

Hobart High School Key Stage 3 Curriculum Map – Year 7

Department: MFL - French

	Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn term – taught in 4-week carousel with German and Spanish	Moi	Phonics, greetings, introducing yourself, describing yourself and others, numbers, dates, birthdays, family	Translations and testing of key phrases	Communication skills Understanding different registers of language Phonics
Spring 1	Home Life	Family, friends, descriptions, pets, where you live, local area Grammar: silent letters, être and avoir, adjectives, question forms	Speaking Listening (including dictation), reading and writing (including translation)	Giving descriptions and appreciating others' points of view
Summer	School	School subjects, time phrases, opinions, describing life at school Grammar: avoir and être, regular verb forms, conjunctions, adjectives	Speaking Listening (including dictation), reading and writing (including translation)	Expressing opinions Expressing and appreciating others' preferences Writing a longer passage

Hobart High School Key Stage 3 Curriculum Map – Year 8

Department: MFL - French

	Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn	Local area	Revision of key Year 7 language, description of region, places in town, shops, directions, shopping, clothing, shopping role plays Grammar: adjectival agreement	Listening (including dictation), reading and writing (including translation) Speaking	Describing places Situational role plays
Spring	Leisure	Sports, parts of the body, illness, social media, technology, film / cinema / TV, music Grammar: perfect tense	Speaking Listening (including dictation), reading and writing (including translation)	Diversity among celebrities
Summer	Holidays	Countries, accommodation, holiday activities, opinions / reasons Grammar: negatives, sequencers and time phrases, perfect tense	Speaking Listening (including dictation), reading and writing (including translation)	Narrating events Appreciation of diversity of cultures

Hobart High School Key Stage 3 Curriculum Map – Year 9

Department: MFL - French

	Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn 1	Dynamo 3 – Rouge – Mon monde à moi	Talking about dis/likes, school clubs, present tense verbs, friends and social activities, reflexive verbs	Listening and writing	Registers of language, planning activities
Autumn 2	Dynamo 3 – Rouge – Projets d'avenir	Careers and future plans, <i>vouloir</i> , future tense	Speaking and reading	Career options. Finding out about French-speaking inventors
Spring 1	Dynamo 3 – Rouge – Ma vie en musique	Imperfect tense, comparing past and present events, talking about how things used to be	Listening and writing	Appreciation of other people's preferences
Spring 2	Dynamo 3 – Rouge – Le meilleur des mondes	Eating habits, negatives, environmental issues, using 2 time frames, conditional tense	Speaking and reading	Environmental awareness
Summer 1	Dynamo 3 – Rouge – Le monde francophone	Using a range of adjectives to describe places, dis/likes, verbs with infinitives, using both future tenses together, using the imperfect and perfect tenses together	Year 9 exam – listening, reading and writing	Appreciation of the wider French-speaking world
Summer 2	French film	Les Choristes – view film in French with subtitles and commentary. Develop use of multiple tenses used together to create a sequel scene. <i>What if ...?</i>	Writing, speaking – additional scene	Comparison of school life from 1940s France