Hobart High School

Mock Exam Information Booklet 2026

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Welcome:

This booklet is aimed at both students and parents; to help, prepare for and successfully face the Year 11 revision and mock period. The majority of exams take place between **Monday 23rd November and Friday 4th December 2026.**

This booklet contains the following:

- General revision advice – where, when and most importantly how to revise
- Examples of useful revision techniques
- A revision timetable you can copy and use
- A page of specific exam and revision information for every subject

Revision Advice:

"I've decided I ought to do some revision – what do I do next?"

1. Get the domestics right
Sort out where you are going to revise, making sure that you are away from distractions. Make sure you have revision materials to hand: revision guides, A4 paper, note cards, highlighter pens, post-its. If not, go out and buy them or order from Amazon, but don't take half a day over it.

2. Find out what you need to revise
The last thing you want to do is spend time revising material that isn't going to be in the exam. Check in the pages at the back of this booklet that you know what is coming up in the exam. Your teacher should also have told you what to revise. Make sure that you have class notes on all the relevant topics. If not, get them from a friend or ask your teacher – we are here to help!!

3. Draw up a revision timetable
They might not work for everyone, but in general, if you have a routine and can stick to it, revision is easier. See the section on revision timetable planning.

4. Start.
Go on….get on with it. No more excuses

5. Review what you're doing
Always ask yourself: Was that a useful session? What have I improved in? Was it good use of time? What notes have I got to show for it? Do my notes make sense a) to me and b) to others?. If someone else can't understand them, then the topic probably isn't very clear in your own head.

Revision techniques

"I'm doing the revision but I just can't remember the stuff!"

We all learn differently and over the years you should have started to become aware of how you learn best. You will have done work on learning styles and might have a good idea of what works for you. The most important thing is variety – try several of the techniques below:

- **NOTE-TAKING** *(summarising or condensing material, neat, colour-coded and 'key words' underlined)*
  - makes you concentrate
  - *helps understanding because you rewrite them in your 'own words'*
  - helps to link topics
  - gives visual presentation
  - helps to keep you on task
  - makes revision less daunting, as there seems to be 'less' to revise
  - *can be recorded on* ***REVISION CARDS (see below for examples)***

- **KEYWORDS** (often unlock memory; can be done on computer)
- **MNEMONICS & ACRONYMS** (abbreviations for key words; will increase long term memory)
- **SPEAKING OUT ALOUD** (talking to yourself; pretend you are teaching the lesson)
- **POST-IT NOTES**
- **RECORDING NOTES**
- **SPIDER DIAGRAMS**
- **MIND-MAPS** (see examples later from website)
- **WEB-BASED REVISION – GCSE Pod** (see subject pages later on for useful websites)
- **Q & A CARDS**
- **CHUNKING**
- **PAST PAPER QUESTIONS** (Exam boards have past paper questions and mark schemes on the websites. Google AQA, OCR or Edexcel)

6 Proven strategies to help with learning and revision

LEARN TO STUDY USING...

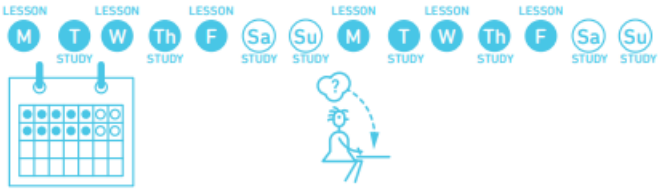
Spaced Practice

SPACE OUT YOUR STUDYING OVER TIME

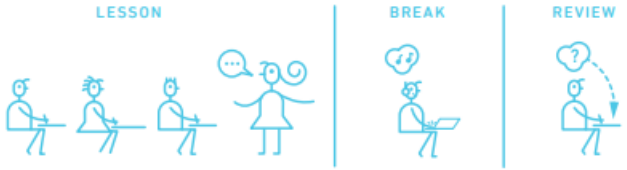
LEARNINGSCIENTISTS.ORG

HOW TO DO IT

Start planning early for exams, and set aside a little bit of time every day. Five hours spread out over two weeks is better than the same five hours all at once.



