

Hobart High School Key Stage 4 Curriculum Map – Year 10 Sept 2021

Department Humanities – OCR Religious Studies GCSE 9-1
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	GCSE Unit Title	Knowledge & Skills Developed	Assessment	Personal Development
Autumn 1	What is J625? Belief and Teaching Christianity (Paper 1)	1. Unpack the specification Nature of God The Trinity Creation Problem of Evil vs A loving God Jesus – Life, incarnation, crucifixion, resurrection and ascension Salvation Eschatology	Starters for 10 DNA feedback Teacher questioning Exam questions	Students to have the opportunities to understand the outline of the course for the next 2 years, and what to expect in the exam. Christian teaching and beliefs knowledge.
Autumn 2	Christianity – Practices (Paper 1)	Worship Sacraments Prayer Pilgrimage and celebrations Role of the Church in Community Mission Role of the Church in wider world	End-of unit exam Starters for 10 DNA feedback Teacher questioning	Students have opportunities to consider ideas of Community cohesion, agape and Tolerance
Spring 1	Relationships and Families Christianity (Paper 3)	Families Role of men and women Equality	Starters for 10 DNA feedback Teacher questioning Exam questions	Equality, Gender, LGBT
Spring 2	The Existence of God Christianity. (Paper 3)	Questions of God Nature of reality Experiencing God (Revelation)	Starters for 10 DNA feedback Teacher questioning	Students to consider if and how God can be experienced in the world through revelation, and personal experiences.

Summer 1	Peace and Conflict Christianity (Paper 3)	Violence – Cain and Abel Just War Holy War Pacifism and peace Forgiveness and reconciliation.	Starters for 10 DNA feedback Teacher questioning Exam questions	Pacifism Reconciliation in the wider world.
Summer 2	Dialogue within and between religious and non-religious beliefs and attitudes. (Paper 3)	Christianity in Britain Secularisation Clashes between religion – such as abortion and euthanasia Inter faith dialogue Areas of difference between atheist, secularism and Humanism.	Starters for 10 DNA feedback Teacher questioning Year 10 Exam	Students have a greater understanding of other non-religious views

Hobart High School Key Stage 4 Curriculum Map – Year 11

Department Humanities – OCR Religious Studies GCSE 9-1

	GCSE Unit Title	Knowledge & Skills Developed	Assessment	Personal Development
Autumn 1	Hindu Beliefs and teachings (Paper 2)	Eternal self Cycle of birth, life and death Karma Nature of reality Manifestations of the divine The Four aims of life (Purusharthas) Human concerns	Starters for 10 DNA feedback Teacher questioning	Students consider moral concepts including Karma, Duty, Caste and Status.
Autumn 2	Hindu Practices (Paper 2)	Non -violence - moral constraint <ul style="list-style-type: none"> • Ways of living (Yoga/ Meditation) Approaching deity <ul style="list-style-type: none"> • Temples • Shrines Special occasions <ul style="list-style-type: none"> • Pilgrimage • Gurus • Holi • Diwali Ethical Concerns <ul style="list-style-type: none"> • Non -violence 	Starters for 10 DNA feedback Teacher questioning Winter exam	Meditation and mindfulness Importance of belief in daily life
Spring 1	Paper 1 (Christianity) Paper 3 (Philosophy in modern world from Christian view)	Revision	Starters for 10 DNA feedback Teacher questioning	
Spring 2	Paper 2 (Hinduism)	Revision	Starters for 10 DNA feedback Teacher questioning	
Summer 1	Exam preparation	Final examination preparation		