted from monarchy to democratically elected leaders.</p>
Summer 2	Unit 6 continued.	As above	As above	

Hobart High School Key Stage 3 Curriculum Map – Year 8

Department: Humanities - History

Year 8 theme: Power and Conflict

Elements of this curriculum are still being developed.

	Unit Title	Knowledge & Skills Developed	Assessment	Personal Development
Autumn 1	The impact of the British Empire	<p>Knowledge: How and why countries have acquired empires, the origins and legacy of the British Empire, interpretations of the British Empire, West African Kingdoms: Benin, arrival of Europeans in West Africa, British involvement in the Transatlantic Slave Trade, the experience of enslaved people, the role of slavery in the British Industrial Revolution, Scramble for Africa, the role of the British in India, fall of the British Empire.</p> <p>Skills: source inference, historical interpretations, cause, consequence, forming a judgement, making comparisons.</p>	<p>Benin starter for 10. Explain why European countries arrived in West Africa DNA point. Noughts and crosses retrieval activity on the Transatlantic Slave Trade. Second DNA point TBC. Assessment 1 – End of unit exam</p>	<p>Understanding Britain's place in the world and the impact of Empire on Britain and the countries it colonised.</p> <p>Empathy for the experience of those affected by the British Empire.</p>
Autumn 2	As above	As above	As above	As above
Spring 1	World War One	<p>Knowledge: Causes of World War One including the role of Empire, alliances, the naval race and the assassination of Archduke Franz Ferdinand, the use of propaganda, experiences in the trenches, role of Empire troops, consequences of the war including the Treaty of Versailles.</p> <p>Skills: cause, consequence, source inference, forming judgements.</p>	<p>Causes of World War One starter for 10 Causes of World War One DNA point Treaty of Versailles starter for 10 Assessment Two – synoptic assessment of Year 8 topics covered so far.</p>	<p>Understanding the links between empire and global conflicts.</p> <p>Empathy for those experiencing conflict.</p>
Spring 2	Inter-war years	<p>Knowledge: Causes and consequences of the Wall Street Crash, rise to power of Hitler including</p>	<p>Hitler's rise to power starter for 10. Interpretations of Hitler's DNA point.</p>	<p>Understanding connections between global conflicts.</p>

		<p>economic depression, Treaty of Versailles, speeches and propaganda.</p> <p>Skills: cause, consequence, significance, historical interpretations.</p>		
Summer 1	World War Two	<p>Knowledge: Appeasement, causes of World War Two, Dunkirk, Pearl Harbor, D-Day, Hiroshima and Nagasaki</p> <p>Skills: cause, consequence, significance, source inferences</p>	Assessment 3 – End of year exam	Empathy for those experiencing conflict.
Summer 2	Modern conflict	Currently under development but to include overviews of Cold War, conflict between Israel and Palestine, Iraq and Afghanistan Wars.		

Hobart High School Key Stage 3 Curriculum Map – Year 9

Department: Humanities - History



Current Year 9 are studying the old curriculum which consists of the following units:

- World War One: causes, propaganda, trenches, women and Treaty of Versailles.
- Inter-war years: Russian Revolution and rise of communism, Wall Street Crash, Great Depression, Hitler's rise to power.
- World War Two: Dunkirk evacuations, Pearl Harbor, Hiroshima and Nagasaki, Holocaust.
- Social changes in 1900s Britain: women's rights, British civil rights movement, LGBT+ rights, disability rights.

From September 2023 Year 9 will follow a curriculum that is entitled 'Power and the People'. Schemes of learning are currently being updated and will include the following topics:

- Abolition of the Transatlantic slave trade: slave resistance, British abolitionists, the process and impact of abolition
- People rising against power: revolution movements e.g. Russian revolution
- Changing role of women over time
- LGBT+ rights in the UK
- British Civil Rights Movement
- Disability rights in the UK
- Famous protests and protestors
- Power of art and music in protest
- The Holocaust