Review information from each class, but not immediately after class.



After you review information from the most recent class, make sure to go back and study important older information to keep it fresh.



HOLD ON!



When you sit down to study, make sure you are using effective study strategies rather than just re-reading your class notes.



This may seem difficult and you may forget some information from day to day, but this is actually a good thing! This forces you to retrieve information from memory (see Retrieval Practice poster).



Create small spaces (a few days) and do a little bit over time, so that it adds up!

RESEARCH

Read more about spaced pratice as a study strategy

Benjamin, A. S., & Tullis, J. (2010). What makes distributed practice effective? *Cognitive Psychology, 61*, 228-247.

LEARN TO STUDY USING...

Retrieval Practice

PRACTICE BRINGING INFORMATION TO MIND

LEARNINGSCIENTISTS.ORG

HOW TO DO IT

Put away your class materials, and write or sketch everything you know. Be as thorough as possible. Then, check your class materials for accuracy and important points you missed.



Take as many practice tests as you can get your hands on. If you don't have ready-made tests, try making your own and trading with a friend who has done the same.



You can also make flashcards. Just make sure you practice recalling the information on them, and go beyond definitions by thinking of links between ideas.



HOLD ON!



Retrieval practice works best when you go back to check your class materials for accuracy afterward.



Retrieval is hard! If you're struggling, identify the things you've missed from your class materials, and work your way up to recalling it on your own with the class materials closed.



Don't only recall words and definitions. Make sure to recall main ideas, how things are related or different from one another, and new examples.

RESEARCH

Read more about retrieval practice as a study strategy

Roediger, H. L., Putnam, A. L., & Smith, M. A. (2011). Ten benefits of testing and their applications to educational practice. In J. Mestre & B. Ross (Eds.), *Psychology of learning and motivation: Cognition in education*, (pp. 1-36). Oxford: Elsevier.

LEARN TO STUDY USING...

Elaboration

EXPLAIN AND DESCRIBE IDEAS WITH MANY DETAILS

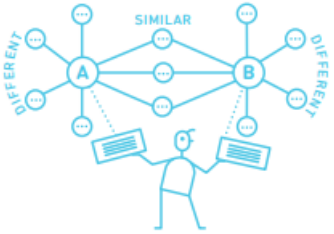
LEARNINGSCIENTISTS.ORG

HOW TO DO IT

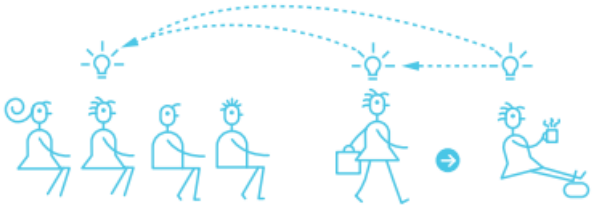
Ask yourself questions while you are studying about how things work and why, and then find the answers in your class materials and discuss them with your classmates.



As you elaborate, make connections between different ideas to explain how they work together. Take two ideas and think of ways they are similar and different.



Describe how the ideas you are studying apply to your own experiences or memories. As you go through your day, make connections to the ideas you are learning in class.



HOLD ON!



Make sure the way you are explaining and describing an idea is accurate. Don't overextend the elaborations, and always check your class materials or ask your teacher.



Work your way up so that you can describe and explain without looking at your class materials.

RESEARCH

Read more about elaboration as a study strategy

McDaniel, M. A., & Donnelly, C. M. (1996). Learning with analogy and elaborative interrogation. *Journal of Educational Psychology, 88*, 508-519.

Wong, B. Y. L. (1985). Self-questioning instructional research: A review. *Review of Educational Research, 55*, 227-268.

LEARN TO STUDY USING...

Interleaving

SWITCH BETWEEN IDEAS WHILE YOU STUDY

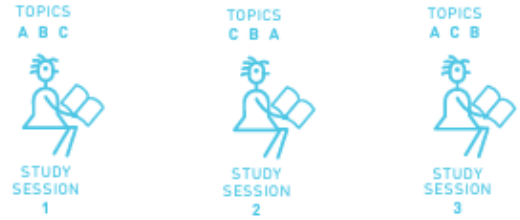
LEARNINGSCIENTISTS.ORG

HOW TO DO IT

Switch between ideas during a study session. Don't study one idea for too long.



