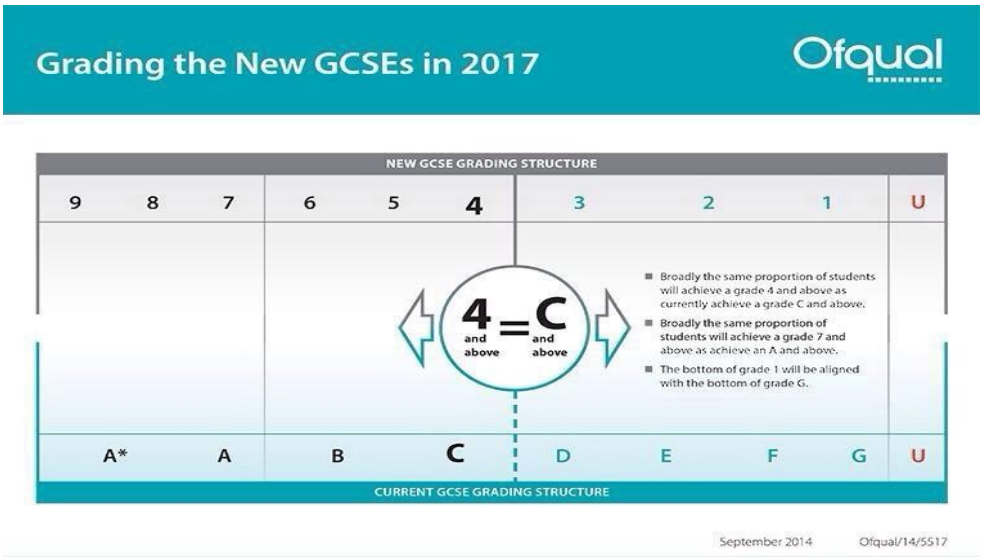
Assessment at Hobart High School
- Life After Levels

Introduction
Since September 2016 a new assessment system has been introduced at Hobart. This is in response to levels at Key Stage 3 no longer existing. Student progress is now judged over the five years students are at high school, using a range of assessments.

Targets
All students will be set a target in all the subjects that they study. These targets will be a GCSE grade on the new 1 to 9 scale. The target will be the most likely outcome based on prior attainment data.



Assessment and Progress
All students will be assessed by their class teachers using formative assessment in the classroom (homework, exercise books, questioning) and summative assessment (examinations). This information will be used to monitor the progress students are making in lessons and will be based on their development of skills and knowledge in each subject. Each student will be issued with a progress statement based on the assessments that take place.

The progress statements will be a reflection of whether a student is 'on track' to meet their target grade. The four progress descriptors outlined below will be applied to student targets once per term and reported to parents.

Exceeding: the student is considered to be working at a higher level than their target, and that the 'most likely' GCSE outcome would exceed the target.

Secure: the student is considered to be making expected progress, and the 'most likely' GCSE outcome is the projected target.

Acquiring: the target remains the 'most likely' GCSE outcome for the student. However, the teacher believes the student is less secure.

Progress Warning: the student is considered to be making insufficient progress towards their target. Therefore, the 'most likely' GCSE outcome would be below their target.

Predictions
Predicted grades are based on the progress a student makes in acquiring knowledge and developing skills in a subject. This is the most likely grade a student is going to get based on their current level of progress.

Attitude for Learning (to be implemented September 2017)
In addition to reporting the progress a student is making, an additional assessment of a student's attitude towards their learning will also be made. This will also be reported to parents each.

Effort
The effort made by a student when attempting tasks will also be reported each term.