

## Hobart High School Literacy & Numeracy Catch Up 2018-2019.

The literacy and numeracy catch-up premium provides schools with additional finance to support Year 7 students who do not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). The Department for Education (DfE) decide to whom this applies and informs schools. The total Year 7 catch up premium the school received for 2019-20 is £13,528 and the school spent the full allocation.

	The red shade indicates there was limited impact of the strategy used. Where indicated, some of these strategies have been removed following evaluation.
	The strategy used has had some positive impact, but further changes and developments will be made in the year ahead.
	There is evidence of positive impact and therefore the provision or strategy will remain in place.

Identified area of spend	Reasoning	Monitoring Process	Impact Statement
TA Provision to support a range of Literacy Interventions *Please refer to the published list on the website	Interventions for a range of targeted literacy interventions. Includes 1:1 and small group work allowing students to access all curriculum areas.	SEND team will monitor at the assessment points the progress made and additional testing/assessment as part of the interventions delivered. Reading ages are assessed on entry and again as needed to monitor progress.	Progress was made by significant numbers of students in a range of literacy interventions. The HOD English and new SENCO on appointment will review interventions and how students are assessed on impact. HOD English to attend CPD on improving literacy in English. Additional TA 1:1 Reading support was purchased for 14 weeks to support the reading confidence for identified students.
TA provision to support a range of numeracy interventions. *Please refer to the published list on the website	Interventions for numeracy to allow greater access to the maths curriculum. 1:1 and small group.	SEND team will monitor at the assessment points the progress made and additional testing/assessment as part of the interventions delivered with the maths department.	Progress was made by students against their school targets. The provision was not as comprehensive this year due to staffing. The HOD Maths and new SENCO on appointment will review interventions and how students are assessed on impact.
TA support in Year 7 English and Maths lessons.	Support planned for key students to receive more personalised support within the lesson structure.	Three assessment points across the year will be used to monitor progress in relation to target in partnership with department assessments.	The TA support in lessons has provided students with opportunities for reinforcement of Learning and greater scaffolding. Whilst students have made progress assessment outcomes are not always consistent. The new SENCO when appointed will work with the SEND team and HOD to investigate how to measure impact of interventions more accurately.