Go back over the ideas again in different orders to strengthen your understanding.



Make links between different ideas as you switch between them.



HOLD ON!



While it's good to switch between ideas, don't switch too often, or spend too little time on any one idea; you need to make sure you understand them.



Interleaving will feel harder than studying the same thing for a long time. But don't worry - this is actually helpful to your learning!

RESEARCH

Read more about interleaving as a study strategy

Rohrer, D. (2012). Interleaving helps students distinguish among similar concepts. *Educational Psychology Review, 24*, 355-367.

LEARN TO STUDY USING...

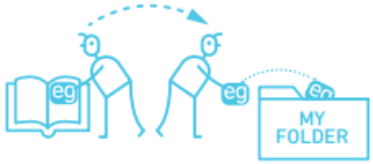
Concrete Examples

USE SPECIFIC EXAMPLES TO UNDERSTAND ABSTRACT IDEAS

LEARNINGSCIENTISTS.ORG

HOW TO DO IT

Collect examples your teacher has used, and look in your class materials for as many examples as you can find.



Make the link between the idea you are studying and each example, so that you understand how the example applies to the idea.



Share examples with friends, and explain them to each other for added benefits.



HOLD ON!



You may find examples on the internet that are not used appropriately. Make sure your examples are correct - check with your teacher.



Ultimately, creating your own relevant examples will be the most helpful for learning.

RESEARCH

Read more about

Rawson, K. A., Thomas, R. C., & Jacoby, L. L. (2014). The power of examples: Illustrative

LEARN TO STUDY USING...

Dual Coding

COMBINE WORDS AND VISUALS

LEARNINGSCIENTISTS.ORG

HOW TO DO IT



Look at your class materials and find visuals. Look over the visuals and compare to the words.



Look at visuals, and explain in your own words what they mean.



Take information that you are trying to learn, and draw visuals to go along with it.

HOLD ON!

Try to come up with different ways to represent the information visually, for example an infographic, a timeline, a cartoon strip, or a diagram of parts that work together.













Work your way up to drawing what you know from memory.



RESEARCH

Read more about dual coding as a

Mayer, R. E., & Anderson, R. B. (1992). The instructive animation: Helping students build connections between words and pictures in multimedia learning. *Journal of Educational*

Revision Planning and Timetable

Stick to your timetable – it really does work!

Week 1	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	
4.00								9.00
4.30								10.00
5.00								11.00
5.30								12.00
6.00								1.00
6.30								2.00
7.00								3.00
7.30								4.00
8.00								5.00
8.30								6.00
9.00								7.00
9.30								8.00

Copy this sheet as many times as you need. If it isn't working, tear it up and do a new one. Make it realistic, make it work.

HOBART HIGH SCHOOL

Mock Exam Subject Specific Information

Art:

Subject	ART
Exam Title	THROUGH A LENS
Exam length	10HR EXAM – 3RD & 4TH DECEMBER 2026
Key areas to revise	**GCSE ART – COURSEWORK CHECKLIST** • Check that all your sketchbook pages are complete. • Make sure you have researched all 4 artists and explored their styles. • Include your own studies inspired by each artist. • Use your own photographs as the starting point for your work. • Develop a clear final design that combines your theme, photographs and artist influences. • Experiment with different materials, techniques, colours, tones and compositions. • Annotate your work to explain your ideas and decisions. • Respond to feedback and improve your work. • Check for any missing or unfinished pages and complete them before the deadline – present all work. **DEADLINE** FOR HANDING IN COMPLETED PORTFOLIO FOR FINAL MARK: **4TH DECEMBER**
Suggested methods of revision	**EXAM PREPARATION – PLAN & PRACTISE** • Practise timed drawings to improve your speed and accuracy. • Experiment with different materials and techniques. • Allow time for developing ideas, experimenting, creating your final outcome and making improvements in class. • Review your strongest work and identify what you can improve. • Practise developing a final design using your own photographs and artist research. • Write an hour-by-hour exam plan explaining what you will do at each stage of the exam. • Use the planning templates handed out in class. **Remember:** Plan ahead, practise working to time and make sure you are ready to work independently in the exam!

