Hobart High School Key Stage 4 Curriculum Map – Year 10

Department / Syllabus Link: MFL - French



	GCSE Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn 1	Theme 1 – Identity and Culture. Module 1 – Qui suis-je?	Main topics: Friends, family relationships, arranging to go out, life when you were younger role models. Grammar: Revision of the present tense, irregular verbs in the present tense, the near future tense, the perfect tense, the imperfect tense, reflexive verbs.	Listening, writing – use of 3 time frames	Personal characteristics: strengths and weaknesses Explain what a good friend is to you. Discuss personal relationships, including marriage and divorce
Autumn 2	Theme 1 – Identity and Culture. Module 2, Le temps des loisirs	Main topics: Talking about sports, life on line, books and reading, TV progs and actors and films.	Speaking, reading	General conversation on Free Time activities
Spring 1		Grammar: Depuis + present tense, the comparative, direct object pronouns, superlative adjectives.		
Spring 2	Theme 1 – Identity and Culture. Module 3, Jours ordinaires, jours de fête	Main topics: Talking about daily life, food and special occasions, describing a family celebration, festivals and traditions. Grammar: Using pouvoir and devoir, the pronoun "en", polite language, using venir de + infinitive, combining tenses.	Listening, writing	Appreciation of cultural differences
Summer 1	Theme 2 – Local, national and international areas of interest, Module 4, De la ville à la campagne	Main topics: Talking about your region, town and what you can see and do there. Describing community projects. Grammar: the pronoun "y", negatives, asking questions, the future tense, revision of present, perfect and future tenses.	Speaking, reading	Appreciation of local area and community.

Summer 2	Theme 2 – Local, national	Main topics: Talking about an ideal holiday,	Year 10 exam –listening, speaking,	Booking accommodation
	and international areas of	reviewing hotels, restaurants, travelling, buying	reading and writing	and making complaints.
	interest, Module 5, Le	souvenirs and holiday disasters.		
	grand large	Grammar: The conditional tense, reflexive		
		verbs in the perfect tense, "en" + present		
		participle, avant de + infinitive, demonstrative		
		adjectives and pronouns, the pluperfect tense.		

Hobart High School Key Stage 4 Curriculum Map – Year 11

Department / Syllabus link: MFL - French



	GCSE Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn 1	Theme 3 – Current and future study and employment, Module 6, Au collège	Main topics: Talking about your school, comparing education in France and the UK, discussing school rules, healthy living, vices and school exchanges Grammar: Pronouns, il faut + inf, il est interdit de + inf, the imperative, past, present and future tense timeframes.	Listening, writing	Comparison of English and French schools
Autumn 2	Theme 3 – Current and future study and employment, Module 7, Bon travail	Main topics: Discussing career choices and future plans, applying for jobs, tourism. Grammar: Using Direct Object Pronouns in the Perfect Tense, using verbs followed by à or de, understanding the subjunctive.	Winter exams: full GCSE papers – listening, speaking, reading and writing	Your future plans – Importance of learning languages
Spring 1	Theme 2 – Local, national and international areas of interest, Module 8, Un oeil sur le monde	Main topics: Discussing problems facing the planet, protecting the environment, ethical shopping and volunteering. Grammar: Modal verbs in the conditional tense, indirect object pronouns, arguments for and against.	Speaking, reading	Understanding of environmental and social issues Revision techniques Preparation for speaking exam
Spring 2	Past paper revision and preparation for speaking exam	Live marked exam questions and analysis. Model answers	Listening, speaking, reading, writing	Effective revision techniques
Summer 1	Revision		Speaking exam Written examinations	Effective revision techniques
Summer 2				