

Hobart High School Key Stage 4 Curriculum Map – Year 10

Department / Syllabus Link: MFL - Spanish

	GCSE Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn 1	Theme 2 – Local, national, international and global areas of interest – Module 1: ¡Desconéctate!	Main topics: Talking about an ideal holiday; past holiday; booking accommodation; talking about a disastrous holiday Grammar: The present tense, preterite, imperfect, usted, positive and negative opinions, use of multiple tenses	Listening, writing – use of 3 time frames	Booking accommodation and making complaints.
Autumn 2	Theme 3 – Current and future study and employment – Module 2: Mi vida en el insti	Main topics: Talking about your school, comparing education in Spain and the UK, discussing school rules and school exchanges	Speaking, reading	Comparison and Spanish and English schools
Spring 1	Theme 1 – Identity and Culture. Module 3 – Mi gente	Main topics: Friends, family relationships, arranging to go out, life when you were younger, social networks Grammar: para + infinitive, present continuous tense, ser and estar, present and past tenses.	Speaking, reading	Personal characteristics: strengths and weaknesses Explain what a good friend is to you. Discuss personal relationships, including marriage and divorce
Spring 2	Theme 1 – Identity and Culture. Module 4, Intereses e influencias	Main topics: Talking about TV programmes; sports; trends; role models Grammar: soler + infinitive, perfect tense, past tenses, algunos, ciertos, otros, muchos, demasiados, todos	Listening, writing	Appreciation of cultural differences Discussion of role models
Summer 1	Theme 2 – Local, national and international areas of interest, Module 5, Ciudades	Main topics: Places in town; shops and shopping; region; problems in town; describing a past visit	Speaking, reading	Appreciation of local area and community. Geography of Spain

		Grammar: se puede / se pueden, future tense, demonstrative adjectives, conditional, synonyms and antonyms		
Summer 2	Theme 1 – Identity and Culture. Module 6, De costumbre	Main topics: Illnesses, typical foods, ordering in a restaurant, festivals Grammar: passive voice, reflexive verbs in the preterite, infinitive expressions	Year 10 exam –listening, speaking, reading and writing	Registers of language Adding interest to a story Asking for help

Hobart High School Key Stage 4 Curriculum Map – Year 11

Department / Syllabus link: MFL - Spanish

	GCSE Unit, Topic or Summary of work covered	Knowledge & Skills Developed	Assessment	Personal Development
Autumn 1	Theme 3 – Current and future study and employment, Module 7, ¡A currar!	Main topics: Talking about jobs, money and future plans. Grammar: soler + imperfect tense, preterite and imperfect, present and present continuous, indirect object pronouns, conditional, subjunctive	Listening, writing	Careers, future plans, importance of learning languages
Autumn 2	Theme 2 – Local, national and international areas of interest, Module 8, Hacia un mundo mejor	Main topics: Discussing problems: healthy eating, problems facing the planet, protecting the environment, natural disasters Grammar: Present subjunctive, subjunctive in commands, pluperfect tense, imperfect continuous	Winter exams: full GCSE papers – listening, speaking, reading and writing	Understanding of environmental and social issues
Spring 1	Catch-up and topic recap	Catch-up time, with initial revision, based upon feedback from Winter Exams and revision of speaking exam questions.	Speaking, reading	Revision techniques Preparation for speaking exam
Spring 2	Past paper revision and preparation for speaking exam	Live marked exam questions and analysis. Model answers.	Listening, speaking, reading, writing	Effective revision techniques
Summer 1	Revision	Question-specific practice and analysis	Speaking exam Written examinations	Effective revision techniques
Summer 2				