Business:

Exam Board and course code: Pearson/Edexcel (1BS0/01/02)

Exam board link to specification: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html

Theme 1 – 1 hour 45 minute paper – 90 marks available
Exam overview: Your exam is split over 3 sections, A, B and C. **A calculator is required**.

1.1 – Enterprise and entrepreneurship	• Meeting customer needs: What customer needs are, e.g. Price, quality, choice and convenience • Assessing business risks when starting a business • Social media as a method of promotion • The role of entrepreneurship: An entrepreneur: organises resources, makes business decisions and takes risks • Added Value (To add value, consider: convenience, branding (Identity/awareness and create loyalty), quality, design, unique selling points) • How new business ideas come about: Original ideas, adapting existing products/services/ideas
1.2 – Spotting a business opportunity	• Market segmentation • Market Mapping • The difference between qualitative and quantitative data • The importance of meeting customer needs • Market research • Competition (SWOT and the impact of competition on business decision making)
1.3 – Putting a business idea into practice	• Short and long term sources of finance • Insolvency • Calculating revenue (Price X quantity) • Fixed and variable costs • Financial and non-financial business aims • Cash flow and cash flow models • Calculating break even points and the margin of safety
1.4 – Making a business effective	• Franchising • Business plans and their contents and purpose • Business ownership • Business locations and the factors influencing location choice, e.g. Proximity to: market, labour, materials and competitors • The marketing mix: The importance of balancing all four factors • Advantages and disadvantages of e-commerce
1.5 – External influences on business	• Employment and consumer law (legislation) • Stakeholders and possible conflicts • Digital communications • Consider consumer income levels (Low vs high) • Unemployment, the changing levels of consumer income, inflation, changes in interest rates, government taxation, changes in exchange rates

Section A: 35 marks are available, these will be based on your general business knowledge and contain **multiple choice** questions (1 and 2 marks), **short calculations** (2-3 marks for which a calculator is allowed), **explaining** questions (3 marks) and a **discussion** question (6 marks).

Section B: 30 marks are available. There will be a case study, which you must read and refer to throughout your answers, this will be separate from the exam question paper. You will have **'state'** (E.g. A benefit for 1 mark), '**outline'** questions (2 marks), **analysing** questions (6 marks), '**short calculations'** (2-3 marks for which a calculator is allowed) and a **'Justify'** question worth 9 marks. Remember the key is to use the case study.

Section C: 25 marks are available. Again, there will be a case study to read, which will be separate from the exam question paper. This will contain **'state'** and **'outline'** questions, a **'Justify'** question worth 9 marks. You will be finishing the paper with an **'evaluate'** question (12 marks). Again, remember to discuss the case study and keep all points relevant to that scenario.

Revision topics:

Remember, you have access to the textbook online and that guidance will be emailed to you again, along with this document. Please do revise, the revision you do now will help you prepare for this exam and the real exam this time next year.

You have also been issued with a copy of the exam question types, I appreciate this is several pages long, but please take the time to familiarise yourself with this guidance, this will help you get the most from your exam time and reduce the common mistakes that students make. I have also emailed this guidance to you.

Remember to use a range of resources to revise and use the techniques you have been shown, choose activities that work well, choose those that help you retain key concepts and help to build your knowledge bank. Consider the following:

- **BBC Bitesize (GCSE Edexcel Business) - https://www.bbc.co.uk/bitesize/examspecs/z98snbk**
- **Revision world for past exam papers (https://revisionworld.com/gcse-revision/business-studies/business-studies-gcse-past-papers/edexcel-gcse-business-studies-past-papers)**
- **Seneca**
- **GCSE Pod**
- **Tutor2U (Visit their YouTube channel - https://www.youtube.com/results?search_query=tutor2u+gcse+edexcel+business**

Below are the grade boundaries.

Max Mark	9	8	7	6	5	4	3	2	1	U
90	73	67	62	54	46	39	28	17	6	0

Computer Science:

GCSE Computer Science

Paper 2: Application of Computational Thinking (practical)

Onscreen examination: 2 hours
50% of the qualification
75 marks

Content overview

This paper will assess Topic 6: Problem solving with programming.
The main focus of this paper is:

- understanding what algorithms are, what they are used for and how they work in relation to creating programs
- understanding how to decompose and analyse problems
- ability to read, write, refine and evaluate programs.

Assessment overview

This practical paper requires students to design, write, test and refine programs in order to solve problems.
Students will complete this assessment onscreen using their Integrated Development Environment (IDE) of choice.
They will be provided with:

- coding files
- a hard copy of the question paper
- the Programming Language Subset (PLS) – as an insert in the question paper and in electronic format.

Students should then answer the questions onscreen using Python 3.
This assessment consists of six compulsory questions.

Additional support

Every Tuesday and Thursday, after school, guided programming challenges are available in 'Coding Club' to help strengthen practical programming skills.
GCSE pupils are strongly encouraged to attend.

DT:

Subject	Design & Technology
Exam Title	EDUQAS GCSE Design & Technology
Exam length	2hrs + NEA
Key areas to revise	Revise the core section in your revision guide + Choose 1 specialist material section from your revision guide to revise. Core Materials – timbers & boards / polymers / paper and boards / fabrics and fibres / ferrous and non-ferrous metals Mechanisms Product analysis Changes in technology in 21st Century Environmental impact Electronics Percentages Ratio
Suggested methods of revision	Revision guide BBC Bitesize Flashcards – please ask someone to test you Seneca GCSE Pod

English Language:

Subject	**English Language**
Exam Title	Paper 1
Exam length	1 hour and 45 minutes
Key areas to revise	Section A – test of reading. You will be given a 19th or 20th century fictional extract to read and you have to answer 4 questions. You will practise these skills in lessons and you will be given sample questions to complete, as part of your revision. Q. 1 Multi-choice [4 marks] Q. 2 PEAR X 3 Language [8 marks] POINT EVIDENCE ANALYSE READER'S RESPONSE Examples of subject specific language terms to use •Metaphors •Similes •Personification •Alliteration •Colour •Five senses •Powerful adjective/nouns/verbs/adverbs •Onomatopoeia •Oxymoron •Hyperbole Q. 3 PEAR X 3 Structure [8 marks] Beginning, middle and ending. Examples of subject specific structure terms to use •Opening e.g. set scene, en media res, introduce character •Zoom in/out •Shift in focus • Volta •Foreshadowing • Cyclical •Tenses – past/present/future

	Section B Q. 5 Write a description or the opening of a story 5 part structure : DROP SHIFT ZOOM IN 1-LINE PARAGRAPH ZOOM OUT/FLASH-FORWARD/CYCLICAL STRUCTURE •Use ambitious vocabulary •Use clearly linked paragraphs •Vary punctuation ; : ( ) … - ! ? •Vary sentence structures/lengths [use one word sentence] •Use one line paragraph •Vary sentence openings
Suggested methods of revision	• Practise writing responses to exam questions is the very best way you can improve your English Language skills • Learn the acronym you need to use for each question [as outlined above]. • Learn the subject specific language and structure terms. • Practise writing answers to each question. • SENECA • Mr Bruff youtube revision

English Literature:

Subject	**English Literature**
Exam Title	Paper 1
Exam length	1 hour and 45 minutes
Key areas to revise	English Literature Paper 1 Section A [50 minutes] Macbeth Introduction PEACOCK x 4-6 Conclusion – sum up key points you have made Section B [50 minutes] A Christmas Carol Introduction PEACOCK x 4- 6 Conclusion – sum up key points you have made
Suggested methods of revision	• Practise writing responses to exam questions is the very best way you can improve your English Language skills • Learn character and theme quotes for each text • Learn context and be able to make links between the context and your points. • POINT EVIDENCE ANALYSE CONTEXT OPINIONS [CK[ALTERNATIVE OPINION • Using the acronyms, practise all the writing skills in class and at home • Practise writing sample answers under timed conditions • Retrieval practise □ Flash cards □ Mind maps □ Brain dumps – dump all you remember – use revision guide/knowledge organiser to add. □ Mr Bruff you tube revision □ Mr Salles revision □ Physics and Maths Tutor Macbeth [yes, despite the Science-based title, this provides excellent English Literature revision!] □ Physics and Maths Tutor A Christmas Carol □ GCSE Pod □ SENECA

Food Preparation and Nutrition:

Subject	Food Preparation & Nutrition
Exam Title	OCR GCSE Food Preparation & Nutrition
Exam length	1hr 30mins + NEA1
Key areas to revise	The Eatwell guide The relationship between diet, health and disease Factors affecting food choice Food provenance Food science Food and the environment Preparation and cooking methods Food safety Nutrients
Suggested methods of revision	Revision guide BBC Bitesize Flashcards – please ask someone to test you Seneca GCSE Pod

Geography:

Subject	Geography (OCR A)
Exam Title	Paper 1 – Living in the UK today (1 Hour) Paper 3 – Fieldwork questions only (15Minutes)
Exam length	1hr 20mins
Key areas to revise	**Specific topic areas:** **Paper 1** Landscapes of the UK People of the UK UK Environmental Challenges This exam is based on Paper 1 (YR10) knowledge. You should revise all topic areas and case studies to prepare for the exam. Case studies – not all will be tested but you should know an overview of them all. -River Tees -North Norfolk Coastline -Salford Quay -Leeds -Somerset Levels Flood **Paper 3** Fieldwork based questions with a focus on the physical fieldwork. This should include: - Fieldwork question - Methods carried out - Evaluation - Types of data and sampling (stratified, systematic, random)
Suggested methods of revision	Knowledge organiser Revision guides OCR website – practice papers Question challenge grid GCSE pod Flash cards for key terms and case studies

History:

Subject	History
Exam Title	Paper 2 - Early Elizabethan England and the American West
Exam board	Pearson Edexcel
Exam length	1 hour and 50 minutes
Key areas to revise	**Early Elizabethan England:** • The religious divisions in England • Elizabethan leisure • The revolts and plots against Elizabeth • Mary Queen of Scots • England's relationship with Spain, including the reasons for the changing relationship • The importance of Sir Francis Drake to England **American West:** • The changing lives of the indigenous people of America during the 1800s. This includes their lifestyle, beliefs and culture and how and why this changed over time. • The reasons for white westward migration. • The changes in the cattle industry from 1860-1890. • The changes of farming on the Plains for the homesteaders. • Law and order including types of crimes committed and the methods of law enforcement.
Exam question stems	**Early Elizabethan England:** • Describe one feature of… (2 x 2 mark questions) • Explain why… (12 marks) • 'Quote'. How far do you agree? Explain your answer. (16 marks) **American West:** • Explain one consequence of… (2 x 4 mark questions) • Write a narrative account analysing… (8 marks) • Explain the importance of… (2 x 8 marks)
Suggested methods of revision	• School revision resource pack (provided after half term) • GCSE pod • BBC bitesize • Pearson revision guides • Practice questions (these can be accessed by searching for 'Edexcel past papers online') • Retrieval practice – write down everything you know about the topics listed, without looking at notes. Then use some of the resources above to check for gaps in knowledge.

Maths:

Subject	Maths
Exam board	AQA
Exam length	1 hour and 30 minutes

GCSE AQA HIGHER TIER MATHS

PUPIL REVISION CHECKLIST

Tick each topic when you can answer exam questions on it without help.
Use the video numbers to revise.

All videos can be found @ **https://corbettmaths.com/contents/**

NUMBER

- ☐ Adding fractions — 133
- ☐ Multiplying fractions — 142
- ☐ Dividing fractions — 134
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ALGEBRA

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Revision videos: www.corbettmaths.com/contents

GCSE AQA FOUNDATION TIER MATHS

PUPIL REVISION CHECKLIST

Tick each topic when you can answer exam questions on it without help.
Use the video numbers to revise.

All videos can be found @ **https://corbettmaths.com/contents/**

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MFL (French):

Subject	French		
Exam Title	Listening	Reading	Writing
Exam length Higher	45 mins	60 mins	75 mins
Key areas to revise	Theme 1: People and lifestyle • Topic 1: Identity and relationships with others • Topic 2: Healthy living and lifestyle • Topic 3: Education and work Theme 2: Popular culture • Topic 1: Free-time activities • Topic 2: Customs, festivals and celebrations • Topic 3: Celebrity culture Theme 3: Communication and the world around us • Topic 1: Travel and tourism, including places of interest • Topic 2: Media and technology • Topic 3: The environment and where people live		
Suggested methods of revision	• Duolingo • Seneca (for practice questions) • GCSE Pod (for topic-based listening and reading) • CGP Revision Guide (handed out in Year 10)		

MFL (German):

Subject	German		
Exam Title	Listening	Reading	Writing
Exam length Higher	45 mins	60 mins	75 mins
Key areas to revise	Theme 1: People and lifestyle • Topic 1: Identity and relationships with others • Topic 2: Healthy living and lifestyle • Topic 3: Education and work Theme 2: Popular culture • Topic 1: Free-time activities • Topic 2: Customs, festivals and celebrations • Topic 3: Celebrity culture Theme 3: Communication and the world around us • Topic 1: Travel and tourism, including places of interest • Topic 2: Media and technology • Topic 3: The environment and where people live		
Suggested methods of revision	• Duolingo • Seneca (for practice questions) • GCSE Pod (for topic-based listening and reading) • CGP Revision Guide (handed out in Year 10)		

Music:

Subject	Music
Exam Title	Listening and Appraising
Exam length	1hr 15mins
Key areas to revise	AOS 1 2 3 4 + Badinerie and Africa (Use the knowledge organisers in your folders)
Suggested methods of revision	• Listen regularly to the set works and Areas of Study extracts. • Revise key musical vocabulary and elements of music. • Complete past Eduqas listening questions. • Create flashcards for instruments, structures and key terminology. • Practise identifying musical features by ea. • Revise basic music theory, including notation, keys, chords d cadence. • Use knoldge oganiers, revision guides and class notes to produce summary sheets • Complete timed exam questions to improve technique and confidence.

PE:

<table>
<tr><td>Subject</td><td>Physical Education</td></tr>
<tr><td>Exam Title</td><td>Paper 1 – Fitness and Body Systems
*Applied anatomy and physiology
* Physical Education
Paper 2 – Health and Performance
* Health, fitness and well-being
* Sports psychology
* Socio-cultural influences</td></tr>
<tr><td>Exam length</td><td>One Paper covering both papers - 1h 30mins</td></tr>
<tr><td>Key areas to revise</td><td>
<table>
<tr><td>PAPER 1 - FITNESS AND BODY SYSTEMS</td></tr>
<tr><td>Chapter 1.: Applied anatomy and physiology</td></tr>
<tr><td>1.2 Bone classification and vertebral column</td></tr>
<tr><td>1.3 Joint classification and physical activity</td></tr>
<tr><td>1.4 Movement possible at different joints</td></tr>
<tr><td>1.6 Voluntary muscles and their role in physical activity</td></tr>
<tr><td>1.7 Antagonistic pairs</td></tr>
<tr><td>1.8 Fast and slow twitch muscle fibre types</td></tr>
<tr><td>1.12 Blood vessels and their role in physical activity</td></tr>
<tr><td>Chapter 3: Physical training</td></tr>
<tr><td>3.1 Health, fitness and wellbeing</td></tr>
<tr><td>3.2 The components of fitness and fitness training</td></tr>
<tr><td>3.20 Training for cardiovascular fitness</td></tr>
<tr><td>3.25 The long term effects of exercise</td></tr>
<tr><td>3.29 Performing enhancing drugs (PEDs)</td></tr>
<tr><td>PAPER 2 - HEALTH AND PERFORMANCE</td></tr>
<tr><td>Chapter 4: Health, fitness and well-being</td></tr>
<tr><td>4.1 Physical, fitness and social health</td></tr>
<tr><td>4.5 A balanced diet</td></tr>
<tr><td>4.7 Maintaining a healthy weight</td></tr>
<tr><td>Chapter 5: Sports psychology</td></tr>
<tr><td>5.1 The classification of skills</td></tr>
<tr><td>5.2 Practice structures</td></tr>
<tr><td>5.4 Setting SMART targets</td></tr>
<tr><td>5.5 Types of guidance to optimize performance</td></tr>
<tr><td>Chapter 6: Socio-cultural influences</td></tr>
<tr><td>6.1 Participation rates in physical activity and sport</td></tr>
<tr><td>6.2 The commercialisation of physical activity and sport</td></tr>
<tr><td>6.3 The advantages and disadvantages of commercialisation and the media</td></tr>
</table>
</td></tr>
<tr><td>Suggested methods of revision</td><td>• Class folders and revision guides
• Seneca</td></tr>
</table>

Religious Studies:

Subject	Religious Studies
Exam Title	Mock
Exam length	1 hour and 45 minutes
Key areas to revise	Paper 1 Christian Beliefs, teachings and Practices. Paper 2 Hindu Beliefs, teachings and Practices. Paper 3 Themes: Religion, human rights and social justice
Suggested methods of revision	• Practise writing sample answers under timed conditions • Use the Revision Homework sheet to help cover the areas. • Past Papers • BBC Bitesize RS AQA • Retrieval practise □ Flash cards □ Mind maps □ Brain dumps – dump all you remember – use revision guide/knowledge organiser to add. □ GCSE Pod

Science:

Subject	**Science (Combined and Triple)**
Exam Title	Paper 1 (B1, C1 and P1)
Exam length	x3 1h15 Combined or x3 1h45 Triple
Key areas to revise	Biology: Topics 1 to 4 (Cell Biology, Organisation, Infection and Response and Bioenergetics) Chemistry: Topics 1 to 5 (Atomic structure & Periodic table, Bonding, Quantitative Chemistry, Chemical Changes and Energy Changes) Physics: Topics 1 to 4 (Energy, Electricity, Particle Model of Matter and Atomic Structure)
Suggested methods of revision	Educake Seneca Cognito GCSEPod Revision guides and knowledge organisers

WINTER MOCKS

DATE	TIME	SUBJECT	LENGTH	ROOM
Monday 23rd November	9am	English Language	1hr45m	Sports Hall
	1pm	Business Studies	1hr45m	Sports Hall
Tuesday 24th November	9am	Biology / Combined Biology	1hr45m / 1hr15m	Sports Hall
	1pm	History	1hr50m	Sports Hall
Wednesday 25th November	9am	Design & Tech	2hr	Sports Hall
		Religious Education	1hr45m	Sports Hall
	1pm	Maths (NON-CALC)	1hr30m	Sports Hall
Thursday 26th November	9am	Chemistry / Combined Chemistry	1hr45m / 1hr15m	Sports Hall
	1pm	Geography	1h15m	Sports Hall
Friday 27th November	9am	Physics / Combined Physics	1hr45m / 1hr15m	Sports Hall
	1pm	Physical Education	1hr30m	Sports Hall
Monday 30th November	9am	French List & Reading	1hr30m	Sports Hall
		German List & Reading	1hr30m	Sports Hall
	1pm	Food Prep & Nutrition	1hr30m	Sports Hall
		Further Maths	1hr	Sports Hall
Tuesday 1st December	9am	English Literature	1hr45m	Sports Hall
	1pm	French Writing	1hr15m	Sports Hall
		German Writing	1hr15m	Sports Hall
Wednesday 2nd December	9am	Computer Sci	2hr	ICT2
	1pm	Music	1hr15m	Library
Thursday 3rd December	9am	Art Mock	All AM	A1/A2
		Catch Ups	Various	Library
	1pm	Art Mock	All PM	A1/A2
		Catch Ups	Various	Library
Friday 4th December	9am	Art Mock	All AM	A1/A2
		Catch Ups	Various	Library
	1pm	Art Mock	All PM	A1/A2
		Catch Ups	Various	Library